

# REGULAR BOARD MEETING AGENDA OF THE GOVERNING BOARD

**June 29, 2017**

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## THERMALITO UNION ELEMENTARY SCHOOL DISTRICT

400 Grand Avenue  
Oroville, California

### VISION

We provide a secure, well-maintained and nurturing environment for all. Students are engaged through interactive learning—emphasizing and integrating communication, creativity, collaboration, critical thinking and curiosity, to confidently meet the diverse challenges of tomorrow.

### MISSION

In a safe and respectful environment, we inspire, educate, and challenge our students, empowering them to succeed in an ever-changing world.

1. **Convene Regular Meeting at the District Office:** **5:30 p.m.**
2. **Public Comment:** Any member of the public may address the Board regarding any item listed for discussion during closed session (Government Code 54954.3)
3. **Closed Session:** The Board will convene in closed session on the following items:  
Public Employment (Government Code 54957)  
Anticipated Litigation (Government Code 54956.9)  
Public employee Discipline/Dismissal/Release (Gov. Code 54957)  
District Representative with Bargaining Unit, CSEA / TTA  
Public Employee Performance Evaluation (Government Code 54957)  
Superintendent
4. **Reports from Closed Session** - Announcement of Action taken in Closed Session and Vote, if any: **6:30 p.m.**
5. **Pledge of Allegiance:**
6. **Change Order of Agenda upon President's Discretion:**  
  
Motion \_\_\_\_ Second \_\_\_\_ Vote \_\_\_\_

American Disabilities Assistance - Auxiliary aids and services include a wide range of services and devices that promote effective communication for individuals with disabilities. If you require such assistance, please notify the Superintendent or his secretary. We will make every effort to consider expressed preferences, or provide equally effective means of communication to ensure equal access to Thermalito Union School District programs and events.

**Adoption of the Agenda:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

7. **Public Comments on Agenda Items:** Any member of the public wishing to address an item listed on the agenda may do so. When called upon please announce your name and item to be addressed. Comments will be limited to three (3) minutes per individual.
8. **Consent Agenda:**

**Approval of the Consent Agenda:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**Minutes:** 5/25/17 & 6/22/17

**Inter-district Attendance Requests:**

2017-2018 (Approve)	In:	21 (48)	Out:	1 (68)
2017-2018 (Deny)	In:	6 (0)		

**Conference/Workshop:**

- a. Approval for Eme Moua, Jeff Mitchel and Jennifer Trotter to attend the CUE 2017 Fall Conference in American Canyon, CA.
- b. Approval for Lisa Cruikshank to attend the West Ed/ACSA LCAP Academy on July 23-28, 2017 in Fairfield, CA.

**Contracts:**

- a. Approval of MOU with Butte County Office of Education (BCOE) for the use by BCOE of two classrooms at Sierra Avenue and one classroom at Nelson Avenue for the 2017-18 school year.

**Operations:**

- a. Approval of the 2017-2018 Education Protection Account Spending Plan.
- b. Approval of fundraisers at Plumas Avenue Elementary School for the 2017-2018 academic year.
- c. Approval to purchase English Learner Intervention Curriculum.
- d. Approval of the 2017-2018 Consolidated Application for Funding Categorical Aid Programs.
- e. Approval to replace classroom carpets.

**Personnel:**

- a. Approval to hire Peter Yang as a probationary, full time evening custodian at Nelson Avenue School, effective July 1, 2017.
- b. Approval to hire Robin Harbour, Jennifer Martindale, Angela McLean, Kristine Ramirez, Ken Sobon, Kristine Thao and Brent Walburn to teach one extra section for the 2017-18 school year, working 1.1830 FTE each.

9. **Public Comments From Individuals:** Any member of the public wishing to speak on a matter

not listed on the board agenda may do so at this time. Comments will be limited to three (3) minutes per individual.

10. **Reports to the Board:** This time is for reports limited to topical updates, late-breaking news or reminders and generally *should be no longer than two (2) minutes*. (Written reports may be left the day prior to the meeting).

**Classified (CSEA Union Rep):**

**Certificated (TTA Union Rep):**

**Management:**

**Superintendent:**

**New Business:**

11. Approval of the Thermalito Union Elementary School District 3 year LCAP Plan for 2017-2020.

Comment: A Public Hearing was held on June 22, 2017 for input. The plan is now ready for Board approval.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

12. Approval of the 2017-2018 Original Budget.

Comment: A Public Hearing was held on June 22, 2017 for input. The budget is now ready for Board approval.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

13. Approval of updated contract agreement for the Assistant Superintendent as noted.

Comment:

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

14. Approval of updated contract agreement for the Superintendent as noted.

Comment:

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

15. Discussion Only: 2017 Grand Jury Report

**Board Discussion Only:**

**Board Comments:**

16. **Reconvene to Closed Session**

17. **Report of Action Taken in Closed Session**

**Adjournment:**

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**Upcoming 2017 Events:**

July 31	Board Meeting
August 10	Board Meeting
August 16	Students First Day of School
August 24	Board Meeting
September 14	Board Meeting
September 28	Board Meeting
October 12	Board Meeting
October 26	Board Meeting
November 16	Board Meeting
December 7	Board Meeting

Thermalito Union Elementary School District  
Board of Trustees Meeting

ADDENDUM TO THE AGENDA

June 29, 2017

**Contracts—Continued:**

- b. Approval to renew contract with Blackboard Connect Services for the period July 1, 2017 to June 30, 2018.

**Personnel—Continued:**

- c. Approval to hire Jeff Kuhn as the Assistant Principal of Nelson Avenue School and Principal of Alternative Education effective July 1, 2017 pending satisfactory completion of pre-employment clearances.

# THERMALITO UNION SCHOOL DISTRICT

400 Grand Avenue  
Oroville, California

## REGULAR BOARD MEETING/WORKSHOP MINUTES OF THE GOVERNING BOARD

May 25, 2017

Convene Regular Meeting at the District Office:	The meeting was called to order at 5:00 p.m.
Members Present:	Mrs. Fultz, Mrs. Ielati, Mrs. Anderson, Mrs. Walker, Mrs. Shields, Mr. Blake
Public Comment Prior to Closed Session:	None.
Closed Session:	The Board convened to closed session at 5:05 p.m.
Public Present:	Bill Duncan, Conny Brewster, Bill Harrington, Stacie Schuman, Katie Todd, Carol Frink, Chip Frink, Sonya Smith, Robin Harbour, Rochelle Simmons, Sue Russell
Reports from Closed Session - Announcement of Action taken in Closed Session and Vote, if any:	The meeting reconvened to open session at 6:32 p.m. Mrs. Fultz reported that action was taken to accept the satisfactory evaluation of Superintendent Blake in closed session.
Pledge of Allegiance: Student Reports to the Board:	The pledge of allegiance was led by Mr. Blake.
Change Order of Agenda Upon President's Discretion:	Item number 9, Recognition of Retirees was moved to item number 16 and current item numbers 16 and 17 were renumbered to item numbers 17 and 18 respectively.
Adoption of the Agenda:	The motion to adopt the Board Agenda was made by Mrs. Shields and seconded by Mrs. Anderson; votes were five ayes. Motion passed.
Public Comments on Board Agenda Items:	Mrs. Simmons commented on Personnel Item E and Resignation Item B. Mr. Harrington commented on Personnel Item C.
Reports to the Board:	Katie Todd, Director of Special Education reported to the board on the status of the Special Education Program in the District.  Sonya Smith thanked the board for allowing her and Jeff Smith to attend the STEM conference in Palm Springs earlier this year. Mrs. Smith shared with the Board some of the ways the students are using their lego kits in the classroom for learning.

Consent Agenda:

The motion to approve the consent agenda was made by Mrs. Ielati and seconded by Mrs. Shields.

Mrs. Fultz called for a vote which was five ayes.  
Motion passed.

Public Comments on Items Not Listed on Agenda:

None.

(CSEA Union Rep):

None.

(TTA Union Rep):

Robin Harbour invited the Board to attend the retirement party on June 1<sup>st</sup> from 4pm-6pm at Gold Country Casino.

Management:

Ed Gregorio, Sierra Avenue's Principal reported on the SBAC testing and the progress of the iReady testing at his site. Mr. Gregorio stated that it is helping students to recognize that through their hardworking efforts they are improving scores. Sierra is in the process of collecting student and parent safety surveys. Bill Harrington, Principal at Poplar echoed similar sentiments stating teachers did a great job motivating students to get their CAASP testing done. Growth is evident and one can see the positive things that are happening at Poplar. Students and staff are having a really strong finish to the good year. Stacie Schuman, Principal at Plumas Avenue updated the Board stating any concerns with water at the Forebay during a recent field trip were unfounded. Thermalito has a great relationship with the forebay and had a great field trip incorporating many science lessons. Rochelle Simmons, Principal at Nelson shared that Nelson had a great spring concert last night. Bob Christensen came up for the evening to support the students. The Nelson drama students went to see Annie today. Mrs. Simmons invited the board to the 8<sup>th</sup> grade promotion on June 7<sup>th</sup> at 7:00 p.m.. Summer Kick Off, June 14<sup>th</sup> from 10am-12pm, kids farmers market. Connie Cavanaugh, Assistant Superintendent reported to the Board on the Governor's May Revised Budget.

Superintendent:

Mr. Blake shared that he is currently working with the school counselors to update the district's Suicide Prevention policy in response to an assembly bill requirement. They hope to have the draft brought to a future board meeting. Mr. Blake was able to attend the Spring Concert and both the band and choir sounded great. He added that he was also able to see the band perform at the Feather Fiesta Day Parade.

New Business:

Resolution 16-17-16

At the previous board meeting Ms. Cavanaugh was

given direction by the board to bring back a resolution to increase the minimum unrestricted fund balance to 9% to meet a board priority.

The motion to approve Resolution 16-17-16 was made by Mrs. Shields and seconded by Mrs. Anderson; votes were five ayes. Motion passed.

#### Resolution 16-17-17

Resolution to eliminate .375 FTE Child Nutrition position at Plumas Avenue School. This position was added in the fall of 2016 but was never filled and it has been determined that it is no longer needed.

The motion to approve Resolution 16-17-17 was made by Mrs. Anderson and seconded by Mrs. Ielati; votes were five ayes. Motion passed.

#### Board Discussion:

Mrs. Fultz reported the Board will continue to work on the board priorities at a meeting in July. Several priorities are already being addressed including lighting, parking, front office reconfiguration and the intersection at 6<sup>th</sup> and Nelson with painting on the calendar for next year.

#### Board Comments:

Mrs. Walker enjoyed the Plumas Open House, it was evident the teachers personalities were reflected in their classrooms. She attended two field trips with her children at Sierra Avenue. Mrs. Anderson echoed Mrs. Walker's sentiments regarding Plumas Avenue's Open House and welcomed the new teachers to the district. Mrs. Fultz also enjoyed the Plumas Open House and wished everyone a great summer.

#### Recognition of Retirees:

Mr. Blake and Mrs. Fultz recognized the retirees in the Thermalito Union Elementary School District and thanked each of them for the contributions that they made in the lives of the students over the years and for their service to the district.

The Board reconvened to closed session at 8:00 p.m.

#### Reports from Closed Session - Announcement of Action taken in Closed Session and Vote, if any:

The meeting reconvened to open session at 8:50 p.m. None.

#### Adjournment:

The regular board meeting adjourned at 8:50 p.m.

Date Board Approved: \_\_\_\_\_

\_\_\_\_\_  
Board President: Darlene Fultz

DRAFT

**THERMALITO UNION ELEMENTARY SCHOOL DISTRICT**  
400 Grand Avenue  
Oroville, California

**REGULAR BOARD MEETING/WORKSHOP**  
**MINUTES OF THE GOVERNING BOARD**  
June 22, 2017

Convene Regular Meeting at the District Office: The meeting was called to order at 5:00 p.m.

Members Present: Mrs. Fultz, Mrs. Ielati, Mrs. Anderson, Mrs. Walker, Mrs. Shields, Mr. Blake

Public Comment Prior to Closed Session: None.

Closed Session: The Board convened to closed session at 5:02 p.m.

Public Present: Bill Harrington, Robin Harbour, Robyn Solansky, Jobelle Lerner, Stacie Schuman, Rochelle Simmons, Lisa Cruikshank

Reports from Closed Session - Announcement of The meeting reconvened to open session at 6:42 p.m.

Action taken in Closed Session and Vote, if any: None.

Pledge of Allegiance: The pledge of allegiance was led by Robin Harbour.

Student Reports to the Board:

Change Order of Agenda Upon President's Discretion: A motion was made by Mrs. Anderson and seconded by Mrs. Shields to remove agenda items #17 and #19. Votes were five ayes, motion passed.

A motion was made by Mrs. Walker and seconded by Mrs. Ielati to remove agenda items #20 and #21. Votes were five ayes. Motion passed.

Adoption of the Agenda: The motion to adopt the Board Agenda was made by Mrs. Ielati and seconded by Mrs. Shields; votes were five ayes. Motion passed.

Public Hearing - Regarding the Regarding the 2016-17 LCAP Annual Update and 2017-18 – 2019-2020 LCAP Plan

Motion to open the hearing for comments was made by Mrs. Anderson, seconded by Mrs. Shields at 6:50 p.m. Votes were five ayes. Motion passed.

Jobelle Lerner commented on the template of the LCAP, stating it is very difficult to read. Ms. Lerner stated she found it difficult to understand the financial allocation for the different projects.

Mr. Blake agreed that the software that was used this year to enter the information was not ideal and was

difficult to work with. The district will be looking for other solutions for next year.

With regards to programs not being supported next year, Ms. Lerner asked about the instructional support for EL that is not being continued for next year.

Mr. Blake clarified and assured Ms. Lerner that the EL program is still in place but the coach/support program for the teachers that was in place last year did not achieve the desired results and the District will be working with the LCAP committee to come up with alternatives to support the EL teachers in the district.

Ms. Lerner also asked for more time to be able to review the LCAP as it is a very large document. Ms. Lerner also asked why the LCAP in its entirety was not presented to the LCAP committee at the last LCAP meeting.

Mr. Blake and the Board agreed and stated that typically these documents are released to the public the Friday before a meeting but due to unforeseen circumstances it was released later this year, something that will be remedied for next year as well as the presentation of the LCAP to the LCAP committee prior to the public hearing.

Motion to close hearing was by Mrs. Shields, seconded by Mrs. Anderson at 7:00 p.m.; votes were five ayes. Motion passed.

Public Hearing - Regarding the  
Original Budget for 2017-2018

Motion to open the hearing for comments was made by Mrs. Ielati, seconded by Mrs. Anderson at 7:01 p.m. Votes were five ayes. Motion passed.

No comments were made.

Motion to close the hearing was by Mrs. Ielati, seconded by Mrs. Shields at 7:30 p.m. Votes were five ayes. Motion passed.

Public Comments on Board Agenda Items:

Jobelle Lerner commented on item #16, asking why the retired superintendent is being paid when he is no longer at the district.

Mrs. Fultz stated that the salary increases went back to July 1, 2017 when the retired superintendent was employed by the district and it is payment for increase on one month's salary.

Regarding Item #16, Robin Harbour asked for the cost to the district.

Mrs. Fultz reported the cost was \$686.35.

Robin Harbour commented on item #12, asking if this change would affect the open session start time of 6:30 p.m.

Mrs. Walker stated that it would not affect the open session start time.

Consent Agenda:

The motion to approve the consent agenda was made by Mrs. Iealti and seconded by Mrs. Shields.

Mrs. Anderson commented on contract item D stating she was pleased that we are contracting locally and supporting our families in our district.

Mrs. Fultz stated she was excited to Summer School being offered again this year.

Mrs. Fultz called for a vote which was five ayes. Motion passed.

Public Comments on Items Not Listed on Agenda:

Robin Harbour commented on the Professional Learning Community seminar she and other district staff had the opportunity to attend earlier this week. Ms. Harbour stated that there was lots of information provided and is excited to implement what she has learned as it is providing a way for us to evaluate student work and performance in our teams.

(CSEA Union Rep):

None.

(TTA Union Rep):

None.

Management:

Rochelle Simmons shared that the PLC workshop was fantastic. Nelson had a team of 5 teachers and they already have a July 8<sup>th</sup> meeting set up for next steps. Mrs. Simmons shared some data that showed growth in reading for students at Nelson using the iLit reading intervention program.

Stacie Schuman also stated she had a great blend of teachers from Plumas representing each great level at the PLC workshop. Plumas staff plan on having weekly team meetings to implement the strategies learned this week.

Bill Harrington agreed that the PLC workshop as a great workshop. All teachers left energized and excited to implement new strategies and ideas. Mr. Harrington reported that Erika Lee and Lauren Albert

applied for a grant for a garden at Poplar and will know if they are approved in September, however in the mean time they are receiving support from Butte County Young Gardeners who will be helping Poplar get started with the garden. Mr. Harrington gave a shout out to Bobby Wilson, Larry Ferguson and Andrew Koster for working hard in this heat to get the playgrounds ready at Sierra for Monday's start of Summer School.

Robyn Solansky was also please to have attended the PLC workshop. Mrs. Solansky reported she has 30 students currently enrolled with only 20 attending regularly, she anticipates attendance will increase with the start of summer school on Monday. She also stated CDES final QRS ratings for preschools was released and TLC scored a 4 out of 5, which is great and an improvement from last year.

Lisa Cruikshank stated that the PLC training was well attended by Thermalito teachers. She thanked the board for approving the curriculum adoption that was on the agenda and stated this is a first for Thermalito so she is excited about the help the students will receive with this new curriculum.

Connie Cavanaugh gave a shout out to the M&O for all their work with the summer projects. Ms. Cavanaugh reported that the district is moving forward with lead testing the water at all the sites and that board priority will also be completed. Ms. Cavanaugh stated she is happy to have the budget completed for 2017-18, however, as it is a living document it will change as the Governor's Budget changes. She also stated that audit time is upon us with initial audits in July and final audits in September.

Superintendent:

Mr. Blake reported that the dangerous intersection at 6<sup>th</sup> and Nelson will soon have stop signs. This has been a district goal for many years and Mr. Blake is proud to have been able to accomplish this goal in the year he has been with the district. He was able to attend the City Council meeting this week where the city council directed city staff to install stop signs at 6<sup>th</sup> and Nelson. Mr. Blake reported that Thermalito made a great showing at the PLC workshop with 20 staff and 17 from other schools. It was great to see the staff so excited about bringing improvements to the schools. He reported that he is thrilled the fencing is done at CDS and Plumas and is very exciting to have these safety related district goals taken care of. Mr. Blake

stated he is really looking forward to the next few years and all the things that will be put in place to add value to our student's educational experience.

Mrs. Fultz commented that she is glad to see teachers making use of the local trainings. She also commented that she has waited for a cross walk for 40 years at the 6<sup>th</sup> and Nelson intersection and is thrilled that it is finally going to happen.

#### New Business:

Approval to change Board Meeting Start Time from 5:00 p.m. to 5:30 p.m.

The motion to approve the change in time was made by Mrs. Shields and seconded by Mrs. Ielati; votes were five ayes. Motion passed.

Approval to add a Board Meeting on July 31, 2017

The motion to approve the addition of a board meeting to July 31, 2017 was made by Mrs. Walker and seconded by Mrs. Anderson; votes were five ayes. Motion passed.

Approval of Declaration of Need and Statement of Need for 2017-2018

The motion to approve the Declaration of Need and Statement of Need for 2017-18 was made by Mrs. Shields and seconded by Mrs. Walker; votes were five ayes. Motion passed.

Resolution 16-17-18

Resolution is a requirement by CDE to authorize personnel to sign the CSPP Contracts.

The motion to approve Resolution 16-17-18 was made by Mrs. Shields and seconded by Mrs. Anderson; votes were five ayes. Motion passed.

Approval to amend Retired Superintendent Contract

Amendment to Retired Superintendent Contract to reflect the 2016-2017 compensation settlement agreed upon with TTA and CSEA.

The motion to approve the amendment was made by Mrs. Ielati and seconded by Mrs. Anderson; votes were five ayes. Motion passed.

Approval to amend Superintendent Contract

Amendment to Superintendent Contract to reflect the 2016-2017 compensation settlement agreed upon with TTA and CSEA and adherence to a provision in the Superintendent's contract regarding completion of a Master's Degree.

The motion to approve the amendment was made by Mrs. Shields and seconded by Mrs. Anderson; votes were five ayes. Motion passed.

#### Board Discussion:

None.

Board Comments:

Mrs. Shields thanked everyone for coming today even with being on summer vacation, she is excited for summer school to start. Mrs. Shields also shared that she is happy the fencing and playground improvements are happening right now.

Mrs. Walker stated she did have a lot of input on the LCAP but a lot of her questions were answered via email.

Mrs. Walker asked if the district could get the LCAP to the Board earlier next year. She shared that she was able to watch the dodgeball tournament at Poplar which was fun and very well attended.

Mrs. Ielati commented she is very excited about the intersection at 6<sup>th</sup> and Nelson getting the stop sign and wished everyone a good summer.

Mrs. Anderson is also excited about the stop signs. She hopes everyone is able to stay cool during this summer heat. Mrs. Anderson asked if the Grand Jury report could be included as a discussion item for next week.

Mrs. Fultz commented that the Nelson Avenue graduation was wonderful with nice weather, especially the tribute by John Mullen announcing the Nelson Gym will be dedicated to Bill Duncan. Mrs. Fultz thanked Mrs. Walker for her work on reviewing the LCAP and thanked everyone for coming out to the board meeting in this heat.

Adjournment:

The regular board meeting adjourned at 7:44 p.m.

Date Board Approved: \_\_\_\_\_

Board President: Darlene Fultz



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Stacie Schuman, Plumas Avenue Principal

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MEETING DATE: June 27, 2017

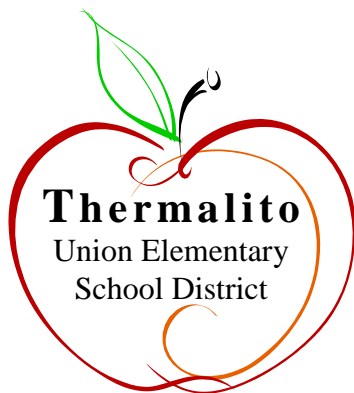
TOPIC: Professional Development-CUE Conference

**DESCRIPTION** With the board's consent, I would like to send Jennifer Trotter, Eme Moua and Jeff Mitchell to the CUE 2017 Fall Conference on October 26-28, 2017 in American Canyon, CA (Napa). This conference is a premier educational technology event, where educators have the opportunity to increase their expertise and knowledge of how to maximize the use of technology in the classroom. All three teachers have class sets of Chromebooks and will attend a variety of workshops to support their use in the classroom. In addition, Eme and Jeff have extensive training in using Google Classroom and the Google technology and will be taking the intermediate/advanced Google workshop. Upon their return from the conference, each teacher will share their knowledge at a staff meeting as well as at a board meeting, and will be on-site resources for other staff members.

FUNDING & ORG KEY:	Conference	\$ 1,245
	Travel	\$ 127
	Food	\$ 405
	Hotel	\$ 900
	<b>Estimated Total</b>	<b>\$ 2,677</b>

Title I: 01 3010 3100-5200 (Page 3, SPSA)

*Thermalito Schools.....Moving Forward*



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Lisa Cruikshank, Director of Special Projects

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MEETING DATE: **June 29, 2017**

TOPIC: Leading Continuous Improvement through the LCAP Academy

DESCRIPTION: I am requesting board approval to attend a five day Academy. The West Ed/ACSA Leading Continuous Improvement through the Local Control and Accountability Plan (LCAP) Academy focuses on leading districts to become successful, sustainable continuous improvement organizations. Against the backdrop of the Local Control Funding Formula (LCFF) and Every Student Succeeds Act (ESSA), I will learn how to build and embed continuous improvement processes in our own local context. Through the development of practical skills, the academy will build capacity for leading an integrated continuous improvement approach to maximize services to students through: high quality planning, strategic ongoing development, and implementation and monitoring of the LCAP at the district. The academy is designed for leading and coordinating reform efforts focused on addressing achievement gaps and implementing equitable practices that effectively address diverse student needs. The five day Academy is July 23-28, 2017 in Fairfield, California.

As an ASCA member, the registration costs half the Academy price of \$2,190.

FUNDING: LCFF S/C \$2,417

*Thermalito Schools.....Moving Forward*

**THERMALITO UNION SCHOOL DISTRICT**

**OUT-OF-DISTRICT TRIP REQUEST APPROVAL**

Requested by: Lisa Cruikshank Date Submitted: 06/23/17

Organization/Location of Trip: ACSA - Leading Continuous Improvement through the LCAP, Fairfield, CA

Nature of Trip: Learn how to build and embed a continuous improvement processes through the LCAP and ESSA.

Date(s): July 23-28, 2017

Estimated Expenses (*Original itemized receipts are required for all expenses except mileage*):

Meals .....	\$ <u>260</u>
Travel .....	<u>208 miles</u>
Mileage .....	<u>112</u>
Registration .....	<u>1,095</u>
Lodging .....	<u>950</u>
Parking .....	<u>0</u>
Other .....	<u>0</u>
Substitute Costs .....	<u>0</u>
Total Estimated Expenses .....	<u>\$2,417</u>

Is this a budgeted item? Yes

Do you wish an advance? Yes/No (Please Circle) If Yes, amount \_\_\_\_\_

No 2990600

Employee Requesting Approval \_\_\_\_\_ Employee ID # \_\_\_\_\_

Approved: \_\_\_\_\_ 01-0100-07205200

Principal/Program Manager \_\_\_\_\_ Org/Object Code \_\_\_\_\_

\_\_\_\_\_  
Superintendent/Director of Finance Board Approval Date, if applicable

**NOTE:** All overnight and/or out of state travel for which reimbursement will be claimed shall have prior Board approval (BP 3350). Submit to the District Office fifteen (15) working days in advance of planned trip. You must complete "Reimbursement Claim for Travel/Workshop Expenses" after your trip to reconcile your advance within fourteen (14) following return to the District. If advance exceeds expenses, attach a check made payable to TUSD.

Board Approved: 03/23/06



**Tim Taylor**  
Superintendent  
ttaylor@bcoe.org

### Student Programs and Services

**Michelle Zevely**  
Assistant Superintendent  
Ph: (530) 532-5757  
Fx: (530) 532-5794  
mzevely@bcoe.org

### Special Education

**Stacy Doughman**  
Director  
1859 Bird Street  
Oroville, CA 95965  
Ph: (530) 532-5745  
Fx: (530) 532-5794  
sdoughma@bcoe.org

### Mesa Vista School

**Maryanne Taylor**  
Principal, Special Ed  
2265 6th Street  
Oroville, CA 95965  
Ph: (530) 532-5740  
Fx: (530) 532-5743  
mtaylor@bcoe.org

### Board of Education

Amy Christianson  
Howard M. Ferguson  
Ryne Johnson  
Jeannine MacKay  
Brenda J. McLaughlin  
Roger Steel  
Mike Walsh

An Equal Opportunity  
Employer

June 7, 2017

Gregory Blake, Superintendent  
Thermalito Union School District  
400 Grand Avenue  
Oroville, CA 95965-4007

## MEMORANDUM OF UNDERSTANDING

Butte County Office of Education (BCOE) and Thermalito Union School District (TUSD) agree as follows:

1. TUSD agrees to provide the following services for the two BCOE classrooms at Sierra Avenue Elementary (Rm. 17 - district owned & Rm. 18 - district owned) and one BCOE classroom at Nelson Avenue Middle (Rm. 1 - district owned):

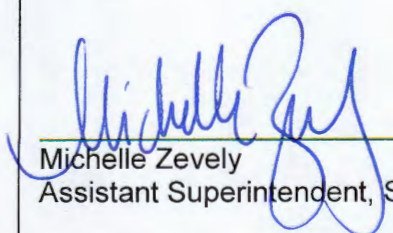
Custodial services and supplies, maintenance, utilities and garbage service for the 2017-2018 school year. BCOE will be responsible for any damages beyond the normal use and will repair or replace said damages.


For the above services BCOE will pay TUSD no less than the current established rate of \$7000 per classroom. This sum will be S-transferred from BCOE to TUSD by June 30, 2018.

TUSD will notify BCOE one year in advance if they can no longer provide classroom space on their campus.

2. TUSD agrees to provide Speech and Language services for BCOE's SH classroom at Sierra Avenue School (Rm. 18) and the BCOE ED classroom at Nelson Avenue School (Rm. 1). *TUSD will not be responsible for Speech and Language services in BCOE's SH classroom at Sierra Avenue School (Rm. 17) as BCOE will provide these services.*

This agreement is effective through June 30, 2018.

  
Michelle Zevely  
Assistant Superintendent, SPS

  
Gregory Blake  
Superintendent, TUSD

cc: Lisa Anderson, Sr. Director, Administrative Services  
Travis Haskill, Financial Analyst, Administrative Services  
Stacy Doughman, Director, Special Education  
Maryanne Taylor, Principal, Special Education  
Katie Todd, Director, Special Education

**For BCOE Use:** No coding as classroom fees are transferred internally by BCOE Admin Services & speech services are paid via billback process.

"WHERE STUDENTS COME FIRST"



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Connie Cavanaugh

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MEETING DATE: **June 29, 2017**

TOPIC: Approval to renew contract with Blackboard Connect Services for web hosting services and mass notification services.

DESCRIPTION: We are in the 9<sup>th</sup> year of using the web hosting services from Blackboard. The web site is a tool used in communicating with staff, public and families regarding Thermalito Union Elementary School District. Blackboard Mass notification phone dialer has been used by the district as our emergency phone dialer and attendance calling system for several years.

FUNDING: \$7,400 General Fund and Title I

-- RENEWAL NOTICE --  
Blackboard Connect Services

# Blackboard®

8335 Keystone Crossing, Suite 200  
Indianapolis, IN 46240 USA  
T. +1.202.463.4860  
F. +1.312.236.7251  
Operations@blackboard.com  
Federal ID # 52-2081178

Order Form #: 887460  
Customer: THERMALITO UNION ELEMENTARY  
Customer #: 317059  
Notice Date: 3/16/2017  
Please respond by 06/30/2017.

**Billing Address:**  
THERMALITO UNION ELEMENTARY  
ATTENTION ACCOUNTS PAYABLE  
400 GRAND AVE.  
OROVILLE, CA 95965-4007  
USA

**Primary Contact:**  
THERMALITO UNION ELEMENTARY  
JOHANNA CLAY  
400 GRAND AVE.  
OROVILLE, CA 95965-4007  
USA

Thank you for using **Blackboard Connect!** We look forward to continuing to serve your technology needs. Please respond to this renewal to avoid any service disruptions. Should you have any questions, please feel free to contact your Renewal Operations Specialist at 6152052941x5380.

This Blackboard Order Form ("Order Form") by and between Blackboard (as defined below) and THERMALITO UNION ELEMENTARY ("Customer") details the terms of Customer's use of the products and services set forth below ("Product and Pricing Summary"). This Order Form shall become effective on the Effective Date. This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect of the products and services set forth in the Product and Pricing Summary. Notwithstanding anything to the contrary in any purchase order or other document provided by Customer, any product or service provided by Blackboard to Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable.

## A. Product and Pricing Summary

Quantity	Unit	Product/Service	Start Date	End Date	Price
1,418	Recipient(s)	Blackboard Mass Notifications (FKA 'Blackboard Connect K-12'	7/1/17	6/30/18	
1	Site(s)	Blackboard Mass Notifications Support (FKA 'Connect Support /	7/1/17	6/30/18	
1,500	Recipient(s)	Blackboard Mobile Communications (FKA 'ParentLink Apptivate	7/1/17	6/30/18	
5	Site(s)	Edline Web Hosting	7/1/17	6/30/18	
1	Standard	Sales Tax (Applicable States)			

**Renewal Amount: \$7,400.26**

The cost of renewing is \$7,400.26. To renew, please respond by June 30, 2017.

## B. Term

1. Initial Term: Unless otherwise specified in the Product and Pricing Summary above, the Initial Term shall be twelve months following the Start Date.
2. Effective Date: Upon execution of this Order Form.
1. Initial Term: Unless otherwise specified in the Product and Pricing Summary above, the Initial Term shall be twelve months following the Start Date.
2. Unless otherwise specified in the Product or Service Description above, this Order Form shall be renewed automatically for successive periods of one (1) year (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides Blackboard, or Blackboard provides Customer, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Effective Date: Upon execution of this Order Form.

## C. Payment Terms

1. All initial and subsequent payments shall be due Net 30. Unless otherwise specified, all dollars (\$) are United States currency.
2. Customer shall be invoiced for amounts due in respect of the first year of the Initial Term upon execution of this Order Form.
3. Sales Tax: If applicable, a copy of your **Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.**

Sites to receive service are listed in Exhibit A of this Order Form.

-- RENEWAL NOTICE --  
Blackboard Services

# Blackboard®

8335 Keystone Crossing, Suite 200  
Indianapolis, IN 46240 USA  
T. +1.202.463.4860  
F. +1.312.236.7251  
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Customer #: 317059  
Notice Date: 3/16/2017  
Please respond by 06/30/2017.

**Customer: THERMALITO UNION ELEMENTARY**

Signature:
Name (printed):
Title (printed):
Date:

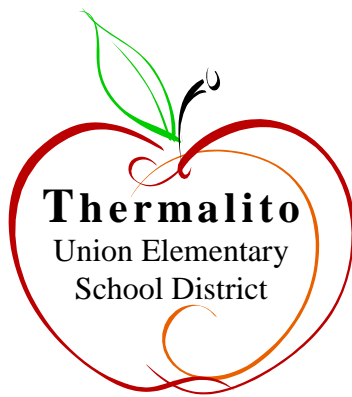
**Blackboard Inc.**

Signature:
Name (printed):
Title (printed):
Date:

For more information, please contact your Renewal Operations Specialist at 6152052941x5380.

## Exhibit A: Proposed Sites/Schools to Receive Service

<u>Product/Service</u>		<u>Start Date</u>	<u>End Date</u>
Connect Support Annual Fee	For THERMALITO UNION ELEMENTARY	7/1/17	6/30/18
Connect Support Annual Fee	For THERMALITO UNION ELEMENTARY	7/1/17	6/30/18
Parentlink Apptivate	For THERMALITO UNION ELEMENTARY	7/1/17	6/30/18
Parentlink Apptivate	For THERMALITO UNION ELEMENTARY	7/1/17	6/30/18
Blackboard Connect Annual Fee	For THERMALITO UNION ELEMENTARY	7/1/17	6/30/18
Blackboard Connect Annual Fee	For THERMALITO UNION ELEMENTARY	7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Edline Web Hosting		7/1/17	6/30/18
Sales Tax	For THERMALITO UNION ELEMENTARY		
Sales Tax	For THERMALITO UNION ELEMENTARY		



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Connie Cavanaugh

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MEETING DATE: **June 29, 2017**

TOPIC: Approve 2017-2018 Education Protection Account Spending Plan

DESCRIPTION: As a condition of Proposition 30, the State established the Education Protection Account to demonstrate to voters how the increased tax revenue would be spent. The law now requires that the board approve an official spending plan for the use of the dollars received and that the plan be posted annually on the District website.

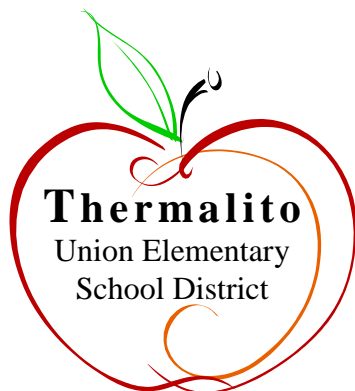
Our District uses this funding solely for instructional purposes, designating that teacher salaries be paid from this account.

FUNDING: N/A

**Thermalito Union Elementary School District**  
**Education Protection Account (EPA)**  
**2017-18**

As approved under Proposition 30 in November of 2012, school districts must publish on its website an accounting of how much money was received from the State's Educational Protection Account (EPA) and how the funds were expended. This summary shows how the Thermalito Union Elementary School District plans to spend the estimated amount in the EPA account for the 2016-2017 school year as of the Governor's May Revision.

<b>Description</b>	<b>Amount</b>
<b><u>Amount Available for the Fiscal Year</u></b>	
Beginning Fund Balance	0.00
State EPA Revenue	1,725,260.00
<b><i>Total Revenue</i></b>	<b><i>1,725,260.00</i></b>
<b><u>Expenditures and Other Financing Uses</u></b>	
Instruction	1,725,260.00
Instruction-Related Services	
Instructional Supervision and Administration	0.00
Instructional Library, Media, and Technology	0.00
Other Instructional Resources	0.00
Pupil Services	
Guidance and Counseling Services	0.00
Psychological Services	0.00
Attendance and Social Work Services	0.00
Health Services	0.00
Speech Pathology and Audiology Services	0.00
Pupil Testing Services	0.00
Pupil Transportation	0.00
Food Services	0.00
Other Pupil Services	0.00
Ancillary Services	0.00
Community Services	0.00
Plant Services	0.00
Other Outgo	0.00
<b><i>Total Expenditures</i></b>	<b><i>1,725,260.00</i></b>
<b>Ending Fund Balance</b>	<b>0.00</b>



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Stacie Schuman

---

MEETING DATE: June 29, 2017

TOPIC: 2017-18 Fundraisers

DESCRIPTION: Plumas Avenue Elementary is requesting the Board's approval to schedule the following fundraisers for the 2017-18 school year:

Fundraiser/Date	Purpose	Sponsor	Dates
Plumas T-Shirt Sales	Student Body Needs	Student Body	Year Round
Cookie Dough and/or Catalog Fundraiser	Student Body Needs	Principal/Teachers/Student Body	Sept. 15-Oct. 15
Papa Murphy's Pizza Cards	PTO Discretion (School-wide needs)	PTO	Oct.-Nov.
Read-a-Thon	Classroom needs (supplies)	Plumas Teachers	Fall or March (Dr. Seuss Birthday)
Winter Program/ 2 <sup>nd</sup> grade Science Musical/4 <sup>th</sup> -5 <sup>th</sup> grade Musical DVD Sales	Performing Arts Purchases	Principal/Teachers	December/February/June
Pencil Sales/Student Store	Student Body Needs	Student Leadership/Council	Year Round
Ice-Cream Social (Back to School and Open House)	Student Body Needs	Student Leadership/Council	September/May
Family Bowling Fundraiser	PTO Discretion (School-wide needs)	PTO	Feb.-March
Chico Bag Catalog Fundraiser	Student Body Needs	PTO	April
Ice Cream (popsicle) sales Year round	Student Body Needs	Student Body	Year Round (Fridays)

For the 2016-17 school year we did not hold the Bowling, Chico Bag, DVD, or Ice Cream Fundraisers, but these are still listed as possibilities for the upcoming year.

*Thermalito Schools.....Moving Forward*



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Lisa Cruikshank, Director of Special Projects

---

MEETING DATE: **June 29, 2017**

TOPIC: English Learner Intervention Curriculum

DESCRIPTION: On behalf of English Learner intervention teachers in Thermalito, I would like to request approval to purchase Okapi Educational Publishing Early Emergent, Emergent, Early Reading and Transitional leveled readers. These researched-based readers will give teachers the opportunity to better support our lower level and struggling English Learners.

FUNDING: Title III funds \$6,850



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Connie Cavanaugh/Lisa Cruikshank

---

MEETING DATE: **June 29, 2017**

TOPIC: 2017-2018 Consolidated Application (Part I)

DESCRIPTION: We are asking the board approve our 2017-2018 Consolidated Application for Funding Categorical Aid Programs. This annual application contains Thermalito's enrollment counts, number of eligible free and reduced lunch counts, and number of English Learners and is used to determine categorical funding for this coming school year. It also contains reports of how the Title I, Title II & Title III funds were spent in 2015 -2016 and 2016-2017 school year.

FUNDING: N/A

**2017-18 Application for Funding****CDE Program Contact:**Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/29/2017
---	------------

**District English Learner Advisory Committee (DELAC) Review**

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Chong Thor
DELAC review date	05/02/2017
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

**Application for Categorical Programs**

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

<b>Title I Part A (Basic Grant)</b> ESSA Sec. 1111 et seq. SACS 3010	Yes
<b>Title II Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III Part A Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title III Part A English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title V, Part B Subpart 2 Rural and Low-Income Grant</b>	No

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2017-18 Application for Funding

**CDE Program Contact:**

Education Data Office, [ConApp@cde.ca.gov](mailto:ConApp@cde.ca.gov), 916-319-0297

ESSA Sec. 5221 SACS 4126	
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**\*\*\*Warning\*\*\***

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## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Joyce Dennison

---

MEETING DATE: **June 29, 2017**

TOPIC: Approval to replace classroom carpets

DESCRIPTION: The 2017 summer maintenance project list includes carpet replacement in at least two classrooms. The final amounts are not yet known, but approval is requested in order to ensure that projects can be completed when the classrooms are vacant.

FUNDING: Not to exceed \$15,000 – Routine Restricted Maintenance



## BOARD ACTION ITEM SUMMARY

FROM: Rochelle Simmons, NAMS Principal

TO: Board of Trustees

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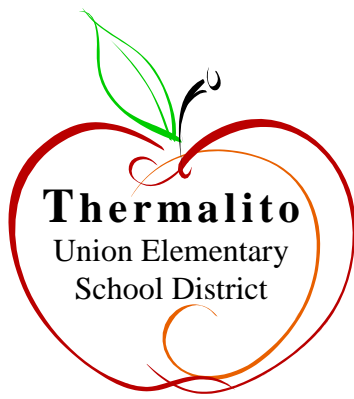
Meeting Date: **June 29, 2017**

Topic: Hire Evening Custodian

Description: I request permission from the Board to hire Peter Yang as evening custodian for 8 hours, 2:00 PM to 10:30 PM, M-F, beginning July 1, 2017 (position opening due to reassignment).

.

Funding: District General



## BOARD ACTION ITEM SUMMARY

FROM: Rochelle Simmons, NAMS Principal

TO: Board of Trustees

---

Meeting Date: **June 29, 2017**

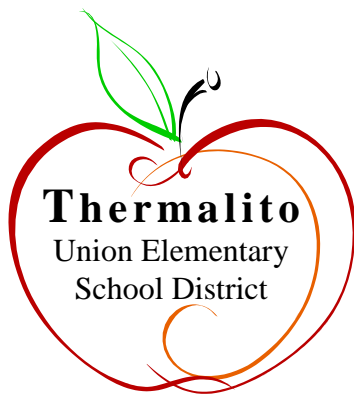
Topic: Approval for Extra Sections

Description: I request permission from the Board to have the following teachers teach one extra section each for the 2017-18 school year: Robin Harbour, Jennifer Martindale, Angela McLean, Kristine Ramirez, Ken Sobon, Kristine Thao, Brent Walburn.

They would each be employed for 1.1830 FTE for 2017-18.

.

Funding: District General



## BOARD ACTION ITEM SUMMARY

FROM: Gregory Blake

TO: Board of Trustees

---

Meeting Date: June 29, 2017

Topic: Hiring of Assistant Principal

Description: Requesting Board approval to hire Jeff Kuhn as the Assistant Principal of Nelson Avenue School and Principal of Alternative Education effective July 1, 2017 pending satisfactory completion of pre-employment clearances.



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Lisa Cruikshank, Director of Special Projects

---

MEETING DATE: **June 29, 2017**

TOPIC: Adoption of 2017-2018 Local Control Accountability Plan (LCAP)

DESCRIPTION: One public hearing was conducted during the June 22 school board meeting to review the Local Control Accountability Plan (LCAP). Questions or concerns were addressed at that time. The LCAP was developed with consultation from stakeholder representatives which included certificated, classified and administrative personnel, a board member, local union groups TTA & CSEA, District Parent Advisory Committee (parents) and District English Learner Advisory Committee (DELAC).

FUNDING: N/A

# Local Control Accountability Plan and Annual Update (LCAP Template)

**LCAP Year**      2017-18      2018-19      2019-20

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.] Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Thermalito Union Elementary		
Contact Name and Title	Gregory Blake, Superintendent	Email and Phone	gblake@thermalito.org, (530) 538-2900

## 2017-20 Plan Summary

### THE STORY

Briefly describe the students and community and how the LEA serves them.

Thermalito Union Elementary School District (TUESD) houses six preschool and TK-8 campuses located in rural Butte County about 100 miles north of Sacramento. Our District serves 1,493 students in three different elementary schools (Sierra Aveue, Plumas Avenue and Poplar Avenue), a 6th - 8th grade middle school (Nelson) and two Community Day Schools (Pioneer and Heritage) serving 1st-5th and 6th-8th grade students. In addition, our preschool serves about 93, three and four year old children.

According to the 2016 CBED's report, the ethnicities represented in our District are as follows: White 43%, Asian 28%, Hispanic 13%, American Indian/Alaskan Native 4%, African American 2%, and other, multiple, or not reported 10%.

Approximately 19% of our district's student population is made up of English Learners with another 8% reported as reclassified fluent English proficient. Hmong is the native language of 79% of our English Learners.

Our district measures the socio-economic status of students by using free and reduced lunch data and the household income collection form. According to base and 2016 data, 89% of the district students are identified as low income.

Approximately 135 students (9%) are served by Individual Education Plans (IEPs) and less than 1% of our district's students are served by 504 plans. CBEDS also reports that 42 of our students (3%) are homeless or in foster youth care.

The unduplicated count of students in Thermalito that are either foster youth, low income or English learners is 1,371, which is 92% of total student population.

## LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

With LCFF funding, Thermalito has been able to reestablish the K-8 summer school, lower TK-3 class sizes, increase outside learning experiences, field trips and educational/culture building school activities. We purchased enough Chromebooks that students in grades 2nd-8th all have access to the devices. We added a full-time elementary fine arts teacher, three full-time school counselors, an EL instructional coach and extended the school nurse time to 90%. At the middle school, we also added fine arts classes, Science, Technology, Engineering and Math (STEM) and increased other electives. Facilities improvements include security cameras installed district-wide and new fencing installed at Plumas Avenue Elementary and Community Day School campuses.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## GREATEST PROGRESS

In CAASPP ELA/Literacy, Thermalito had an 8% growth which was higher than the average growth of Butte County at 3% and the State of California at 4%. In CAASPP math, Thermalito had a 4% growth which was higher than Butte County at 2% and the same growth as the state of California. Our Socio-Economically Disadvantaged students increased 7% in CAASPP ELA/Literacy, more growth than the Butte County average. In CAASPP mathematics Socio-Economically Disadvantaged students had a 3% average growth, both higher than the Butte County and California growth average. For teachers, we will continue professional learning and training in the new math and ELA/Literacy curriculum assuring alignment to new California State Standards. Grade level collaboration days will continue to be increased in the 2017-2018 school year.

All 2nd through 8th grade students have daily access to chrome books or desktop computers. K-1 classes all have daily access to tablets, chrome books or desktop computers in labs. We will continue to ensure that all students have access to current software and hardware, as well continued CUE technology and Google classroom professional learning for teachers.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## GREATEST NEEDS

Based on the CA School Dashboard report, our English Learners are not progressing in language acquisition; their status is rated low at 65.2% and declined 7.3% (orange level). We have a three year EL plan in place to help improve EL progress by ensuring professional learning for teachers and integrated and designated English Language Development (ELD) is being taught in classrooms.

Based on local indicators our attendance rate decreased 1.28% and chronic absenteeism rates increased 4%. We currently have systems in place to improve both of these. We will revisit and collaborate with staff and administrators about how to improve our current system.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## PERFORMANCE GAPS

The Dashboard also showed us that in math and ELA/Literacy, students with disabilities are performing at very low levels and had declined (red level). We continue to improve and update our Response to Intervention plan in order to give more support to this subgroup of students.

## INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

For English learners not progressing in language acquisition, teachers will attend English Language Development (ELD) professional learning and increased grade level collaboration days with the emphasis on integrated and designated ELD being taught in classrooms. English learner intervention teachers will focus on our lowest performing EL students.

Classroom teachers will use iReady online reading and math instruction for a minimum of 45 minutes each per week in order to close the achievement gap for low-income students, English learners and foster youth.

## BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

### DESCRIPTION

### AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$ 18,173,992.00

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$ 4,567,415.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year

not included in the LCAP.

Operating expenditures for the core district program including: instructional and administrative staff, curriculum, special education, facility maintenance and operating costs.

\$ 14,393,745.00

Total Projected LCFF Revenues for LCAP Year

## Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 1

All students will attain proficiency in State Standards content areas.

State and/or Local Priorities Addressed by this goal:

STATE	1	2	3	4	5	6	7	8
COE	9	10						
LOCAL								

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Priority 1: Basic Services:

- The District will continue to have 100% of their teachers and staff appropriately assigned and credentialed as verified by HQT CALPADS report.
- The District will continue to have 100% of their classrooms supplied with sufficient instructional materials as verified by a William's textbook inventory tool report.

Priority 2: Implementation of State Standards

- In spring of 2017, 90% of our teachers will attain 'Full Awareness' or higher on the BCOE California Math State Standards Implementation Metric, which will reflect at least a 9% increase.

Priority 4: Student Achievement

#### ACTUAL

Priority 1: Basic Services:

- The District continued to have 100% of their teachers and staff appropriately assigned and credentialed as verified by HQT CALPADS report. (Continued outcome of 100% met)
- The District continued to have 100% of their classrooms supplied with sufficient instructional materials as verified by a William's textbook inventory tool report. (Continued outcome of 100% met)

Priority 2: Implementation of State Standards

- In spring of 2017, 90% of our teachers attained 'Full Awareness' or higher on the BCOE California Math State Standards Implementation Metric, which reflected a 9% increase. (Growth outcome of 9% was met)

Priority 4: Student Achievement

-Performance on CAASPP in math: 3rd - 8th grade math scores will reflect at least a 10% increase meeting or exceeding grade level standards. Currently 16% have met grade level standards. Growth data will be available in fall 2016.

- Local Math Diagnostics: Based on mid-year data, 3rd - 8th grade scores will reflect a 10 % increase in grade level proficiency or above in math state content standards. Growth data will be available in fall 2016.

-Local Math Diagnostics: Based on mid-year data, 1st grade and 2nd grade scores will reflect a 10% increase at grade level proficiency or above in math state content standards. Currently 19% of 1st grade and 34% of 2nd grade are at grade level proficiency. Growth data will be available in fall 2016.

- CST Science: The percent of students scoring below proficient in 5th and 8th grade CST science will decrease by 4%.

- English Proficiency AMAO 1: The percent of EL students moving up one CELDT level each year will increase by 5%

- EL Reclassification Rate: 22% of our EL students will be Reclassified as Fluent English Proficient (RFEP).

- Academic Performance Index: A replacement for the API is under development by the state.

- The percent of pupils completing A-G courses: (Not relevant since we are a K-8 district.)

- Students that pass AP exams with 3 or higher: (Not relevant since we are a K-8 district.)

- Students determined to be prepared for college: (Not relevant since we are a K-8 district.)

-Performance on 2015-2016 CAASPP in math: 20% of 3rd - 8th grade students met or exceeded grade level standards. Overall growth increased 4%. Grade level growth was as follows: 3rd grade a 4% increase, 4th grade a 5% increase, 5th grade a 18% increase, 6th grade a 1% decrease, 7th grade had no change and 8th grade a 4% increase. (The overall outcome was not met, however, 5th grade exceeded 10% growth expectations )

-Local Math Diagnostics: Based on 2016-17 beginning to mid-year data, 3rd-8th grade students met or exceeded grade level state math content standards: 3rd grade a 25% increase, 4th grade a 16% increase, 5th grade a 19% increase, 6th grade a 6% decrease, 7th grade a 2% increase and 8th grade a 5% increase. (Growth outcomes of 10% were met by 3rd-5th grade but 6th-8th grade outcomes were not met.)

-Local Math Diagnostics: Based on 2016-17 beginning to mid-year data, K-2 grade students met or exceeded grade level state math content standards: Kindergarten a 15% increase, 1st grade a 13% increase and 2nd grade 24% increase. (Growth outcomes of 10% were met for grades K-2.)

-2015-2016 old standards CST in Science: The percent of students scoring below proficient in 5th grade was 65% (a decrease of 6% below proficient) and 8th grade was 49% (an increase of 15% below proficient). (Growth outcome of 4% was met by 5th grade but not met for 8th grade.)

-2015-2016 English Learner Progress: The percent of EL students moving up one or more CELDT levels each year was 44%. This was a decrease of 7% from 2014-2015. (Growth outcome of 5% was not met.)

-2015-16 EL Reclassification Rate: 17% of our EL students were Reclassified as Fluent English Proficient (RFEP). (Growth outcome of 5% was not met)

-The percent of pupils completing A-G courses: (Not relevant since we are a K-8 district.)

-Students that pass AP exams with 3 or higher: (Not relevant since we are a K-8 district.)

-Students determined to be prepared for college: (Not relevant since we are a K-8 district.)

<p>Priority 7: Course Access</p> <p>-All students, including EL, foster youth, and low income will have an opportunity to access visual and/or performing arts throughout the year as measured by the middle school master schedule and the elementary music teacher schedule.</p> <p>Priority 8: Other Student Outcomes</p> <p>-The percent of students not reaching Health Fitness Zones (HFZ) will decrease by 5% as measured by the Annual California Physical Fitness Test.</p>	<p>-Academic Performance Index: Has been replaced by the California School Dashboard. Baseline data available in fall 2017.</p> <p>Priority 7: Course Access</p> <p>All students, including EL, foster youth, and low income had an opportunity to access visual and/or performing arts throughout the year as measured by the middle school master schedule and the elementary fine arts and music schedules. We added one FTE fine arts teacher. (The opportunity to access outcome was met.)</p> <p>Priority 8: Other Student Outcomes</p> <p>In 2015-2016 the percent of 5th and 7th grade students not reaching Health Fitness Zones (HFZ) was 36% and 31% respectively. This is a 2% increase for both 5th and 7th grade students not reaching HFZ as measured by the Annual California Physical Fitness Test. (Growth outcome of 5% was not met.)</p>
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## ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED	ACTUAL
<p>1.0 Base Program</p> <p>a) Provide base educational program services for ALL pupils including instruction (materials, supplies, furniture and equipment), student support, administration, operations, maintenance and facilities.</p> <p>Provide employee compensation that attracts and retains highly qualified staff.</p> <p>b) Maintain credentialing policies and practices to ensure ongoing compliance.</p>	<p>1.0 Base Program</p> <p>a) Provided base educational program services for ALL pupils including instruction (materials, supplies, furniture and equipment), student support, administration, operations, maintenance, and facilities.</p> <p>Provided employee compensation that attracts and retains highly qualified staff.</p> <p>b) Maintained credentialing policies and practices to ensure</p>

## Expenditures

	ongoing compliance
<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
A Funding Sources: LCFF Base (0000) - \$8,274,515.00	A) LCFF Base/EPA/Discretionary 1000, 2000, 3000, 4000, 5000, 6000, 7000 - \$8,141,905.00
A Funding Sources: EPA (1400) - \$340,000.00	A) STRS On-Behalf 3000 - \$494,480.00
A Funding Sources: Lottery (1100) - \$90,760.00	A) Lottery 1000, 2000, 3000, 4000, 5000 - \$202,072.00
A Funding Sources: Other - \$1,500.00	A) Project Read 1000,3000, 4000, 5000 - \$15,954.00
B Funding Sources: LCFF Base (0000) - \$7,245.00	B) LCFF Base 2000, 3000 - \$7,697.00

## Action

2

## Actions/Services

<b>PLANNED</b>	<b>ACTUAL</b>
1.0 Curriculum c) Provide management, oversight and coordination of professional development, collaboration opportunities, curriculum adoptions, assessments and coaching.  d) Provide a data and assessment system that provides online common core grade level assessments.  e) Provide teachers, administrators, and support staff with professional development (i.e... curriculum adoption, lesson studies, skill development, grade level collaboration time, peer coaching, etc.) and provide mentoring opportunities teachers.  f) Provide Common Core curriculum with embedded ELD including textbook adoptions for Math and ELA.  g) Provide supplemental curriculum and materials for all	1.0 Curriculum c) Provided management, oversight and coordination of professional development, collaboration opportunities, curriculum adoptions, assessments and coaching.  d) Provided a data and assessment system that provides online common core grade level assessments with iReady Diagnostics.  e) Provided teachers, administrators, and support staff with professional development (i.e. curriculum adoption training, CUE technology, Google docs, PLC's, K-1 conference, CLMS Climate conference, Math/Tech/Science conference, Nutured Heart, grade level collaboration time, ELD, etc.) and provided mentoring opportunities teachers (i.e. 1st grade teacher doing classroom demo lessons and instructing other teachers on

## Expenditures

subject areas.	<p>how to implement SIPPS phonics.)</p> <p>f) Provided Common Core curriculum with embedded ELD including textbook adoptions for Math and ELA.</p> <p>g) Provided supplemental curriculum and materials for all subject areas.</p>
<p><b>BUDGETED</b></p> <p>C</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000) - \$343,266.00</p> <p>C</p> <p>Funding Sources: Title I Basic (3010) - \$8,990.00</p> <p>D</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000) - \$35,712.00</p> <p>E - Educator Effectiveness (6264)</p> <p>Funding Sources: Other - \$52,570.00</p> <p>E</p> <p>Funding Sources: Title I Basic (3010) - \$104,320.00</p> <p>F</p> <p>Funding Sources: LCFF Base (0000) - \$40,000.00</p> <p>G</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000) - \$103,772.00</p> <p>G</p> <p>Funding Sources: Lottery Instructional Materials (6300) - \$165,080.00</p> <p>G</p> <p>Funding Sources: Title I Basic (3010) - \$33,038.00</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>C) LCFF S/C 1000, 2000, 3000, 4000, 5000 - \$172,184.00</p> <p>C) Title I 1000, 2000, 3000, 4000, 5000 - \$195,420.00</p> <p>D) Title I 5000 - \$15,876.00</p> <p>E) Educator Effectiveness 1000, 2000, 3000, 4000, 5000 - \$56,912.00</p> <p>E) LCFF S/C \$56,912 1000, 2000, 3000, 4000, 5000 and Title I \$38,606 1000, 3000, 5000 - \$95,518.00</p> <p>F) LCFF Base \$79,932 4000 and Restricted Lottery \$192,239 (resource 6300) 4000 - \$272,171.00</p> <p>G) Moved - \$0.00</p> <p>G) Moved - \$0.00</p> <p>G) Title I 4000 - \$12,000.00</p>

## Action

3

Actions/Services

PLANNED	ACTUAL
<p>1.0 Technology</p> <p>h) Provide technology at all sites for core instruction and assessments.</p> <p>i) Provide support for district wide technology, SBAC testing and classroom instruction.</p> <p>j) Integrate technology into classrooms and provide opportunities for students to become proficient with technology.</p> <p>k) Provide technology support at all school sites.</p>	<p>1.0 Technology</p> <p>h) Provided technology at all sites for core instruction and assessments. There are now 1:1 devices 3rd-8th grade district-wide.</p> <p>i) Provided support for district wide technology, SBAC testing and classroom instruction.</p> <p>j) Integrated technology into classrooms and provided opportunities for students to become proficient with technology. (i.e. Google classrooms, etc.)</p> <p>k) Provided technology support at all school sites with I.T. personnel.</p>

Expenditures

BUDGETED	ESTIMATED ACTUAL
<p>H</p> <p>Funding Sources: Lottery (1100) - \$16,664.00</p> <p>I</p> <p>Funding Sources: Lottery (1100) - \$76,000.00</p> <p>J</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000) - \$30,800.00</p> <p>J</p> <p>Funding Sources: Title I Basic (3010) - \$38,850.00</p> <p>K</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000) - \$64,758.00</p>	<p>H) Lottery 4000 - \$5,000.00</p> <p>I) LCFF Base \$149,334 4000, 5000 and LCFF S/C \$17,500 5000 - \$166,834.00</p> <p>J) LCFF S/C 4000, 5000, 7000 - \$356,888.00</p> <p>J) Title I 4000 - \$74,254.00</p> <p>K) LCFF S/C 2000, 3000 - \$65,091.00</p>

Action

4

## Actions/Services

### PLANNED

1.0 TK-3 ratios

l) Reduce the student to adult ratio in K-3 classrooms with teachers and in K-1 classrooms with teachers and paraeducators.

### ACTUAL

1.0 TK-3 ratios

l) Maintained the student to teacher ratio in TK-3 classrooms on all elementary campuses. Also provided 3 hour paraeducators in all TK-1 classrooms.

## Expenditures

### BUDGETED

L

Funding Sources: Title I Basic (3010) - \$215,116.00

L

Funding Sources: Title II Teacher Quality (4035) - \$214,993.00

### ESTIMATED ACTUAL

L) Title I 2000, 3000 - \$200,707.00

L) Title II \$173,808 1000, 3000 and LCFF S/C \$134,819 1000, 3000 - \$308,627.00

## Action

5

### PLANNED

1.0 Opportunities

m) Provide additional opportunities, materials, supplies and equipment in science, technology, engineering and math (STEM), visual and performing arts (VAPA), industrial arts, PE and athletes.

n) Expand learning experiences (vocabulary) for students, i.e. field trips, guest speakers, etc

### ACTUAL

1.0 Opportunities

m) Provided additional learning opportunities for students with materials, supplies and equipment in science, (STEM) technology, engineering and math, (VAPA) visual and performing arts, industrial arts and athletics. We added one FTE for a fine arts teacher.

n) Expanded learning experiences (academic vocabulary) for students, i.e. Field trips: Shady Creek Environmental Science Camp, Forebay Aquatic Center, Gateway Science Museum, STEM Bricks for Kids & Lego Robotics, CSU, Chico tour & multicultural day, Shasta Carverns, Turtle Bay, Chico Theater Company, Patrick Ranch, Books Family Farm, Bishop Ranch, Oro Dam Visitor Center, Salmon Fish Hatchery, Chico Creek Nature Center, Sacramento Zoo, Oroville Fire, Police & public library and FRRPD Gymnastics Center; Assemblies: Lego-Robotics, Theater in the Now, Kings Basketball Team,

## Actions/Services

## Expenditures

## Action

6

	Alaskan Husky Spirit Dog Sledding, Kirshner's Wildlife Preserve, Gymnastics, Spike Ball, Fire Pals and Wild Things. Guest Speakers: Authors in Schools and Read Across America guest readers.
<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
M	M) Title I 5000 - \$4,040.00
Funding Sources: LCFF Base (0000) - \$274,500.00	M) LCFF S/C 1000, 3000, 5000 - \$19,299.00
M	N) LCFF S/C \$140,835 1000, 3000, 4000, 5000, Transfer of ADA and Title I \$21,722 1000, 3000, 4000, 5000 - \$162,557.00
Funding Sources: LCFF Supplemental/Concentration (0000) - \$27,500.00	
N	
Funding Sources: LCFF Supplemental/Concentration (0000) - \$75,201.00	

## Actions/Services

## Expenditures

## Action

7

<b>PLANNED</b>	<b>ACTUAL</b>
1.0 Equal Access	1.0 Equal Access
o) Provide services to pupils with disabilities that ensure equal access to education.	o) Provided services to pupils with disabilities that ensure equal access through our Special Education Program.
<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
O	O) LCFF Base 1000, 2000, 3000, 4000, 5000 - \$1,878,082.00
Funding Sources: LCFF Base (0000) - \$1,787,736.00	
<b>PLANNED</b>	<b>ACTUAL</b>
1.0 Interventions	1.0 Interventions
p) Provide a Summer School program.	p) Provided a Summer School program.
q) Provide supplemental educational services to students.	
r) Provide various interventions such as PASS class, ISS,	

Actions/Services

Saturday school, etc	<p>q) Provided supplemental educational services to students with before and after school tutoring.</p> <p>r) Provided various interventions such as PASS class (Placement in an Alternative Supervised Setting), ISS (In-house Suspension), Saturday school, etc</p>
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Expenditures

<p><b>BUDGETED</b></p> <p>P</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000) - \$153,468.00</p> <p>Q</p> <p>Funding Sources: Title I Basic (3010) - \$132,117.00</p> <p>R</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000) - \$28,340.00</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>P) Title I 1000, 2000, 3000, 4000, 5000 - \$149,147.00</p> <p>Q) Title I Base 1000, 2000, 3000 - \$46,586.00</p> <p>R) LCFF S/C \$32,125 1000, 2000, 3000 and Title I \$5,121 1000, 3000, 5000 - \$37,248.00</p>
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Action

8

Actions/Services

<p><b>PLANNED</b></p> <p>1.0 Instructional Support</p> <p>s) Provide an instructional support teacher to focus on early literacy.</p> <p>t) Provide all elementary sites, with a fine arts or visual and performing arts VAPA specialist for additional opportunities in art, music and drama, including materials and supplies.</p>	<p><b>ACTUAL</b></p> <p>1.0 Instructional Support</p> <p>s) We were unable to fill the position for an instructional support teacher in early literacy.</p> <p>t) Provided all elementary school students TK-2 with a music specialist and grades 2nd-5th with a fine arts specialist including all materials and supplies.</p>
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Expenditures

<p><b>BUDGETED</b></p> <p>S</p> <p>Funding Sources: Title I Basic (3010) - \$168,181.00</p> <p>T</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>S) none - \$0.00</p> <p>T) LCFF S/C 1000, 3000, 4000, 5000 - \$104,807.00</p>
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Action

9

- \$109,633.00

Actions/Services

PLANNED

- 1.1 English Learners
- a) Provide EL Support Teachers
  - b) Provide Bilingual Paraeducators
  - c) Provide EL Intervention during school hours and before/after school with transportation as needed.
  - d) Research an after-school or Saturday School Hmong Language class.
  - e) Provide professional learning and instructional support teacher to focus on English Language Development and instruction.

ACTUAL

- 1.1 English Learners
- a) Provided EL Support Teachers at each school site.
  - b) Provided Bilingual Paraeducators at each elementary site.
  - c) Provided EL Intervention during school hours at all school sites along with before/after school with transportation as needed.
  - d) Researched an after-school or Saturday School Hmong Language class; the Hmong Cultural Center provides this to the community .
  - e) Provided professional learning and instructional support teachers to focus on English Language Development and instruction through one FTE at the elementary sites, .366 FTE at the middle school and a district wide BCOE consultant specialized in ELD.

Expenditures

BUDGETED

- A  
Funding Sources: Title I Basic (3010) - \$207,181.00
- B  
Funding Sources: LCFF Supplemental/Concentration (0000) - \$87,953.00
- C  
Funding Sources: Title III LEP (4203) - \$22,608.00
- D  
Funding Sources: Other - \$1.00
- E  
Funding Sources: Title I Basic (3010) - \$94,319.00

ESTIMATED ACTUAL

- A) Title I, \$169,370.00, 1000, 3000 and LFCC S/C, \$40,644.00, 1000, 3000 - \$207,181.00
- B) LCFF S/C, \$54,789.00, 2000, 3000, 4000 and Title I, \$14,082, 2000, 3000, 4000 - \$68,871.00
- C) none - \$0.00
- D) none - \$0.00
- E) Title I, \$135,686.00, 1000, 3000 and Title III, \$23,000.00, 4000, 5000 - \$0.00

Action

10

Actions/Services	<b>PLANNED</b> 1.2 Private Schools a) Private School to provide reading and math intervention program for qualifying students	<b>ACTUAL</b> 1.2 Private Schools  a) In accordance with federal law, provided funding to Private Schools for the reading and math intervention program for qualifying students.
	<b>BUDGETED</b> A Funding Sources: Title I Basic (3010) - \$3,110.00	<b>ESTIMATED ACTUAL</b> A) Title I, \$5316, Title II, \$800, Title III, \$65, all 5000 - \$6,181.00

## ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions completed pertaining to Goal 1 included the purchase of core curriculum and intervention materials as needed, including the new the K-5 math adoption. Technology was purchased to ensure that all students had access to current software and hardware. We employed a fine arts teacher for grades two through eight. We increased the quantity and quality of field trips and assemblies at elementary school sites to broaden the educational reach of our school community. We worked with Butte County Office of Education English Language Development (ELD) expert to help improve TK-5 integrated ELD in all core subject areas.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness pertaining to Goal 1 was 3rd-8th grade students attained an overall 4% increase meeting or exceeding standards in mathematics from 2015 to 2016 on CAASPP. On the CA School Dashboard we scored low (71.1 points below level 3) but increased 9.6 points. In Math at the end of the 2016-17 school year, 90% of our teachers attained "Full Awareness" or higher on the Butte County Office of Education California Math State Standards Implementation Metric. The CA School Dashboard displayed to us that we need to address English Learner Progress which is low (65.2%) and declined 7.3. Also in math students with disabilities scored very low at 173.8 points below level 3 and declined significantly by 10.8 points. (Level 3 is the average of all students tested.) ELA performance is in Goal 2.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Funds were redistributed in Goal 1 to alternate action items based on re-prioritized needs. Some of the larger reallocation of funds was: purchases of student technology devices at all sites, ELA curriculum adoption exceeded original planned budget, unable to recruit for 1.0 FTE instructional support teacher, unanticipated special education expenditures resulting from one high needs student and transfer to district technology reserve,

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We were not able to fill the instructional support teacher to focus on early literacy position; we will not attempt to fill this position in 2017-18 (Action 8). We will not continue with the EL instructional teacher support position at this time; we will focus on ELD professional learning supporting the new ELA/ELD curriculum adoption (Action 9). After discussion with our DELAC committee, we will not offer an after school Hmong language Saturday class because it is offered to the community through the Hmong Cultural Center (Action 9). Actions not funded by LCFF S/C, Title I & III will be removed from the LCAP for 2017-2018 which are operating expenditures for the core district program including: instructional and administrative staff, curriculum, special education, facility maintenance and operating costs.

## Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 2

All students will attain grade level proficiency in literacy through reading and writing.

State and/or Local Priorities Addressed by this goal:

STATE	1	2	3	4	5	6	7	8
COE	9	10						
LOCAL								

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Priority 2: Implementation of ELA/Literacy California State Standards

By spring of 2017, 89% of our teachers will attained "Full Awareness" or higher in ELA/Literacy on the BCOE California State Standards Implementation Metric, which will reflect a 10% increase.

Priority 4: Student Achievement

- Performance on 2014-15 CAASPP in ELA/Literacy: 3rd - 8th grade scores will reflect a 10% increase meeting or exceeding grade level standards. Currently 3rd - 8th grade level proficiency is 20%. Growth data will be available in fall 2016.

- Local ELA/Literacy Diagnostics: Based on mid-year data, 3rd - 8th grade

#### ACTUAL

Priority 2: Implementation of ELA/Literacy California State Standards.

- In spring of 2017, 90% of our teachers attained 'Full Awareness' or higher in ELA/Literacy on the BCOE California State Standards Implementation Metric, which reflected an 11% increase. (Growth outcome of 10% was met.)

Priority 4: Student Achievement

- Performance on 2015-16 CAASPP in ELA/Literacy: 3rd - 8th grade scores was 28% meeting or exceeding grade level standards; this reflected an 8% growth from 2014-15. Grade level growth was as follows: 3rd no change, 4th a 3% increase, 5th a 7% increase, 6th a 17% increase, 7th a 3 % increase and

scores will reflect a 10% increase at grade level proficiency in ELA/Literacy state content standards. Currently 25% of 3rd-5th scores are at grade level proficiency. Growth data will be available in fall 2016.

- Local ELA/Literacy Diagnostics: Based on mid-year data, 27% of 1st grade and 50% of 2nd grade scores will reflect a 10% increase at grade level proficiency or above in ELA/Literacy state content standards. Currently 27% of 1st grade and 50% of 2nd grade are grade level proficient. Growth data will be available in fall 2016.

- Performance on Text Level Assessments: Kindergarten - 2nd grade students reading below grade level fluency and comprehension will decrease by 10%.

- Performance on Basic Phonic Skills Tests (BPST): Kindergarten - 2nd graders below grade level proficiency in phonics skills will decrease by 10%.

- All students will demonstrate increased comprehension through writing across content areas compared to base line data yet to be established.

8th a 1% increase. (Growth outcome of 10% was met by 6th grade, all other 3rd-8th grade outcomes were not met.)

- Local ELA/Literacy Diagnostics: Based on 2016-17 beginning to mid-year data the following 3rd - 8th grade students met or exceeded grade level content standards: 3rd a 19% increase, 4th a 9% increase, 5th a 12% increase, 6th a 7% increase, 7th an 11% increase and 8th an 11% increase. (Growth outcome of 10% was met by all 3rd - 8th grade students, except 4th and 6th grade was not met.)

- Local ELA/Literacy Diagnostics: Based on 2016-17 beginning to mid-year data the following kinder-2nd grade students met or exceeded grade level content standards: Kinder a 25% increase, 1st a 16% increase and 2nd a 32% increase. (Growth outcome of 10% was met by all grades K-2.)

- Performance on Text Level Assessments: Based on mid-year data, 1st grade students reading below grade level fluency and comprehension was 81%. 2nd grade students reading below grade level was 45%. For 2015-16 to 2016-17 mid-year data there was a 2% and 5% increase respectively, for below grade level comprehension. (Growth outcome of 10% was not met)

- Performance on Basic Phonic Skills Tests (BPST): Based on mid-year data, 1st graders performing below grade level proficiency in phonics skills was 40%. 2nd graders performing below grade level proficiency was 26%. For 2015-16 to 2016-17 mid-year data there was no increase or decrease, no change. (Growth outcome of 10% was not met)

## ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## Actions/Services

PLANNED	ACTUAL
<p>2.0</p> <p>a) Provide teachers, administrators, and support staff with professional development (i.e.. skill development, grade level collaboration time, Northern California Writing Project)</p> <p>b) Provide reading intervention</p> <p>c) Provide supplemental materials, books, software, hardware and professional development to implement the Early Literacy program.</p> <p>d) Provide opportunities for students to access library services (extended hours after school, summer, ebooks, etc.)</p> <p>e) Research and possibly expand existing Preschool Programs.</p>	<p>2.0</p> <p>a) Provided teachers, administrators, and support staff with professional development (i.e. K-1 Conference, skill development, grade level collaboration time, BCOE consultants and workshops, etc.)</p> <p>b) Provided reading intervention during school at all school sites.</p> <p>c) Provided supplemental materials, books, software, hardware and professional development to implement early literacy instruction and intervention. i.e. SIPPS, etc.</p> <p>d) Provided opportunities for students to access library services (extended hours after school, summer, ebooks, etc.)</p> <p>e) Researched and possibly expand existing Preschool Programs. Currently, preschool enrollment does not support the need for expansion.</p>
BUDGETED	ESTIMATED ACTUAL
<p>A</p> <p>Funding Sources: LCFF Supplemental/Concentration (0000)</p> <p>- \$24,980.00</p>	<p>A) All professional development was addressed in Goal 1. - \$0.00</p>

## Expenditures

A	A) All professional development was addressed in Goal 1. - \$0.00
Funding Sources: Title I Basic (3010) - \$69,923.00	B) LCFF S/C 1000, 3000 - \$411,310.00
B	C) LCFF S/C 4000, 5000 - \$18,857.00
Funding Sources: Title I Basic (3010) - \$410,160.00	C) Title I, 4000, 5000 - \$58,417.00
C	D) LCFF S/C, \$139,575.00, 2000, 3000, 4000, 5000 and Title I, \$3,730.00, 4000, 5000 - \$143,305.00
Funding Sources: LCFF Supplemental/Concentration (0000) - \$48,822.00	E) none - \$0.00
C	
Funding Sources: Title I Basic (3010) - \$15,750.00	
D	
Funding Sources: LCFF Supplemental/Concentration (0000) - \$136,186.00	
E	
Funding Sources: Other - \$1.00	

## ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions completed pertaining to Goal 2 included the purchase of core curriculum and intervention materials as needed, including the new TK-5 English Language Arts (ELA)/English Language Development (ELD) adoption. This new curriculum includes integrated and designated ELD that is directly aligned to the ELA program. This will enhance and improve ELD instruction in all TK-5 classrooms.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness pertaining to Goal 2 was 3rd-8th grade students attained an overall 8% increase meeting or exceeding standards in ELA/Literacy from 2015 to 2016 on the CAASPP assessment. On the CA School Dashboard we scored low at 51.9 points below level 3, but increased 16 points. In ELA at the end of the 2016-17 school year, 90% of our teachers attained "Full Awareness" or higher on the Butte County Office of Education California Math State Standards Implementation Metric. The CA School Dashboard displayed to us that we need to address ELA/Literacy for students with disabilities who scored very low at 137.1 points below level 3 and declined by 1 point. (Level 3 is the average of all students tested.) All other subgroups increased in ELA/Literacy.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Funds originally budgeted in Goal 2 for professional development was reallocated to purchase supplemental institutional materials. All professional development is being funded under Goal 1.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Actions not funded by LCFF S/C, Title I & III will be removed from the LCAP for 2017-2018 which are operating expenditures for the core district program including: instructional and administrative staff, curriculum, special education, facility maintenance and operating costs.

## Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<b>Goal 3</b>	The District will facilitate a safe and positive school culture and climate.
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State and/or Local Priorities Addressed by this goal:

STATE	1	2	3	4	5	6	7	8
COE	9	10						
LOCAL								

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Priority 1: Basic Services  
 - The District will continue to have 100% of their schools in good or exemplary condition as measured by the Facility Inspection Tool (FIT) William's report.  
 - School safety will be improved. Baseline data will be established in 2016-2017 as determined by the District safety inspection tool.

Priority 3: Parental Involvement  
 Increase the percent of parents actively participating in ELAC and DELAC meetings.  
 - For ELAC meetings, the percent of parents attending increased to 60%. The percent of those parents actively participating by giving input on key educational programs increased to 75% as measured by meeting minutes.

#### ACTUAL

Priority 1: Basic Services  
 - The District continued to have 100% of their schools in good or exemplary condition as measured by the Facility Inspection Tool (FIT) William's report. (Continued outcome of 100% was met.)  
 - School safety will be improved. At the beginning of every trimester, all schools utilized the new District Safety Inspection Tool. A walk-through inspection was conducted by site principals and lead custodians to determine any playground, sidewalk or facilities areas in need of repair. Problem areas are documented and a workorder is created to fix any safety concerns. (Outcome was met by utilizing the safety inspection tool every trimester.)

Priority 3: Parental Involvement  
 Increase the percent of parents actively participating in ELAC and DELAC meetings.  
 - For ELAC meetings, the average percent of parents on these committees and actually attending, has increased 5% to overall 65% attendance. The percent of those parents actively participating by giving input on key

- For DELAC meetings, the percent of parents attending increased to 80%. The percent of those parents actively participating by giving input on key educational programs will continue at 100% as measured by meeting minutes.
- EL Needs Assessment surveys returned by EL parents increased 71%. Currently 90% of the surveys hand carried home by students were returned. Increase the percent of EL, low income, and foster youth parents/guardians actively participating in SSC and DPAC meetings.
- For SSC meetings, the percent of parents attending increased to 80%. The percent of those parents actively participating by giving input on key educational programs increased to 75% as measured by meeting minutes.
- For DPAC meetings, the percent of parents attending decreased 10%. The percent of those parents actively participating by giving input on key educational programs remained at 100% as measured by meeting minutes.

#### Priority 5: Student Engagement

- Student attendance rates will increase 0.2%, as reported by Aeries.
- Chronic absenteeism rates will decrease by 5%, as reported by Aeries.
- Maintain middle school dropout rates at 0% as reported by Aeries.
- High school dropout rates: (Not relevant since we are a K-8 district.)
- High school graduation rates: (Not relevant since we are a K-8 district.)

educational programs has remained at 75% as measured by meeting minutes. (Growth outcome if 10% of attendance increase was met.)

- For DELAC meetings, the percent of parents on the committees and actually attending, has decreased 10% to 70%. The percent of those parents actively participating by giving input on key educational programs has continued at 100% as measured by meeting minutes. (Growth outcome of 10% attendance increase was not met.)

- EL Family Needs Assessment surveys returned by EL parents decreased. 260 surveys were hand carried home by students or mailed home, 75 were returned completed. Only 29% of the surveys were returned. A decrease of 61% returned. (Growth outcome of 5% was not met.)

Maintained Increase parents/guardians actively participating in SSC and District parent meetings.

- For SSC meetings, the average percent of parents on these committees and actually attending, remained at 80%. The percent of those parents actively participating by giving input on key educational programs has remained at 75% as measured by meeting minutes. (Growth outcome of 10% attendance increase was not met.)

- For District Parent (DPAC) meetings, the percent of parents on these committees and actually attending, has stayed the same at 75%. The percent of those parents actively participating by giving input on key educational programs remained at 100% as measured by meeting minutes. (Growth outcome of 10% wa

#### Priority 5: Student Engagement

- Student attendance rates decreased 1.28% From 94.863% to 93.585%), as reported by Aeries measure at the end of P2. (Outcome of .02% decrease was not met.)
- Chronic absenteeism rates increased 4% (from 8% to 12%), as reported by Aeries at the end of the year. (Outcome of 5% decrease was not met)
- Maintained middle school dropout rates at 0% as reported by Aeries (Continued outcome of 0% was met.)

<p>Priority 6: School Climate</p> <ul style="list-style-type: none"> <li>- Unduplicated suspension rates will decrease 10%.</li> <li>- Maintain expulsion rates at 0% as reported by Aeries.</li> <li>- Students feeling safe at school will increase by 10% as measured by Parent/Student Surveys.</li> </ul>	<p>Priority 6: School Climate</p> <ul style="list-style-type: none"> <li>- Unduplicated suspension rates remained the same at 0.14. (Growth outcome of 10% was not met)</li> <li>- Maintained expulsion rates at 0% as reported by Aeries. (Continued outcome of 0% was met.)</li> <li>- Students feeling safe at elementary schools decreased by 2% as measured by local Parent/Student surveys. (Growth outcome of 10% was not met.)</li> <li>- Students feeling safe at the middle school increased by 10% as measured by local Parent/Student surveys and California Healthy Kids Survey. (Growth outcome of 10% was met.)</li> </ul>
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## ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

	<p><b>PLANNED</b></p> <p>3.0</p> <p>a) Maintain Restricted Maintenance account at 3.00% of total General Fund expenditures.</p>	<p><b>ACTUAL</b></p> <p>3.0</p> <p>a) Maintained Restricted Maintenance account at 3.00% of total General Fund expenditures.</p>
	<p><b>BUDGETED</b></p> <p>A</p> <p>Funding Sources: LCFF Base (0000) - \$465,000.00</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>A) LCFF Base ,2000, 3000, 4000, 5000, 7000 - \$562,518.00</p>

Action **2**

	<p><b>PLANNED</b></p> <p>3.0 Communication</p> <p>b) Update communication systems (intercom, cell phones, two-way radios).</p>	<p><b>ACTUAL</b></p> <p>3.0 Communication</p> <p>b) Updated communication systems (Installed new intercom system at Plumas Avenue School).</p>
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Expenditures

**BUDGETED**

B  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$2,000.00

**ESTIMATED ACTUAL**

B) LCFF S/C 4000 - \$8,900.00

Action

3

Actions/Services

**PLANNED**

3.0 Transportation

- c) Improve student drop off and pick up zones.
- d) Provide Home to School transportation.

**ACTUAL**

3.0 Transportation

- c) Continue researching options with civil engineers for improvements at student drop off and pick up zones.
- d) Provided Home to School transportation for 52% of our 1,493 students.

Expenditures

**BUDGETED**

C  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$1.00  
D  
Funding Sources: LCFF Base (0000) - \$284,680.00  
D  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$275,193.00  
D - Discretionary  
Funding Sources: Other - \$175,000.00

**ESTIMATED ACTUAL**

C) none - \$0.00  
D) - \$0.00  
D) LCFF S/C 2000, 3000, 4000, 5000, 6000 - \$417,801.00  
D) LCFF Base 2000, 3000, 4000, 5000 - \$284,680.00

Action

4

**PLANNED**

**ACTUAL**

Actions/Services

3.0 Safety	3.0 Safety
e) Install additional fencing at school sites.	e) Installed new fencing at Plumas Avenue and CDS campuses. Some work will be completed during the summer of 2017.
f) Maintain play equipment and fall areas.	
g) Purchase security cameras.	f) Maintained play equipment and fall areas.
h) Provide student health support, personnel and supplies, materials and equipment	g) Installed security cameras district wide.
i) Provide A.L.I.C.E. training for all employees	h) Provided student health support, personnel and supplies, materials and equipment district wide..
j) Provide supervision before & after school and during recess and lunch periods.	i) Provided A.L.I.C.E. training for all employees. An onsite training is scheduled for August 10, 2017.
	j) Provided supervision before & after school and during recess and lunch periods.

Expenditures

<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
E	E) LCFF S/C 6000 - \$62,000.00
Funding Sources: LCFF Supplemental/Concentration (0000)	F) LCFF S/C 4000 - \$7,453.00
- \$100,000.00	G) LCFF S/C 4000, 5000, 6000 - \$217,085.00
F	H) LCFF Base 1000, 3000, 4000 - \$61,861.00
Funding Sources: LCFF Supplemental/Concentration (0000)	H) LCFF S/C 1000, 2000, 3000 - \$113,751.00
- \$1.00	H) Medi-Cal 1000, 3000, 4000, 5000 - \$9,142.00
G	I) LCFF S/C 5000 - \$4,200.00
Funding Sources: LCFF Supplemental/Concentration (0000)	J) LCFF S/C 2000, 3000 - \$43,439.00
- \$148,000.00	
H	
Funding Sources: LCFF Base (0000) - \$89,365.00	
H	
Funding Sources: LCFF Supplemental/Concentration (0000)	
- \$79,861.00	
H - MediCal	
Funding Sources: Other - \$34,025.00	
I	

Action

5

Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$1.00  
J  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$107,369.00

Actions/Services

PLANNED

3.0 Student Support  
k) Provide "Project Attend" monitoring of student attendance and follow up assistance to help students with excessive absences.  
l) Provide guidance counselors for students.  
m) Provide a culture building/character development program.

ACTUAL

3.0 Student Support  
k) Provided "Project Attend or SARB" monitoring of student attendance and follow up assistance to help students with excessive absences.  
l) Provided guidance counselors for students at all school sites.  
m) Provided culture building/character development programs, i.e. Kids of Character and 8 Keys of Excellence (building self-confidence), Nurtured Heart (transforming difficult children), Bucketfilling (building resilience), Power of One (antibullying), Toolbox for Learning (building self-control techniques), Born to Shine (character building), Individual awards for being a positive example an school, etc.

Expenditures

BUDGETED

K  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$13,193.00  
L  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$553,805.00  
M  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$53,129.00

ESTIMATED ACTUAL

K) LCFF S/C 1000, 3000 - \$13,780.00  
L) LCFF S/C 1000, 3000 - \$384,000.00  
M) LCFF S/C, \$44,059.00, 1000, 2000, 3000 and Title I, \$478.00, 1000, 2000, 3000 - \$44,537.00

Action

6

Actions/Services

PLANNED

3.0 Alternative programs

n) Provide Community Day School opportunities for students.

o) Provide Independent Study program.

p) Explore TK-3 social support program options.

ACTUAL

3.0 Alternative programs

n) Provided Community Day School opportunities for students with two FTE teachers and two 3.5 hour paraeducators.

o) Provided Independent Study program with a 60% FTE teacher.

p) We continue to explore the TK-3 social support program options. This will be addressed as the need arises.

Expenditures

BUDGETED

N

Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$264,235.00

O

Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$60,519.00

P

Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$1.00

ESTIMATED ACTUAL

H) LCFF S/C 1000, 2000, 3000, 4000, 5000 - \$270,943.00

O) LCFF S/C 1000, 3000, 4000 - \$70,026.00

P) LCFF S/C 2000, 3000 - \$7,305.00

Action

7

PLANNED

3.1 Family Involvement

a) Provide incentives at family events

b) Provide a Family Resource Room with computers and

ACTUAL

3.1 Family Involvement

a) Provided incentives at family events i.e. pastries/coffee, snacks, meals, desserts, student reading books, games, backpacks and school supplies giveaways and lots of fun!

## Actions/Services

books.	
c) Provide family nights, parent classes and parent liaisons.	b) Continued a Family Resource Room with computers and books at Nelson Middle School.
d) Provide communication to families.	c) Provided family nights, parent classes and parent liaisons i.e. art show/auction, UC Extension cooking classes, as well as paint, movie, and Lego family nights, etc.
e) Provide parent education support and opportunities.	d) Provided communication to families with Black Board auto dialer.
	e) Provided parent education support and opportunities, i.e. open computer lab for family support and UC Extension cooking classes, etc.

## Expenditures

BUDGETED	ESTIMATED ACTUAL
A Funding Sources: Title I Basic (3010) - \$13,225.00	A) Title I, \$1,500, 4000 and LCFF S/C, \$250, 4000 - \$1,750.00
B Funding Sources: LCFF Supplemental/Concentration (0000) - \$1.00	B) none - \$0.00
C Funding Sources: LCFF Supplemental/Concentration (0000) - \$1.00	C) none - \$0.00
D Funding Sources: Title I Basic (3010) - \$30,598.00	D) Title I 5000 - \$7,000.00
E Funding Sources: LCFF Supplemental/Concentration (0000) - \$1.00	E) none - \$0.00

## Action

8

PLANNED	ACTUAL
3.2 Office support	3.2 Office support

## Actions/Services

a) Provide additional (bilingual preferred) staffing in front offices.

a) Continued additional (bilingual preferred) school secretaries in school front offices.

## BUDGETED

A  
Funding Sources: LCFF Supplemental/Concentration (0000)  
- \$69,613.00

## ESTIMATED ACTUAL

A) LCFF S/C 2000, 3000 - \$75,201.00

## Expenditures

## Action

9

## Actions/Services

## PLANNED

3.3 Foster/Homeless  
a) Provide transportation for Foster and Homeless youth.

## ACTUAL

3.3 Foster/Homeless  
a) Provided transportation for Foster and Homeless youth.

## Expenditures

## BUDGETED

A  
Funding Sources: Title I Basic (3010) - \$3,150.00

## ESTIMATED ACTUAL

A) Title I 5000 - \$3,000.00

## ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions pertaining to Goal 3 included facilities improvements of security cameras installed district-wide and new fencing installed at Plumas Avenue Elementary and Community Day School campuses. Provided ALICE training to all employees. We continue to research options with civil engineers for improvements at student drop off and pick up zones. Surveys gave parents and students opportunities to give feedback on school culture and safety.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness pertaining to Goal 3 was providing guidance counselors and culture building/character development programs for students at all school sites, i.e. Nurtured Heart (transforming difficult children) Bucketfilling (building resilience), Toolbox for Learning (building self-control techniques), Born to Shine (character building), and Power of One (antibullying).

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Funds were redistributed in Goal 3 to alternate LCAP action items based on re-prioritized needs as follows:

- Cost to implement security cameras district wide exceeded planned budget.
- Lunch time campus supervision expenditures were reallocated to the LCFF Base program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Actions not funded by LCFF S/C, Title I & III will be removed from the LCAP for 2017-2018 which are operating expenditures for the core district program including: instructional and administrative staff, curriculum, special education, facility maintenance and operating costs. The CA Dashboard showed us that suspension rates were at 11.7%, but did decreased for nearly all subgroups. We need to address attendance which has decreased over 1% this year.

# Stakeholder Engagement

LCAP Year	2017-18	2018-19	2019-20
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## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The following LCAP meetings consisted of stakeholder representation of parents, classified, certificated, TTA and CSEA union reps, administrators and a board member.

September 13, 2016:

We reviewed 2014-15 and 2015-16 CAASPP math and ELA/literacy data showing a two-year comparison of growth data with other local districts, Butte county and California. The committee briefly revisited the LCAP goals and shared that they didn't want to change them. The committee also discussed re-configuring and consolidating 54 actions to help focus on student achievement efforts for the 2017-18 LCAP.

October 18, 2016:

We reviewed 2015-16 math and ELA/Literacy CAASPP data by school site and grade level. The committee worked on consolidating 54 actions into 44 by focusing on grouping common actions together. All of the current actions and services will continue in 2017-18; we are making the LCAP more manageable and easier to read.

November 29, 2016:

The narrative sections in the new LCAP template were shared. We talked about moving all Base LCFF services to the narrative of the new LCAP template. There will always be a budget spreadsheet of itemized actions and services available upon request. We looked at the 44 action items and determined to consolidate more, keeping services listed as bullets under main action items. All of the current actions and services will continue in 2017-18; we are making the LCAP more manageable and easier to read.

March 7, 2017:

This committee discussed results of the first School Culture and LCAP Parent Survey. The survey was emailed through Aeries contact lists to 600 parents in the district with 58 parents responding. Out of the parents who responded, the majority agreed there was student sense of safety and school connectedness. We discussed encouraging all parents to submit emails to the district because Google surveys are an easy way to gather input from all parents. We also shared the initial release of the CA Dashboard results. More current results will be published in the fall of 2017.

May 9, 2017:

We shared the results of Prioritizing 2017-18 LCAP Actions Survey. The survey went out to about 200 people with 53 people responding. The group discussed the prioritized actions. There was also discussion about how often to meet in 2017-18 and what information should be shared at each meeting.

September – Share which actions we are currently working on. How are we measuring the actions? Who will gather, compile and present the data?  
October – Share compiled data. November – Discuss surveys, what to ask and who to send them to, i.e. parents, students, admin or staff.

The following District Parent Consult Meetings consisted of English Learner Advisory Committee (ELAC), School Site Council (SSC) and Parent Teacher Organization (PTO) parents from all school sites.

October 19, 2016:

We reviewed 2014-15 and 2015-16 CAASPP math and ELA/literacy data showing a two-year comparison of growth data with other local districts, Butte county and California. We reviewed 2015-16 math and ELA/Literacy CAASPP data by school site and grade level. We also discussed consolidating actions by grouping common actions together. English Learner parents decided to remove the Hmong language class in the 2017-18 LCAP. This class is already available at the Hmong Cultural center.

February 8, 2017:

The narrative sections in the new LCAP template were shared, along with information about moving all Base LCFF services to the narrative box instead of listed in the actions and services. We also shared the consolidation of the 2017-18 LCAP actions and clarified that all of the current services will continue in 2017-18. Parents completed the School Culture and LCAP Parent Survey.

March 14, 2017:

We shared the results of School Culture and LCAP Parent Survey. These parents agreed to encourage all parents to submit their emails to the district because the district is moving to email Google surveys. Parents also completed a Google input survey on prioritizing 2017-18 LCAP actions.

May 2, 2017:

We shared updates in the EL Master Plan and results of the EL Family Needs Survey. The survey was mailed home to 260 EL families with 54 families responding. We would like more responses, so next year EL teachers at each school site will personally hand surveys to students to carry home to family members with a small incentive to return the completed surveys. Surveys were labeled with family information so results could be handed back to school site EL Teachers for further follow-up.

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

LCAP Committee Meeting consults:

-October 18, 2016: The 2017-18 LCAP actions were consolidated from 54 to 44 items and letters were changed to bullets. All of the current actions and services will continue in 2017-18; we are making the LCAP more manageable and easier to read.

-November 29, 2016: The 2017-18 LCAP actions were consolidated from 44 to 8 main actions. All of the current actions and services will continue in 2017-

18; we are making the LCAP more manageable and easier to read. All services where Base LCFF is used will be moved to the narrative section under Budget Summary in the new LCAP template.

-March 7, 2017: Stakeholders prioritized the actions.

District Parent Meeting consults:

October 19, 2016: English Learner parents don't want to keep the Hmong language class in the LCAP because this is offered by the Hmong Cultural Center.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	New	Modified	Unchanged								
<b><u>Goal 1</u></b>	All students will attain proficiency in State Standards content areas.										
<u>State and/or Local Priorities Addressed by this goal:</u>											
	STATE	1	2	3	4	5	6	7	8		
	COE	9	10								
	LOCAL										
	<ul style="list-style-type: none"><li>- Based on 2015-2016 performance on California Assessment of Student Performance and Progress (CAASPP), 80% of 3rd - 8th grade students scored below grade level in math state content standards. California School Dashboard results was yellow, level 3.</li><li>- Based on mid-year 2016-2017 local iReady Diagnostic data, 72% of 3rd-8th grade students scored below grade level in math state content standards.</li><li>- Based on mid-year 2016-2017 local iReady Diagnostic data, 83% of 1st grade and 67% of 2nd grade students scored below grade level in math state content standards.</li><li>- Based on spring 2017 BCOE California State Standards Implementation Metric in math, 90% of the teachers rated themselves as attaining "Full Awareness" or higher in knowledge of the state standards.</li><li>- Based on California School Dashboard English Learner Progress: 2015-2016 EL Progress was 65%, which was a 7% decline.</li><li>- Based on 2015-2016 reclassification criteria, 16% of our EL students were Reclassified Fluent English Proficient (RFEP).</li><li>- Based on 2015-2016 Annual California Physical Fitness Test results, data reflected 36% of 5th grade and 31% of 7th</li></ul>										

grade students did not meet California health fitness zones.

#### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 4 EL Reclassification Rate	EL Reclassification Rate 2015-16 16%	Thermalito will increase the EL Reclassification Rate by 4%.	Thermalito will increase the EL Reclassification Rate by 4%.	Thermalito will increase the EL Reclassification Rate by 4%.
Priority 4 Math CAASPP Scores/Academic Indicator	2015-16 CAASPP Math - Distance from Level 3 and color on the Dashboard  All -71.7 (yellow)  EL -71 (yellow)  LI -74.8 (yellow)  SwD -173.8 (red)  American Indian -85 (yellow)  Asian -58.9 (yellow)  Hispanic -81.5 (yellow)  Two or More Races -62.1 (yellow)  White -77.6 (yellow)	Improve the "distance from level 3" on the Math CAASPP score for all students and each subgroup by 10 points.	Improve the "distance from level 3" on the Math CAASPP score for all students and each subgroup by 10 points.	Improve the "distance from level 3" on the Math CAASPP score for all students and each subgroup by 10 points.
Priority 4 Local Math Diagnostic	Percent of students scoring at grade level proficiency on the mid-year (February) math diagnostic per grade level.	Increase the percent of students scoring at grade level proficiency by 5% on the mid-year Local Math Diagnostic for each grade	Increase the percent of students scoring at grade level proficiency by 5% on the mid-year Local Math Diagnostic for each grade	Increase the percent of students scoring at grade level proficiency by 5% on the mid-year Local Math Diagnostic for each grade

	<p>Kinder 30%</p> <p>1st 17%</p> <p>2nd 33%</p> <p>3rd 39%</p> <p>4th 29%</p> <p>5th 43%</p> <p>6th 24%</p> <p>7th 12%</p> <p>8th 18%</p>	level.	level.	level.
Priority 2: Implementation of State Standards	Spring 2017, 90% of teachers attained "Full Awareness" or higher on the Butte County Office of Education California Math State Standards Implementation Metric.	By spring of 2018, 95% of our teachers will attain "full awareness" or higher in math on the BCOE California Math State Standards Implementation Metric.	98% of our teachers will attain "full awareness" or higher in math on the BCOE California Math State Standards Implementation Metric.	100% of our teachers will attain "full awareness" or higher in math on the BCOE California Math State Standards Implementation Metric.
Priority 4 EL Progress Indicator	In 2015-16 EL progress was 65.2% - Orange on the Dashboard.	EL status progress will increase 5%	EL status progress will increase 5%	EL status progress will increase 5%
Priority 7 Course Access	2016-2017: Middle school master and elementary schedules show that all students have equal access to fine arts and/or music.	All students, including EL, foster youth, and low income will have an opportunity to access visual and/or performing arts throughout the year as measured by the middle school master schedule and the elementary fine arts and/or	All students, including EL, foster youth, and low income will have an opportunity to access visual and/or performing arts throughout the year as measured by the middle school master schedule and the elementary fine arts and/or	All students, including EL, foster youth, and low income will have an opportunity to access visual and/or performing arts throughout the year as measured by the middle school master schedule and the elementary fine arts and/or

		music schedules.	music schedules.	music schedules.
Priority 8 - Local Metric - Physical Fitness	2015-2016 Physical Fitness Test scores of students meeting Health Fitness Zones: 5th grade 64% and 7th grade 69%.	The percent of students not reaching Health Fitness Zones (HFZ) will decrease by 5% as measured by the Annual California Physical Fitness Test.	The percent of students not reaching Health Fitness Zones (HFZ) will decrease by 5% as measured by the Annual California Physical Fitness Test.	The percent of students not reaching Health Fitness Zones (HFZ) will decrease by 5% as measured by the Annual California Physical Fitness Test.

### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action

**1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	All      Students with Disabilities      Specific Student Groups		
<u>Location(s)</u>	All Schools      Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans:		

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	English Learners      Foster Youth      Low Income		
<u>Scope of Services</u>	LEA-wide      Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)		
<u>Location(s)</u>	All Schools      Specific Schools: _____ Specific Grade spans:		

## ACTIONS/SERVICES

### 2017-18

New	Modified	Unchanged
Instructional Practices: Provide coordination of professional learning and development. <ul style="list-style-type: none"> <li>• Grade level collaboration opportunities</li> <li>• Conferences and workshops</li> <li>• Data/assessment system and support that provides online state standards grade level assessments</li> <li>• Peer coaching and mentoring opportunities for teachers</li> </ul>		

### 2018-19

New	Modified	Unchanged
Instructional Practices: Provide coordination of professional learning and development. <ul style="list-style-type: none"> <li>• Grade level collaboration opportunities</li> <li>• Conferences and workshops</li> <li>• Data/assessment system and support that provides online state standards grade level assessments</li> <li>• Peer coaching and mentoring opportunities for teachers</li> </ul>		

### 2019-20

New	Modified	Unchanged
Instructional Practices: Provide coordination of professional learning and development. <ul style="list-style-type: none"> <li>• Grade level collaboration opportunities</li> <li>• Conferences and workshops</li> <li>• Data/assessment system and support that provides online state standards grade level assessments</li> <li>• Peer coaching and mentoring opportunities for teachers</li> </ul>		

## BUDGETED EXPENDITURES

### 2017-18

<b>Amount</b>	76,876.00
<b>Source</b>	Title I Basic (3010) - 76,876.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries

### 2018-19

<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries

### 2019-20

<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries

### 2017-18

<b>Amount</b>	25,540.00
	Title I Basic (3010) - 25,540.00

### 2018-19

<b>Amount</b>	25,923.00
	Title I Basic (3010) - 25,923.00

### 2019-20

<b>Amount</b>	26,312.00
	Title I Basic (3010) - 26,312.00

<b>Source</b>		<b>Source</b>		<b>Source</b>	
<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	28,229.00	<b>Amount</b>	8,652.00	<b>Amount</b>	8,652.00
<b>Source</b>	Title I Basic (3010) - 28,229.00	<b>Source</b>	Title I Basic (3010) - 8,652.00	<b>Source</b>	Title I Basic (3010) - 8,652.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	1,000.00	<b>Amount</b>	1,000.00	<b>Amount</b>	1,000.00
<b>Source</b>	Title I Basic (3010) - 1,000.00	<b>Source</b>	Title I Basic (3010) - 1,000.00	<b>Source</b>	Title I Basic (3010) - 1,000.00
<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	32,456.00	<b>Amount</b>	32,456.00	<b>Amount</b>	32,456.00
<b>Source</b>	Title I Basic (3010) - 32,456.00	<b>Source</b>	Title I Basic (3010) - 32,456.00	<b>Source</b>	Title I Basic (3010) - 32,456.00
<b>Budget</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget</b>	5000-5999: Services And Other Operating Expenditures

Reference		Reference		Reference	
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	125,604.00	<b>Amount</b>	225,614.00	<b>Amount</b>	228,998.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 125,604.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 225,614.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 228,998.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	34,698.00	<b>Amount</b>	35,218.00	<b>Amount</b>	35,747.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 34,698.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 35,218.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 35,747.00
<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	46,713.00	<b>Amount</b>	71,493.00	<b>Amount</b>	92,565.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 46,713.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 71,493.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 92,565.00

<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	6,600.00	<b>Amount</b>	6,600.00	<b>Amount</b>	6,600.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 6,600.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 6,600.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 6,600.00
<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	25,750.00	<b>Amount</b>	56,362.00	<b>Amount</b>	56,362.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 25,750.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 56,362.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 56,362.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	19,800.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Other - 19,800.00	<b>Source</b>	Other - 1.00	<b>Source</b>	Other - 1.00

<b>Budget Reference</b>	1000-3999 Salaries and Benefits	<b>Budget Reference</b>	1000-3999 Salaries and Benefits	<b>Budget Reference</b>	1000-3999 Salaries and Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	4,019.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Other - 4,019.00	<b>Source</b>	Other - 1.00	<b>Source</b>	Other - 1.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	30,612.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Other - 30,612.00	<b>Source</b>	Other - 1.00	<b>Source</b>	Other - 1.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	3,450.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Other - 3,450.00	<b>Source</b>	Other - 1.00	<b>Source</b>	Other - 1.00
<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo

## PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action

**2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
<u>Students to be Served</u>	All      Students with Disabilities      Specific Student Groups	
<u>Location(s)</u>	All Schools      Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans:	

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
<u>Students to be Served</u>	English Learners      Foster Youth      Low Income	
<u>Scope of Services</u>	LEA-wide      Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)	
<u>Location(s)</u>	All Schools      Specific Schools: _____ Specific Grade spans:	

## ACTIONS/SERVICES

**2017-18**

**2018-19**

**2019-20**

New	Modified	Unchanged	New	Modified	Unchanged	New	Modified	Unchanged
Technology and Support: Provide technology and support at all sites.			Technology and Support: Provide technology and support at all sites.			Technology and Support: Provide technology and support at all sites.		

- Increase student and staff proficiency with technology in classrooms.
- Instruction
- Support technology district wide
- Assessments

- Increase student and staff proficiency with technology in classrooms.
- Instruction
- Support technology district wide
- Assessments

- Increase student and staff proficiency with technology in classrooms.
- Instruction
- Support technology district wide
- Assessments

## BUDGETED EXPENDITURES

### 2017-18

#### Amount

7,662.00

#### Source

Title I Basic (3010) - 7,662.00

#### Budget Reference

4000-4999: Books And Supplies

### 2018-19

#### Amount

1.00

#### Source

Title I Basic (3010) - 1.00

#### Budget Reference

4000-4999: Books And Supplies

### 2019-20

#### Amount

1.00

#### Source

Title I Basic (3010) - 1.00

#### Budget Reference

4000-4999: Books And Supplies

### 2017-18

#### Amount

47,574.00

#### Source

LCFF  
Supplemental/Concentration  
(0000) - 47,574.00

#### Budget Reference

2000-2999: Classified Personnel  
Salaries

### 2018-19

#### Amount

48,288.00

#### Source

LCFF  
Supplemental/Concentration  
(0000) - 48,288.00

#### Budget Reference

2000-2999: Classified Personnel  
Salaries

### 2019-20

#### Amount

49,012.00

#### Source

LCFF  
Supplemental/Concentration  
(0000) - 49,012.00

#### Budget Reference

2000-2999: Classified Personnel  
Salaries

### 2017-18

19,097.00

### 2018-19

19,383.00

### 2019-20

19,674.00

<b>Amount</b>		<b>Amount</b>		<b>Amount</b>	
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 19,097.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 19,383.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 19,674.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	163,449.00	<b>Amount</b>	171,111.00	<b>Amount</b>	171,111.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 163,449.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 171,111.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 171,111.00
<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	78,000.00	<b>Amount</b>	78,000.00	<b>Amount</b>	78,000.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 78,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 78,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 78,000.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures

2017-18		2018-19		2019-20	
<b>Amount</b>	250,000.00	<b>Amount</b>	250,000.00	<b>Amount</b>	250,000.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 250,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 250,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 250,000.00
<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo

### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action

**3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
<u>Students to be Served</u>	All      Students with Disabilities      Specific Student Groups	
<u>Location(s)</u>	All Schools      Specific Schools: <u>Plumas Avenue Elementary, Poplar Avenue Elementary, Sierra Avenue Elementary</u> Specific Grade spans: <u>Kindergarten, 1, 2, 3</u>	

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
<u>Students to be Served</u>	English Learners      Foster Youth      Low Income	
<u>Scope of Services</u>	LEA-wide      Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)	

<a href="#">Location(s)</a>	All Schools    Specific Schools: <u>Plumas Avenue Elementary, Poplar Avenue Elementary, Sierra Avenue Elementary</u> Specific Grade spans: <u>Kindergarten, 1, 2, 3</u>
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#### [ACTIONS/SERVICES](#)

2017-18			2018-19			2019-20		
New	Modified	Unchanged	New	Modified	Unchanged	New	Modified	Unchanged
Class Size Reduction: Maintain the site average student to teacher ratio in TK-3 classrooms at 24:1.			Class Size Reduction: Maintain the site average student to teacher ratio in TK-3 classrooms at 24:1.			Class Size Reduction: Maintain the site average student to teacher ratio in TK-3 classrooms at 24:1.		

#### [BUDGETED EXPENDITURES](#)

2017-18		2018-19		2019-20	
<b>Amount</b>	63,229.00	<b>Amount</b>	64,177.00	<b>Amount</b>	65,140.00
<b>Source</b>	Title II Teacher Quality (4035) - 63,229.00	<b>Source</b>	Title II Teacher Quality (4035) - 64,177.00	<b>Source</b>	Title II Teacher Quality (4035) - 65,140.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries

2017-18		2018-19		2019-20	
<b>Amount</b>	73,201.00	<b>Amount</b>	74,299.00	<b>Amount</b>	75,414.00
<b>Source</b>	Title II Teacher Quality (4035) - 73,201.00	<b>Source</b>	Title II Teacher Quality (4035) - 74,299.00	<b>Source</b>	Title II Teacher Quality (4035) - 75,414.00

<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	800.00	<b>Amount</b>	800.00	<b>Amount</b>	800.00
<b>Source</b>	Title II Teacher Quality (4035) - 800.00	<b>Source</b>	Title II Teacher Quality (4035) - 800.00	<b>Source</b>	Title II Teacher Quality (4035) - 800.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	9,935.00	<b>Amount</b>	9,935.00	<b>Amount</b>	9,935.00
<b>Source</b>	Title II Teacher Quality (4035) - 9,935.00	<b>Source</b>	Title II Teacher Quality (4035) - 9,935.00	<b>Source</b>	Title II Teacher Quality (4035) - 9,935.00
<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	182,135.00	<b>Amount</b>	184,867.00	<b>Amount</b>	187,640.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 182,135.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 184,867.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 187,640.00

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action

**4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	All	Students with Disabilities	Specific Student Groups
<u>Location(s)</u>	All Schools	Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans: <u>Preschool, Kindergarten, 1, 2, 3</u>	

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	English Learners	Foster Youth	Low Income
<u>Scope of Services</u>	LEA-wide	Schoolwide <b>OR</b>	Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	All Schools	Specific Schools: _____ Specific Grade spans: <u>Preschool, Kindergarten, 1, 2, 3</u>	

ACTIONS/SERVICES

**2017-18**

**2018-19**

**2019-20**

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New	Modified	Unchanged	New	Modified	Unchanged	New	Modified	Unchanged
Expanded Opportunities: Provide expanded learning opportunities for students.			Expanded Opportunities: Provide expanded learning opportunities for students.			Expanded Opportunities: Provide expanded learning opportunities for students.		
<ul style="list-style-type: none"> <li>• STEM (Science, Technology, Engineering and Math)</li> <li>• Field trips, guest speakers, assemblies, etc.</li> <li>• VAPA (Visual and Performing Arts)</li> <li>• Preschool</li> <li>• TK-3 social support program</li> <li>• Community Day School</li> <li>• Physical education</li> <li>• Athletics</li> <li>• Industrial arts</li> <li>• Independent Study Program</li> </ul>			<ul style="list-style-type: none"> <li>• STEM (Science, Technology, Engineering and Math)</li> <li>• Field trips, guest speakers, assemblies, etc.</li> <li>• VAPA (Visual and Performing Arts)</li> <li>• Preschool</li> <li>• TK-3 social support program</li> <li>• Community Day School</li> <li>• Physical education</li> <li>• Athletics</li> <li>• Industrial arts</li> <li>• Independent Study Program</li> </ul>			<ul style="list-style-type: none"> <li>• STEM (Science, Technology, Engineering and Math)</li> <li>• Field trips, guest speakers, assemblies, etc.</li> <li>• VAPA (Visual and Performing Arts)</li> <li>• Preschool</li> <li>• TK-3 social support program</li> <li>• Community Day School</li> <li>• Physical education</li> <li>• Athletics</li> <li>• Industrial arts</li> <li>• Independent Study Program</li> </ul>		

#### BUDGETED EXPENDITURES

##### 2017-18

<b>Amount</b>	19,179.00
<b>Source</b>	Title I Basic (3010) - 19,179.00
<b>Budget Reference</b>	4000-4999: Books And Supplies

##### 2018-19

<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget Reference</b>	4000-4999: Books And Supplies

##### 2019-20

<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget Reference</b>	4000-4999: Books And Supplies

##### 2017-18

<b>Amount</b>	310,155.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 310,155.00

##### 2018-19

<b>Amount</b>	314,807.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 314,807.00

##### 2019-20

<b>Amount</b>	319,529.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 319,529.00

<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	48,415.00	<b>Amount</b>	49,141.00	<b>Amount</b>	49,878.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 48,415.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 49,141.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 49,878.00
<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	110,264.00	<b>Amount</b>	111,918.00	<b>Amount</b>	113,597.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 110,264.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 111,918.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 113,597.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	54,200.00	<b>Amount</b>	74,200.00	<b>Amount</b>	74,200.00
	LCFF		LCFF		LCFF

<b>Source</b>	Supplemental/Concentration (0000) - 54,200.00	<b>Source</b>	Supplemental/Concentration (0000) - 74,200.00	<b>Source</b>	Supplemental/Concentration (0000) - 74,200.00
<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	103,500.00	<b>Amount</b>	103,500.00	<b>Amount</b>	103,500.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 103,500.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 103,500.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 103,500.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	25,000.00	<b>Amount</b>	25,000.00	<b>Amount</b>	25,000.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 25,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 25,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 25,000.00
<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo	<b>Budget Reference</b>	7000-7439: Other Outgo

#### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
<a href="#">Students to be Served</a>	All      Students with Disabilities      Specific Student Groups	
<a href="#">Location(s)</a>	All Schools      Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans:	

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
<a href="#">Students to be Served</a>	English Learners      Foster Youth      Low Income	
<a href="#">Scope of Services</a>	LEA-wide      Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)	
<a href="#">Location(s)</a>	All Schools      Specific Schools: _____ Specific Grade spans:	

**ACTIONS/SERVICES**

2017-18			2018-19			2019-20		
New	Modified	Unchanged	New	Modified	Unchanged	New	Modified	Unchanged
Interventions: Provide interventions for students. <ul style="list-style-type: none"> <li>• Before/after school tutoring</li> <li>• PASS class (Placement Alternative Supervised Setting)</li> <li>• Summer school</li> <li>• ISS (In-School Suspension)</li> </ul>			Interventions: Provide interventions for students. <ul style="list-style-type: none"> <li>• Before/after school tutoring</li> <li>• PASS class (Placement Alternative Supervised Setting)</li> <li>• Summer school</li> <li>• ISS (In-School Suspension)</li> </ul>			Interventions: Provide interventions for students. <ul style="list-style-type: none"> <li>• Before/after school tutoring</li> <li>• PASS class (Placement Alternative Supervised Setting)</li> <li>• Summer school</li> <li>• ISS (In-School Suspension)</li> </ul>		

• Saturday School

• Saturday School

• Saturday School

BUDGETED EXPENDITURES

**2017-18**

**Amount**

117,906.00

**Source**

Title I Basic (3010) - 117,906.00

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**2018-19**

**Amount**

1.00

**Source**

Title I Basic (3010) - 1.00

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**2019-20**

**Amount**

1.00

**Source**

Title I Basic (3010) - 1.00

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**2017-18**

**Amount**

17,789.00

**Source**

Title I Basic (3010) - 17,789.00

**Budget  
Reference**

2000-2999: Classified Personnel  
Salaries

**2018-19**

**Amount**

1.00

**Source**

Title I Basic (3010) - 1.00

**Budget  
Reference**

2000-2999: Classified Personnel  
Salaries

**2019-20**

**Amount**

1.00

**Source**

Title I Basic (3010) - 1.00

**Budget  
Reference**

2000-2999: Classified Personnel  
Salaries

**2017-18**

**Amount**

28,835.00

**Source**

Title I Basic (3010) - 28,835.00

**Budget**

3000-3999: Employee Benefits

**2018-19**

**Amount**

1.00

**Source**

Title I Basic (3010) - 1.00

**Budget**

3000-3999: Employee Benefits

**2019-20**

**Amount**

1.00

**Source**

Title I Basic (3010) - 1.00

**Budget**

3000-3999: Employee Benefits

Reference		Reference		Reference	
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	3,750.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 3,750.00	<b>Source</b>	Title I Basic (3010) - 1.00	<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	3,000.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 3,000.00	<b>Source</b>	Title I Basic (3010) - 1.00	<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	26,668.00	<b>Amount</b>	146,743.00	<b>Amount</b>	148,944.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 26,668.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 146,743.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 148,944.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries

2017-18		2018-19		2019-20	
<b>Amount</b>	2,200.00	<b>Amount</b>	20,289.00	<b>Amount</b>	20,593.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 2,200.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 20,289.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 20,593.00
<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries

2017-18		2018-19		2019-20	
<b>Amount</b>	6,020.00	<b>Amount</b>	35,378.00	<b>Amount</b>	35,908.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 6,020.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 35,378.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 35,908.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits

2017-18		2018-19		2019-20	
<b>Amount</b>	0.00	<b>Amount</b>	3,750.00	<b>Amount</b>	3,750.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 0.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 3,750.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 3,750.00
<b>Budget</b>	4000-4999: Books And Supplies	<b>Budget</b>	4000-4999: Books And Supplies	<b>Budget</b>	4000-4999: Books And Supplies

Reference		Reference		Reference	
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	0.00	<b>Amount</b>	3,000.00	<b>Amount</b>	3,000.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 0.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 3,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 3,000.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures

#### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	All	Students with Disabilities	Specific Student Groups
<u>Location(s)</u>	All Schools    Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans:		

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
<u>Students</u>	

<a href="#">to be Served</a>	English Learners    Foster Youth    Low Income
<a href="#">Scope of Services</a>	LEA-wide    Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)
<a href="#">Location(s)</a>	All Schools    Specific Schools: _____ Specific Grade spans:

### [ACTIONS/SERVICES](#)

2017-18			2018-19			2019-20		
New	Modified	Unchanged	New	Modified	Unchanged	New	Modified	Unchanged
English Learner Support: Strengthen our English Learner Achievement. <ul style="list-style-type: none"> <li>• EL support teachers</li> <li>• Bilingual paraeducators</li> <li>• Professional learning and an instructional support teacher to focus on English Language Development and instruction.</li> <li>• EL intervention during school hours and before/after school with transportation as needed</li> </ul>			English Learner Support: Strengthen our English Learner Achievement. <ul style="list-style-type: none"> <li>• EL support teachers</li> <li>• Bilingual paraeducators</li> <li>• Professional learning and an instructional support teacher to focus on English Language Development and instruction.</li> <li>• EL intervention during school hours and before/after school with transportation as needed</li> </ul>			English Learner Support: Strengthen our English Learner Achievement. <ul style="list-style-type: none"> <li>• EL support teachers</li> <li>• Bilingual paraeducators</li> <li>• Professional learning and an instructional support teacher to focus on English Language Development and instruction.</li> <li>• EL intervention during school hours and before/after school with transportation as needed</li> </ul>		

### [BUDGETED EXPENDITURES](#)

2017-18		2018-19		2019-20	
<b>Amount</b>	147,779.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 147,779.00	<b>Source</b>	Title I Basic (3010) - 1.00	<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget</b>	1000-1999: Certificated	<b>Budget</b>	1000-1999: Certificated	<b>Budget</b>	1000-1999: Certificated

<b>Reference</b>	Personnel Salaries	<b>Reference</b>	Personnel Salaries	<b>Reference</b>	Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	44,036.00	<b>Amount</b>	1.00	<b>Amount</b>	1.00
<b>Source</b>	Title I Basic (3010) - 44,036.00	<b>Source</b>	Title I Basic (3010) - 1.00	<b>Source</b>	Title I Basic (3010) - 1.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	1,399.00	<b>Amount</b>	1,399.00	<b>Amount</b>	1,399.00
<b>Source</b>	Title III LEP (4203) - 1,399.00	<b>Source</b>	Title III LEP (4203) - 1,399.00	<b>Source</b>	Title III LEP (4203) - 1,399.00
<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	37,130.00	<b>Amount</b>	18,866.00	<b>Amount</b>	18,866.00
<b>Source</b>	Title III LEP (4203) - 37,130.00	<b>Source</b>	Title III LEP (4203) - 18,866.00	<b>Source</b>	Title III LEP (4203) - 18,866.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures

**2017-18****Amount**

770.00

**Source**

Title III LEP (4203) - 770.00

**Budget  
Reference**

7000-7439: Other Outgo

**2018-19****Amount**

770.00

**Source**

Title III LEP (4203) - 770.00

**Budget  
Reference**

7000-7439: Other Outgo

**2019-20****Amount**

770.00

**Source**

Title III LEP (4203) - 770.00

**Budget  
Reference**

7000-7439: Other Outgo

**2017-18****Amount**

16,186.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 16,186.00**Budget  
Reference**1000-1999: Certificated  
Personnel Salaries**2018-19****Amount**

166,424.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 166,424.00**Budget  
Reference**1000-1999: Certificated  
Personnel Salaries**2019-20****Amount**

168,921.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 168,921.00**Budget  
Reference**1000-1999: Certificated  
Personnel Salaries**2017-18****Amount**

38,208.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 38,208.00**Budget  
Reference**2000-2999: Classified Personnel  
Salaries**2018-19****Amount**

38,781.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 38,781.00**Budget  
Reference**2000-2999: Classified Personnel  
Salaries**2019-20****Amount**

39,363.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 39,363.00**Budget  
Reference**2000-2999: Classified Personnel  
Salaries

**2017-18****Amount**

23,444.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 23,444.00**Budget  
Reference**

3000-3999: Employee Benefits

**2018-19****Amount**

68,492.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 68,492.00**Budget  
Reference**

3000-3999: Employee Benefits

**2019-20****Amount**

69,520.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 69,520.00**Budget  
Reference**

3000-3999: Employee Benefits

## Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	New	Modified	Unchanged
<b><u>Goal 2</u></b>	All students will attain grade level proficiency in literacy through reading and writing.		

State and/or Local Priorities  
Addressed by this goal:

STATE	1	2	3	4	5	6	7	8
COE	9	10						
LOCAL								

Identified Need

- Based on mid-year 2016-2017 local iReady Diagnostic data, 54% of 3rd-8th grade students are reading below grade level proficiency.
- Based on mid-year 2016-2017 local iReady Diagnostic data, 70% of Kindergartners, 83% of 1st graders and 67% of 2nd graders are reading below grade level proficiency.
- Based on mid-year 2016-2017 local Text Level assessments, 81% of 1st graders, and 45% of 2nd graders are all reading below grade level proficiency.
- Based on mid-year 2016-2017 local Basic Phonic Skills Tests (BPST) 40% of 1st graders, and 26% of 2nd graders are all below grade level proficiency.
- Based on spring 2017 BCOE California State Standards Implementation Metric in ELA/Literacy, 90% of the teachers rated themselves as attaining "Full Awareness" or higher in knowledge of the state standards.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 8 Local Academic Benchmark	Percent of students scoring at grade level proficiency on the mid-year (February 2017) ELA	Increase the percent of students scoring at grade level proficiency on the mid-	Increase the percent of students scoring at grade level proficiency on the mid-	Increase the percent of students scoring at grade level proficiency on the mid-

	diagnostic per grade level.	year (February) ELA diagnostic by 5% in each grade level.	year (February) ELA diagnostic by 5% in each grade level.	year (February) ELA diagnostic by 5% in each grade level.
	Kinder 47%			
	1st 24%			
	2nd 50%			
	3rd 58%			
	4th 23%			

	5th 24%			
	6th 23%			
	7th 23%			
	8th 26%			
Priority 8 Local Academic Benchmark	2016-17 mid-year text level assessment: 1st gr. 19% 2nd gr. 55%	Performance on mid-year text level assessments: 1st and 2nd grade students reading at grade level fluency and comprehension will increase by 5%.	Performance on mid-year text level assessments: 1st and 2nd grade students reading at grade level fluency and comprehension will increase by 5%.	Performance on mid-year text level assessments: 1st and 2nd grade students reading at grade level fluency and comprehension will increase by 5%.
Priority 8 Local Benchmark - BPST	2016-17 mid-year BPST - percent of students at grade level proficiency in phonics skills:	Percent of students performing at grade level on mid-year Basic Phonic Skills Tests (BPST) will increase by 5%	Percent of students performing at grade level on mid-year Basic Phonic Skills Tests (BPST) will increase by 5%	Percent of students performing at grade level on mid-year Basic Phonic Skills Tests (BPST) will increase by 5%

	1st 60% 2nd 74%			
Priority 8 - Local Metric for Writing	Writing assessment, cut-points for proficiency, and baseline data to be determined in 2017-18.	All students will demonstrate increased comprehension through writing across content areas.	All students will demonstrate increased comprehension through writing across content areas.	All students will demonstrate increased comprehension through writing across content areas.
Priority 2 Implementation of ELA/Literacy State Standards	In spring of 2017, 90% of our teachers attained "Full Awareness" or higher in ELA/Literacy California State Standards.	By spring of 2018, 95% percent of our teachers will attain "Full Awareness" or higher on the BCOE California ELA/Literacy State Implementation Metric self-assessment survey.	By spring of 2019, 98% percent of our teachers will attain "Full Awareness" or higher on the BCOE California ELA/Literacy State Implementation Metric self-assessment survey.	By spring of 2020, 100% percent of our teachers will attain "Full Awareness" or higher on the BCOE California ELA/Literacy State Implementation Metric self-assessment survey.
Priority 4 ELA CAASPP Scores/Academic Indicator	<p>2015-16 "Distance from level 3" and color on the Dashboard:</p> <p>All -51.9 (yellow)</p> <p>EL -55.1 (yellow)</p> <p>LI -55.1 (yellow)</p>	Improve the "distance from level 3" for ELA CAASPP scaled scores for all students and each student group by 10 points.	Improve the "distance from level 3" for ELA CAASPP scaled scores for all students and each student group by 10 points.	Improve the "distance from level 3" for ELA CAASPP scaled scores for all students and each student group by 10 points.

	SwD -137 (red)			
	American Indian -65.4 (yellow)			
	Asian -43.6 (yellow)			
	Hispanic -54 (yellow)			
	White -56.6 (yellow)			

#### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action

**1**

--

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<a href="#">Students to be Served</a>	All      Students with Disabilities      Specific Student Groups
<a href="#">Location(s)</a>	All Schools      Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<a href="#">Students to be Served</a>	English Learners      Foster Youth      Low Income
<a href="#">Scope of Services</a>	LEA-wide      Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)
<a href="#">Location(s)</a>	All Schools      Specific Schools: _____ Specific Grade spans:

#### ACTIONS/SERVICES

##### **2017-18**

New	Modified	Unchanged
Provide support and opportunities to improve literacy, reading and writing.		
• Reading intervention teachers		
• Focus on early literacy		
• Paraeducators in classrooms		
• Grade level collaboration		
• Professional learning and development		
• Supplemental materials for reading intervention programs		
• Library support services		

##### **2018-19**

New	Modified	Unchanged
Provide support and opportunities to improve literacy, reading and writing.		
• Reading intervention teachers		
• Focus on early literacy		
• Paraeducators in classrooms		
• Grade level collaboration		
• Professional learning and development		
• Supplemental materials for reading intervention programs		
• Library support services		

##### **2019-20**

New	Modified	Unchanged
Provide support and opportunities to improve literacy, reading and writing.		
• Reading intervention teachers		
• Focus on early literacy		
• Paraeducators in classrooms		
• Grade level collaboration		
• Professional learning and development		
• Supplemental materials for reading intervention programs		
• Library support services		

BUDGETED EXPENDITURES

**2017-18**

**Amount**

307,913.00

**Source**

Title I Basic (3010) - 307,913.00

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**2018-19**

**Amount**

312,532.00

**Source**

Title I Basic (3010) - 312,532.00

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**2019-20**

**Amount**

317,220.00

**Source**

Title I Basic (3010) - 317,220.00

**Budget  
Reference**

1000-1999: Certificated  
Personnel Salaries

**2017-18**

**Amount**

161,737.00

**Source**

Title I Basic (3010) - 161,737.00

**Budget  
Reference**

2000-2999: Classified Personnel  
Salaries

**2018-19**

**Amount**

164,163.00

**Source**

Title I Basic (3010) - 164,163.00

**Budget  
Reference**

2000-2999: Classified Personnel  
Salaries

**2019-20**

**Amount**

166,626.00

**Source**

Title I Basic (3010) - 166,626.00

**Budget  
Reference**

2000-2999: Classified Personnel  
Salaries

**2017-18**

**Amount**

147,697.00

**Source**

Title I Basic (3010) - 147,697.00

**Budget  
Reference**

3000-3999: Employee Benefits

**2018-19**

**Amount**

149,912.00

**Source**

Title I Basic (3010) - 149,912.00

**Budget  
Reference**

3000-3999: Employee Benefits

**2019-20**

**Amount**

152,161.00

**Source**

Title I Basic (3010) - 152,161.00

**Budget  
Reference**

3000-3999: Employee Benefits

**2017-18****Amount**

41,042.00

**Source**

Title I Basic (3010) - 41,042.00

**Budget  
Reference**

4000-4999: Books And Supplies

**2018-19****Amount**

41,042.00

**Source**

Title I Basic (3010) - 41,042.00

**Budget  
Reference**

4000-4999: Books And Supplies

**2019-20****Amount**

41,042.00

**Source**

Title I Basic (3010) - 41,042.00

**Budget  
Reference**

4000-4999: Books And Supplies

**2017-18****Amount**

9,449.00

**Source**

Title I Basic (3010) - 9,449.00

**Budget  
Reference**5000-5999: Services And Other  
Operating Expenditures**2018-19****Amount**

9,449.00

**Source**

Title I Basic (3010) - 9,449.00

**Budget  
Reference**5000-5999: Services And Other  
Operating Expenditures**2019-20****Amount**

9,449.00

**Source**

Title I Basic (3010) - 9,449.00

**Budget  
Reference**5000-5999: Services And Other  
Operating Expenditures**2017-18****Amount**

87,229.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 87,229.00**Budget  
Reference**2000-2999: Classified Personnel  
Salaries**2018-19****Amount**

88,537.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 88,537.00**Budget  
Reference**2000-2999: Classified Personnel  
Salaries**2019-20****Amount**

89,865.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 89,865.00**Budget  
Reference**2000-2999: Classified Personnel  
Salaries

**2017-18****Amount**

48,912.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 48,912.00**Budget  
Reference**

3000-3999: Employee Benefits

**2018-19****Amount**

49,646.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 49,646.00**Budget  
Reference**

3000-3999: Employee Benefits

**2019-20****Amount**

50,390.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 50,390.00**Budget  
Reference**

3000-3999: Employee Benefits

**2017-18****Amount**

31,725.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 31,725.00**Budget  
Reference**

4000-4999: Books And Supplies

**2018-19****Amount**

31,725.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 31,725.00**Budget  
Reference**

4000-4999: Books And Supplies

**2019-20****Amount**

31,725.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 31,725.00**Budget  
Reference**

4000-4999: Books And Supplies

**2017-18****Amount**

4,450.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 4,450.00**Budget  
Reference**5000-5999: Services And Other  
Operating Expenditures**2018-19****Amount**

4,450.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 4,450.00**Budget  
Reference**5000-5999: Services And Other  
Operating Expenditures**2019-20****Amount**

4,450.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 4,450.00**Budget  
Reference**5000-5999: Services And Other  
Operating Expenditures



# Goals, Actions, & Services

## Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	New	Modified	Unchanged
<b><u>Goal 3</u></b>	The District will facilitate a safe and positive school culture and climate.		

State and/or Local Priorities Addressed by this goal:

STATE	1	2	3	4	5	6	7	8
COE	9	10						
LOCAL								

Identified Need

Based on 2016-2017 safe school surveys, completed by parents and students, not every student feels safe in school. Identified top priority issues include:

- Lack of respect and kindness between students
- School facilities and restroom cleanliness
- Playground supervision
- Parking lot safety

Based on Aeries 2016-2017 P2 attendance rates, attendance has decreased 1.28% to 93.585%.

Based on Aeries 2016-2017 end of year chronic absenteeism rates, chronic absentees have increased 4% to 12%.

## EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Priority 1 Basic Conditions at Schools	2016-2017 all credentialing policies and practices were maintained to ensure ongoing compliance.	Maintain all credentialing policies and practices to ensure ongoing compliance.	Maintain all credentialing policies and practices to ensure ongoing compliance.	Maintain all credentialing policies and practices to ensure ongoing compliance.

Priority 5 Chronic Absenteeism	Chronic absenteeism rates will be determined in fall 2017 by CA School Dashboard.	Chronic absenteeism rates will decrease by 3%, as reported by CA School Dashboard.	Chronic absenteeism rates will decrease by 3%, as reported by CA School Dashboard.	Chronic absenteeism rates will decrease by 3%, as reported by CA School Dashboard.
Priority 5 Middle School Dropout rate	2016-2017 middle school dropout rate was 0%.	Maintain middle school dropout rates at 0% as reported by Aeries.	Maintain middle school dropout rates at 0% as reported by Aeries.	Maintain middle school dropout rates at 0% as reported by Aeries.
Priority 6 Expulsion Rates	2016-2017 Expulsion rates are 0% as reported by Aeries.	Maintain expulsion rates at 0% as reported by Aeries.	Maintain expulsion rates at 0% as reported by Aeries.	Maintain expulsion rates at 0% as reported by Aeries.
Priority 6 School Climate	2016-2017 Students feeling safe at school is 75% as measured by parent and student surveys.	Students feeling safe as school will increase 5% as measured by parent and student surveys.	Students feeling safe as school will increase 5% as measured by parent and student surveys.	Students feeling safe as school will increase 5% as measured by parent and student surveys.
Priority 3 Parent Engagement	2016-2017 Parent School Climate and LCAP survey 12% returned.	2016-2017 Parent School Climate and LCAP survey returned will increase 10% from the current 12% returned.	Parent School Climate and LCAP survey returned will increase 10%.	Parent School Climate and LCAP survey returned will increase 10%.
Priority 1 Basic Conditions at Schools	2016-2017 100% of school sites were rated in good or exemplary condition as determined by the Facilities Inspection Tool (FIT).	The District will continue to have 100% of their schools in good or exemplary condition as measured by the Facility Inspection Tool (FIT) William's report.	The District will continue to have 100% of their schools in good or exemplary condition as measured by the Facility Inspection Tool (FIT) William's report.	The District will continue to have 100% of their schools in good or exemplary condition as measured by the Facility Inspection Tool (FIT) William's report.
Priority 3 Parent Engagement	2016-2017 EL Family Needs Assessment survey 29% returned.	2016-2017 EL Family Needs Assessment survey returned by EL parents will increase 10% from the current 29% returned.	EL Family Needs Assessment survey returned by EL parents will increase 10%.	EL Family Needs Assessment survey returned by EL parents will increase 10%.
Priority 5 Student Engagement	2016-17 Student attendance	Student attendance rates will increase 0.2%, as reported by Aeries second period	Student attendance rates will increase 0.2%, as reported by Aeries second period	Student attendance rates will increase 0.2%, as reported by Aeries second period

	rates were 93.585% as reported by Aeries second period attendance.	attendance.	attendance.	attendance.
Priority 6 Suspension Rates	2015-2016 Unduplicated suspension rate is 11.7% as measured by the CA School Dashboard.	Unduplicated suspension rates will decrease 5%.	Unduplicated suspension rates will decrease 5%.	Unduplicated suspension rates will decrease 5%.

### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
<u>Students to be Served</u>	All      Students with Disabilities      Specific Student Groups
<u>Location(s)</u>	All Schools      Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans:

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
<u>Students to be Served</u>	English Learners      Foster Youth      Low Income
<u>Scope of</u>	

<u>Services</u>	LEA-wide      Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	All Schools      Specific Schools: _____ Specific Grade spans:

### ACTIONS/SERVICES

2017-18			2018-19			2019-20		
New	Modified	Unchanged	New	Modified	Unchanged	New	Modified	Unchanged
Safety: • Campus supervision before/after school, during recess and lunch periods • Communication systems (intercom, cell phones, two-way radios) • Student health support, personnel and supplies, materials and equipment • Improve student drop off and pick up zones at school sites • Additional fencing at school sites • Play equipment and fall areas • Home to school transportation • A.L.I.C.E. school safety training for all employees			Safety: • Campus supervision before/after school, during recess and lunch periods • Communication systems (intercom, cell phones, two-way radios) • Student health support, personnel and supplies, materials and equipment • Improve student drop off and pick up zones at school sites • Additional fencing at school sites • Play equipment and fall areas • Home to school transportation • A.L.I.C.E. school safety training for all employees			Safety: • Campus supervision before/after school, during recess and lunch periods • Communication systems (intercom, cell phones, two-way radios) • Student health support, personnel and supplies, materials and equipment • Improve student drop off and pick up zones at school sites • Additional fencing at school sites • Play equipment and fall areas • Home to school transportation • A.L.I.C.E. school safety training for all employees		

### BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
<b>Amount</b>	3,000.00	<b>Amount</b>	3,000.00	<b>Amount</b>	3,000.00
<b>Source</b>	Title I Basic (3010) - 3,000.00	<b>Source</b>	Title I Basic (3010) - 3,000.00	<b>Source</b>	Title I Basic (3010) - 3,000.00

<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	107,892.00	<b>Amount</b>	109,510.00	<b>Amount</b>	111,153.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 107,892.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 109,510.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 111,153.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	389,868.00	<b>Amount</b>	395,716.00	<b>Amount</b>	401,652.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 389,868.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 395,716.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 401,652.00
<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	66,565.00	<b>Amount</b>	67,563.00	<b>Amount</b>	68,577.00
	LCFF		LCFF		LCFF

<b>Source</b>	Supplemental/Concentration (0000) - 66,565.00	<b>Source</b>	Supplemental/Concentration (0000) - 67,563.00	<b>Source</b>	Supplemental/Concentration (0000) - 68,577.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	35,000.00	<b>Amount</b>	35,000.00	<b>Amount</b>	35,000.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 35,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 35,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 35,000.00
<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	14,200.00	<b>Amount</b>	14,200.00	<b>Amount</b>	14,200.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 14,200.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 14,200.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 14,200.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	100,000.00	<b>Amount</b>	100,000.00	<b>Amount</b>	100,000.00

<b>Source</b>	LCFF Supplemental/Concentration (0000) - 100,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 100,000.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 100,000.00
<b>Budget Reference</b>	6000-6999: Capital Outlay	<b>Budget Reference</b>	6000-6999: Capital Outlay	<b>Budget Reference</b>	6000-6999: Capital Outlay
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	5,000.00	<b>Amount</b>	5,000.00	<b>Amount</b>	5,000.00
<b>Source</b>	Other - 5,000.00	<b>Source</b>	Other - 5,000.00	<b>Source</b>	Other - 5,000.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	1,013.00	<b>Amount</b>	1,013.00	<b>Amount</b>	1,013.00
<b>Source</b>	Other - 1,013.00	<b>Source</b>	Other - 1,013.00	<b>Source</b>	Other - 1,013.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	10,000.00	<b>Amount</b>	10,000.00	<b>Amount</b>	10,000.00
<b>Source</b>	Other - 10,000.00	<b>Source</b>	Other - 10,000.00	<b>Source</b>	Other - 10,000.00

<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies	<b>Budget Reference</b>	4000-4999: Books And Supplies
<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	16,000.00	<b>Amount</b>	16,000.00	<b>Amount</b>	16,000.00
<b>Source</b>	Other - 16,000.00	<b>Source</b>	Other - 16,000.00	<b>Source</b>	Other - 16,000.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures

#### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
<u>Students to be Served</u>	All      Students with Disabilities      Specific Student Groups	
<u>Location(s)</u>	All Schools      Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary, Sierra Avenue Elementary, Heritage Community Day</u> Specific Grade spans:	

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
<u>Students</u>	

<a href="#">to be Served</a>	English Learners    Foster Youth    Low Income
<a href="#">Scope of Services</a>	LEA-wide    Schoolwide <b>OR</b> Limited to Unduplicated Student Group(s)
<a href="#">Location(s)</a>	All Schools    Specific Schools: _____ Specific Grade spans:

### [ACTIONS/SERVICES](#)

2017-18			2018-19			2019-20		
New	Modified	Unchanged	New	Modified	Unchanged	New	Modified	Unchanged
Student and Family Support: <ul style="list-style-type: none"> <li>• Guidance counselors for students</li> <li>• Monitoring of student attendance and assistance to help students and families with excessive absences</li> <li>• Culture building/character development programs</li> <li>• Additional (bilingual preferred) staffing in front offices</li> </ul>			Student and Family Support: <ul style="list-style-type: none"> <li>• Guidance counselors for students</li> <li>• Monitoring of student attendance and assistance to help students and families with excessive absences</li> <li>• Culture building/character development programs</li> <li>• Additional (bilingual preferred) staffing in front offices</li> </ul>			Student and Family Support: <ul style="list-style-type: none"> <li>• Guidance counselors for students</li> <li>• Monitoring of student attendance and assistance to help students and families with excessive absences</li> <li>• Culture building/character development programs</li> <li>• Additional (bilingual preferred) staffing in front offices</li> </ul>		

### [BUDGETED EXPENDITURES](#)

2017-18		2018-19		2019-20	
<b>Amount</b>	880.00	<b>Amount</b>	880.00	<b>Amount</b>	880.00
<b>Source</b>	Title I Basic (3010) - 880.00	<b>Source</b>	Title I Basic (3010) - 880.00	<b>Source</b>	Title I Basic (3010) - 880.00
<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries	<b>Budget Reference</b>	1000-1999: Certificated Personnel Salaries

**2017-18****Amount**

700.00

**Source**

Title I Basic (3010) - 700.00

**Budget  
Reference**2000-2999: Classified Personnel  
Salaries**2018-19****Amount**

700.00

**Source**

Title I Basic (3010) - 700.00

**Budget  
Reference**2000-2999: Classified Personnel  
Salaries**2019-20****Amount**

700.00

**Source**

Title I Basic (3010) - 700.00

**Budget  
Reference**2000-2999: Classified Personnel  
Salaries**2017-18****Amount**

190.00

**Source**

Title I Basic (3010) - 190.00

**Budget  
Reference**

3000-3999: Employee Benefits

**2018-19****Amount**

190.00

**Source**

Title I Basic (3010) - 190.00

**Budget  
Reference**

3000-3999: Employee Benefits

**2019-20****Amount**

190.00

**Source**

Title I Basic (3010) - 190.00

**Budget  
Reference**

3000-3999: Employee Benefits

**2017-18****Amount**

230,741.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 230,741.00**Budget  
Reference**1000-1999: Certificated  
Personnel Salaries**2018-19****Amount**

234,202.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 234,202.00**Budget  
Reference**1000-1999: Certificated  
Personnel Salaries**2019-20****Amount**

237,715.00

**Source**LCFF  
Supplemental/Concentration  
(0000) - 237,715.00**Budget  
Reference**1000-1999: Certificated  
Personnel Salaries**2017-18****2018-19****2019-20**

<b>Amount</b>	81,321.00	<b>Amount</b>	82,541.00	<b>Amount</b>	83,779.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 81,321.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 82,541.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 83,779.00
<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries	<b>Budget Reference</b>	2000-2999: Classified Personnel Salaries

<b>2017-18</b>		<b>2018-19</b>		<b>2019-20</b>	
<b>Amount</b>	111,274.00	<b>Amount</b>	112,943.00	<b>Amount</b>	114,637.00
<b>Source</b>	LCFF Supplemental/Concentration (0000) - 111,274.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 112,943.00	<b>Source</b>	LCFF Supplemental/Concentration (0000) - 114,637.00
<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits	<b>Budget Reference</b>	3000-3999: Employee Benefits

#### PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
<u>Students to be Served</u>	All	Students with Disabilities	Specific Student Groups
	All Schools	Specific Schools: <u>Pioneer Community Day, Plumas Avenue Elementary, Nelson Avenue Middle, Poplar Avenue Elementary.</u>	

Location(s) Sierra Avenue Elementary. Heritage Community Day  
Specific Grade spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students  
to be  
Served

English Learners    Foster Youth    Low Income

Scope of  
Services

LEA-wide    Schoolwide **OR**    Limited to Unduplicated Student Group(s)

Location(s)

All Schools    Specific Schools: \_\_\_\_\_  
Specific Grade spans:

#### ACTIONS/SERVICES

##### **2017-18**

New	Modified	Unchanged
Family Involvement: • Family nights, parent classes and parent liaisons • Communication to families • Parent education support and opportunity • A family resource room with computers and books • Incentives at family events • District level parent outreach coordinator		

##### **2018-19**

New	Modified	Unchanged
Family Involvement: • Family nights, parent classes and parent liaisons • Communication to families • Parent education support and opportunity • A family resource room with computers and books • Incentives at family events • District level parent outreach coordinator		

##### **2019-20**

New	Modified	Unchanged
Family Involvement: • Family nights, parent classes and parent liaisons • Communication to families • Parent education support and opportunity • A family resource room with computers and books • Incentives at family events • District level parent outreach coordinator		

#### BUDGETED EXPENDITURES

##### **2017-18**

##### **2018-19**

##### **2019-20**

<b>Amount</b>	11,355.00	<b>Amount</b>	7,600.00	<b>Amount</b>	7,600.00
<b>Source</b>	Title I Basic (3010) - 11,355.00	<b>Source</b>	Title I Basic (3010) - 7,600.00	<b>Source</b>	Title I Basic (3010) - 7,600.00
<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures	<b>Budget Reference</b>	5000-5999: Services And Other Operating Expenditures

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year	2017-18	2018-19	2019-20
<a href="#">Estimated Supplemental and Concentration Grant Funds:</a>	\$ 3,442,128.00	<a href="#">Percentage to Increase or Improve Services:</a>	32.27 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Our district has an enrollment of unduplicated pupils of 92%; the following LCFF supplemental and concentration funded services are provided district-wide for all students.

For the last two years, our local iReady diagnostic assessment and instruction for ELA/Literacy and math was principally directed toward closing the achievement gap for our low-income students. Research has shown that this program is highly effective for all students, so we will serve all students with the iReady system. We purchased technology and chrome books to enhance the use and instruction of the iReady program that was principally directed toward our low-income students, which was also effective in meeting our goals for all students.

Reading and math interventions were principally directed toward closing the achievement gap for our low-income students, English learners and foster youth. These before/after and summer school interventions were also be effective in meeting our goals for all students.

Expanded learning opportunities through science, technology, engineering and math (STEM), visual and performing arts (VAPA) and field trips was principally directed toward enriching and educating our low-income students, English learners and foster youth. Research has shown the effectiveness of building background knowledge and academic vocabulary through these opportunities, so we served all students with expanded learning opportunities.



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Connie Cavanaugh

---

MEETING DATE: **June 29, 2017**

TOPIC: Approval of 2017-2018 Original Budget

DESCRIPTION: The district is required to adopt an annual budget for 2017-2018 before July 1, 2017. A public hearing for the budget was previously held on June 22, 2017. The Original Budget is the financial planning document for the Thermalito Union Elementary School District. It supports the educational program by allocating resources to meet the district's goals outlined in the Local Accountability Plan (LCAP).

I recommend you approve the 2017-18 Original Budget as presented.

FUNDING: N/A

# **Thermalito Union Elementary School District**

## **2017-2018 ORIGINAL BUDGET NARRATIVE**

**June 29, 2017**



### **OVERVIEW**

The district is required to adopt an annual budget for 2017-2018 before July 1, 2017. A public hearing for the budget was previously held on June 22, 2017. The Original Budget is the financial planning document for the Thermalito Union Elementary School District. It supports the educational program by allocating resources to meet the district's goals outlined in the Local Accountability Plan (LCAP).

### **ORIGINAL BUDGET ASSUMPTIONS**

#### **Revenues**

- Unrestricted Revenue based on Local Control Funding Formula (LCFF)
  - Projected Funded Average Daily Attendance (ADA) of 1,416.20, the actual estimated funded ADA from the 2016-17 fiscal year
  - Gap funding percentage based on the Governor's Proposal in May of 43.97%
  - Unduplicated student count percentage (based on 3 year average) of 90.46%
- Restricted Revenues Budgeted as follows:
  - Federal and State program revenue projected based on historical funding or estimates provided by outside agencies
  - Local revenue based on historical funding patterns

#### **Expenditures**

- Salaries and benefit costs generated from position control

- Budget includes step & column costs
- Benefits estimated at payroll percentage rates and contractual health & welfare district contribution amounts
  - District contribution for State Teachers Retirement System (STRS) and Public Employee Retirement System (PERS) estimated at 15.531% and 14.43% respectively.
- Supplies, services and equipment expense budgeted based on LCAP goals and program needs
- Contributions to Restricted Programs represent contributions to the Special Education program and the Routine Restricted Maintenance Account (RRMA)

## **FINAL THOUGHTS**

The Governor's 2017-18 budget proposal has improved our Multi-Year Projection (MYP). We are projecting positive changes in unrestricted fund balance for both 2018-19 and 2019-20. The Governor's budget proposal once again included some one-time discretionary funding, however the distribution is set to occur in the 2018-19 fiscal year. Due to this uncertainty no amounts have been budgeted for the one-time discretionary funding.

It is prudent to note there are some potential challenges in the future. Most importantly, the state economy is cyclical and a downward shift in economic performance is sure to come. We are now over six years into a financial recovery with the longest recovery since World War I only lasting ten years. Most recoveries are shorter and we should plan accordingly. Our LCFF funding increases will become smaller as we get closer to full implementation of the formula. The increases in STRS and PERS rates will drive costs greater than the increases in revenues in LCFF funding in the future.

The 2017-18 Original Budget is a balanced budget in the current year and subsequent two years. The district continues to be in a healthy financial position. This allows the district to continue providing quality, diverse, and innovative education programs provided by the highly trained and effective teachers, administrators and support staff of TUESD.

*Connie Cavanaugh*  
Assistant Superintendent, Business and Operations

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ANNUAL BUDGET REPORT:  
July 1, 2017 Budget Adoption

Insert "X" in applicable boxes:

☒

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: TUESD District Office

Date: June 19, 2017

Place: TUESD Board Room

Date: June 22, 2017

Time: 6:30 p.m.

Adoption Date: June 29, 2017

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Connie Cavanaugh

Telephone: 530-538-2900

Title: Assistant Superintendent

E-mail: ccavanaugh@thermalito.org

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2016-17) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 29, 2017	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Thermalito Union Elementary  
Butte County

July 1 Budget  
2017-18 Budget  
Workers' Compensation Certification

04 61549 0000000  
Form CC

# ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

( ☐ ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

( ☐ ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

\_\_\_\_\_  
\_\_\_\_\_

( ☒ ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 29, 2017

For additional information on this certification, please contact:

Name: Connie Cavanaugh

Title: Assistant Superintendent

Telephone: 530-538-2900

E-mail: ccavanaugh@thermalito.org

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

\*Please note for FY 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)*	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2014-15)				
District Regular	1,300	1,330		
Charter School				
<b>Total ADA</b>	<b>1,300</b>	<b>1,330</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2015-16)				
District Regular	1,342	1,383		
Charter School				
<b>Total ADA</b>	<b>1,342</b>	<b>1,383</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2016-17)				
District Regular	1,372	1,409		
Charter School		0		
<b>Total ADA</b>	<b>1,372</b>	<b>1,409</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2017-18)				
District Regular	1,409			
Charter School	0			
<b>Total ADA</b>	<b>1,409</b>			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2014-15)				
District Regular	1,341	1,409		
Charter School				
<b>Total Enrollment</b>	<b>1,341</b>	<b>1,409</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2015-16)				
District Regular	1,409	1,445		
Charter School				
<b>Total Enrollment</b>	<b>1,409</b>	<b>1,445</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2016-17)				
District Regular	1,449	1,493		
Charter School				
<b>Total Enrollment</b>	<b>1,449</b>	<b>1,493</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2017-18)				
District Regular	1,517			
Charter School				
<b>Total Enrollment</b>	<b>1,517</b>			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2014-15)			
District Regular	1,328	1,409	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>1,328</b>	<b>1,409</b>	<b>94.3%</b>
Second Prior Year (2015-16)			
District Regular	1,372	1,445	
Charter School			
<b>Total ADA/Enrollment</b>	<b>1,372</b>	<b>1,445</b>	<b>94.9%</b>
First Prior Year (2016-17)			
District Regular	1,409	1,493	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>1,409</b>	<b>1,493</b>	<b>94.4%</b>
Historical Average Ratio:			94.5%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.0%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2017-18)				
District Regular	1,439	1,517		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>1,439</b>	<b>1,517</b>	<b>94.9%</b>	<b>Met</b>
1st Subsequent Year (2018-19)				
District Regular	1,449	1,529		
Charter School				
<b>Total ADA/Enrollment</b>	<b>1,449</b>	<b>1,529</b>	<b>94.8%</b>	<b>Met</b>
2nd Subsequent Year (2019-20)				
District Regular	1,477	1,556		
Charter School				
<b>Total ADA/Enrollment</b>	<b>1,477</b>	<b>1,556</b>	<b>94.9%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup>Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

**4A1. Calculating the District's LCFF Revenue Standard**

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.  
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.  
Enter data for Steps 2a through 2d. All other data is calculated.

**Projected LCFF Revenue**

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.  
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

		Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
LCFF Target (Reference Only)		14,991,115.00	15,231,054.00	15,485,596.00

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	1,416.20	1,416.20	1,416.20	1,416.20
b. Prior Year ADA (Funded)		1,416.20	1,416.20	1,416.20
c. Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%

Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		13,924,954.00	14,393,746.00	14,992,672.00
b1. COLA percentage (if district is at target)	Not Applicable			
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00	0.00
c. Gap Funding (if district is not at target)		468,791.00	598,927.00	362,350.00
d. Economic Recovery Target Funding (current year increment)		0.00	0.00	0.00
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		468,791.00	598,927.00	362,350.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		3.37%	4.16%	2.42%

Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)		3.37%	4.16%	2.42%
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LCFF Revenue Standard (Step 3, plus/minus 1%):	2.37% to 4.37%	3.16% to 5.16%	1.42% to 3.42%
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**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,098,932.00	1,098,932.00	1,098,932.00	1,098,932.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	13,937,385.00	14,406,177.00	15,005,104.00	15,367,452.00
District's Projected Change in LCFF Revenue:		3.36%	4.16%	2.41%
LCFF Revenue Standard:		2.37% to 4.37%	3.16% to 5.16%	1.42% to 3.42%
Status:		Met	Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2014-15)	8,555,655.78	9,661,309.67	88.6%
Second Prior Year (2015-16)	9,216,648.23	10,916,613.39	84.4%
First Prior Year (2016-17)	10,206,269.00	12,044,697.00	84.7%
	Historical Average Ratio:		85.9%
	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
<b>District's Salaries and Benefits Standard</b> (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	<b>82.9% to 88.9%</b>	<b>82.9% to 88.9%</b>	<b>82.9% to 88.9%</b>

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2017-18)	10,432,843.00	12,877,132.00	81.0%	Not Met
1st Subsequent Year (2018-19)	10,693,647.00	13,076,675.00	81.8%	Not Met
2nd Subsequent Year (2019-20)	10,927,762.00	13,367,562.00	81.7%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

**Explanation:**  
(required if NOT met)

2017-18 budget includes expenditure of prior year one-time funding on facilities related projects.

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.37%	4.16%	2.42%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-6.63% to 13.37%</b>	<b>-5.84% to 14.16%</b>	<b>-7.58% to 12.42%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.63% to 8.37%	-.84% to 9.16%	-2.58% to 7.42%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2016-17)	1,978,209.00		
Budget Year (2017-18)	1,724,889.00	-12.81%	Yes
1st Subsequent Year (2018-19)	1,123,084.00	-34.89%	Yes
2nd Subsequent Year (2019-20)	1,026,044.00	-8.64%	Yes

**Explanation:**  
(required if Yes)

Change due to decline in Title I funds carried over from prior years in 2017-18 as well as expected decline in federal funding. 2018-19 also includes a \$200,000 decrease in Title I due to the boundary corrections with OCESD.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2016-17)	1,650,083.00		
Budget Year (2017-18)	1,709,726.00	3.61%	No
1st Subsequent Year (2018-19)	1,243,952.00	-27.24%	Yes
2nd Subsequent Year (2019-20)	1,243,952.00	0.00%	No

**Explanation:**  
(required if Yes)

2017-18 includes revenue from Prop 39 funding.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2016-17)	371,138.00		
Budget Year (2017-18)	302,592.00	-18.47%	Yes
1st Subsequent Year (2018-19)	295,452.00	-2.36%	Yes
2nd Subsequent Year (2019-20)	295,452.00	0.00%	No

**Explanation:**  
(required if Yes)

2017-18 is the last year of funding from the Project Read grant.. Change from 2016-17 to 2017-18 is a result of one-time revenues distributed from the SELPA.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2016-17)	1,009,521.00		
Budget Year (2017-18)	846,834.00	-16.12%	Yes
1st Subsequent Year (2018-19)	945,834.00	11.69%	Yes
2nd Subsequent Year (2019-20)	920,892.00	-2.64%	Yes

**Explanation:**  
(required if Yes)

Change from 2016-17 due to TK-5 ELA adoption in 2016-17 and technology purchases with carryover funds. Subsequent years reductions due to anticipated reductions in federal funds.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2016-17)	1,587,388.00		
Budget Year (2017-18)	1,466,594.00	-7.61%	Yes
1st Subsequent Year (2018-19)	1,417,398.00	-3.35%	Yes
2nd Subsequent Year (2019-20)	1,399,447.00	-1.27%	No

**Explanation:**  
(required if Yes)

2016-17 had substantial legal costs due to Special Ed settlement. Subsequent years reductions due to anticipated reductions in federal funds.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2016-17)	3,999,430.00		
Budget Year (2017-18)	3,737,207.00	-6.56%	Met
1st Subsequent Year (2018-19)	2,662,488.00	-28.76%	Not Met
2nd Subsequent Year (2019-20)	2,565,448.00	-3.64%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2016-17)	2,596,909.00		
Budget Year (2017-18)	2,313,428.00	-10.92%	Not Met
1st Subsequent Year (2018-19)	2,363,232.00	2.15%	Met
2nd Subsequent Year (2019-20)	2,320,339.00	-1.82%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Federal Revenue (linked from 6B if NOT met)	Change due to decline in Title I funds carried over from prior years in 2017-18 as well as expected decline in federal funding. 2018-19 also includes a \$200,000 decrease in Title I due to the boundary corrections with OCESD.
<b>Explanation:</b> Other State Revenue (linked from 6B if NOT met)	2017-18 includes revenue from Prop 39 funding.
<b>Explanation:</b> Other Local Revenue (linked from 6B if NOT met)	2017-18 is the last year of funding from the Project Read grant.. Change from 2016-17 to 2017-18 is a result of one-time revenues distributed from the SELPA.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Books and Supplies (linked from 6B if NOT met)	Change from 2016-17 due to TK-5 ELA adoption in 2016-17 and technology purchases with carryover funds. Subsequent years reductions due to anticipated reductions in federal funds.
<b>Explanation:</b> <b>Services and Other Exps</b> (linked from 6B if NOT met)	2016-17 had substantial legal costs due to Special Ed settlement. Subsequent years reductions due to anticipated reductions in federal funds.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2017-18 to 2019-20 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum amount that is the greater of the following amounts:

- A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

**2. Ongoing and Major Maintenance/Restricted Maintenance Account**

- a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)
- b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)
- c. Net Budgeted Expenditures and Other Financing Uses

18,173,992.00	3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 3%)	Amount Deposited <sup>1</sup> for 2014-15 Fiscal Year	Lesser of: 3% or 2014-15 amount
18,173,992.00	545,219.76	396,177.44	396,177.44

- d. Required Minimum Contribution

2% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 2%)	Required Minimum Contribution/ Greater of: Lesser of 3% or 2014-15 amount or 2%
363,479.84	396,177.44

Budgeted Contribution <sup>1</sup>  
to the Ongoing and Major  
Maintenance Account

- e. OMMA/RMA Contribution

443,986.00	Status
	Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**

(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2014-15)	Second Prior Year (2015-16)	First Prior Year (2016-17)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	410,125.00	445,617.00	521,626.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	53,235.11	984,535.00	820,495.00
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	463,360.11	1,430,152.00	1,342,121.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	13,670,818.38	14,853,897.15	17,387,528.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	13,670,818.38	14,853,897.15	17,387,528.00
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	3.4%	9.6%	7.7%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>1.1%</b>	<b>3.2%</b>	<b>2.6%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2014-15)	(76,480.02)	9,661,309.67	0.8%	Met
Second Prior Year (2015-16)	1,753,665.58	10,916,613.39	N/A	Met
First Prior Year (2016-17)	685,366.00	12,294,697.00	N/A	Met
Budget Year (2017-18) (Information only)	123,912.00	13,127,132.00		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

**9. CRITERION: Fund Balance**

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>		District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2014-15)	1,053,013.00	1,280,452.34	N/A	Met
Second Prior Year (2015-16)	1,240,016.00	970,010.42	21.8%	Not Met
First Prior Year (2016-17)	1,946,184.00	2,723,676.00	N/A	Met
Budget Year (2017-18) (Information only)	3,409,042.00			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

Beginning fund balance in 2016-17 were greater than anticipated in the 2015-16 estimated actuals.

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$66,000 (greater of)	0 to 300
4% or \$66,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	1,439	1,449	1,477
<b>District's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s):

No

- b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	18,173,992.00	17,211,335.00	17,537,167.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00		
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	18,173,992.00	17,211,335.00	17,537,167.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	545,219.76	516,340.05	526,115.01
6. Reserve Standard - by Amount (\$66,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard (Greater of Line B5 or Line B6)</b>	<b>545,219.76</b>	<b>516,340.05</b>	<b>526,115.01</b>

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	545,220.00	516,340.00	526,115.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1,432,481.00	2,269,020.00	2,688,817.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00		
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	1,977,701.00	2,785,360.00	3,214,932.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	10.88%	16.18%	18.33%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>545,219.76</b>	<b>516,340.05</b>	<b>526,115.01</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2016-17)	(1,643,870.00)			
Budget Year (2017-18)	(1,522,212.00)	(121,658.00)	-7.4%	Met
1st Subsequent Year (2018-19)	(1,594,215.00)	72,003.00	4.7%	Met
2nd Subsequent Year (2019-20)	(1,667,848.00)	73,633.00	4.6%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2016-17)	0.00			
Budget Year (2017-18)	0.00	0.00	0.0%	Met
1st Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2016-17)	250,000.00			
Budget Year (2017-18)	250,000.00	0.00	0.0%	Met
1st Subsequent Year (2018-19)	250,000.00	0.00	0.0%	Met
2nd Subsequent Year (2019-20)	250,000.00	0.00	0.0%	Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

--

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)




**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

Increase for General Obligation Bond payments are covered by property tax collections.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:  
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)

2,229,318.00

- b. OPEB unfunded actuarial accrued liability (UAAL)

1,876,313.00

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Actuarial  
Jul 01, 2014

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation

5. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

147,466.00

147,466.00

147,466.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

209,807.00

220,325.00

241,290.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

209,807.00

220,325.00

241,290.00

- d. Number of retirees receiving OPEB benefits

30

29

29

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of certificated (non-management) full-time-equivalent (FTE) positions	79.5	82.7	82.7	82.7

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2017-18 negotiations are unsettled.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2017-18)

1st Subsequent Year  
(2018-19)

2nd Subsequent Year  
(2019-20)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

74,540

7. Amount included for any tentative salary schedule increases

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)

0

0

0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)

No

No

No

634,984

634,984

634,984

CAP

CAP

CAP

0.0%

0.0%

0.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No

--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)

Yes

Yes

Yes

146,337

130,835

-10.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)

Yes

Yes

Yes

Yes

Yes

Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of classified (non-management) FTE positions	72.0	72.1	72.1	72.1

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2017-18 negotiations are unsettled.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
- 
- board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
- 
- by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
- 
- to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

33,614

7. Amount included for any tentative salary schedule increases

Budget Year  
(2017-18)1st Subsequent Year  
(2018-19)2nd Subsequent Year  
(2019-20)

0

0

0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
No	No	No
418,548	418,548	418,548
CAP	CAP	CAP
0.0%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

--

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
	63,855	60,037
		-6.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of management, supervisor, and confidential FTE positions	13.9	14.0	14.0	14.0

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

2017-18 negotiations are unsettled.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
No	No	

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

16,915

4. Amount included for any tentative salary schedule increases

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
0	0	0

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
No	No	No
98,793	98,793	98,793
CAP	CAP	CAP
0.0%	0.0%	0.0%

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
	14,255	11,029
		-22.6%

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes
10,989	10,989	10,989
0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 29, 2017

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1.** Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

- A2.** Is the system of personnel position control independent from the payroll system?

No

- A3.** Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

No

- A4.** Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

- A5.** Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

- A6.** Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

- A7.** Is the district's financial system independent of the county office system?

No

- A8.** Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

- A9.** Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

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**End of School District Budget Criteria and Standards Review**

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PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	7,325,124.00	301	0.00	303	7,325,124.00	305	122,823.00	122,823.00	307	7,202,301.00	309
2000 - Classified Salaries	2,514,174.00	311	0.00	313	2,514,174.00	315	314,229.00	320,478.00	317	2,193,696.00	319
3000 - Employee Benefits	3,699,174.00	321	190,732.00	323	3,508,442.00	325	137,675.00	140,375.00	327	3,368,067.00	329
4000 - Books, Supplies Equip Replace. (6500)	846,834.00	331	0.00	333	846,834.00	335	222,030.00	415,077.00	337	431,757.00	339
5000 - Services. . . & 7300 - Indirect Costs	1,408,427.00	341	0.00	343	1,408,427.00	345	141,333.00	345,333.00	347	1,063,094.00	349
TOTAL					15,603,001.00	365	TOTAL			14,258,915.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011. . . . .		1100	375
2. Salaries of Instructional Aides Per EC 41011. . . . .		2100	380
3. STRS. . . . .		3101 & 3102	382
4. PERS. . . . .		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. . . . .		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .		3401 & 3402	385
7. Unemployment Insurance. . . . .		3501 & 3502	390
8. Workers' Compensation Insurance. . . . .		3601 & 3602	392
9. OPEB, Active Employees (EC 41372). . . . .		3751 & 3752	396
10. Other Benefits (EC 22310). . . . .		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). . . . .			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .			0.00
13b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. . . . .			396
14. TOTAL SALARIES AND BENEFITS. . . . .			8,618,331.00
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .			60.44%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .			

### PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	60.00%
2. Percentage spent by this district (Part II, Line 15) . . . . .	60.44%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	14,258,915.00
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	0.00

### PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Local grants: Project Read, TUPE and Lowes. LCFF S/C funds designated for technology and facilities.

**Thermalito Union Elementary School District  
2017-18 ORIGINAL BUDGET  
TOTAL GENERAL FUND**

<b>MULTI-YEAR PROJECTION</b>					
	2017-18 Original Budget	Change	2018-19 Projected Budget	Change	2019-20 Projected Budget
<b>REVENUES</b>					
Local Control Funding Formula 8010-8099	14,393,745	598,927	14,992,672	362,348	15,355,020
Federal Sources 8100-8299	1,724,889	(601,805)	1,123,084	(97,040)	1,026,044
Other State Revenues 8300-8599	1,709,726	(465,774)	1,243,952	0	1,243,952
Other Local Revenues 8600-8799	302,592	(7,140)	295,452	0	295,452
<b>TOTAL REVENUES</b>	<b>18,130,952</b>	<b>(475,792)</b>	<b>17,655,160</b>	<b>265,308</b>	<b>17,920,468</b>
<b>EXPENDITURES</b>					
Certificated Salaries 1000-1999	7,325,124	50,776	7,375,900	38,928	7,414,828
Classified Salaries 2000-2999	2,514,174	23,523	2,537,697	21,530	2,559,227
Employee Benefits 3000-3999	3,699,174	226,212	3,925,386	243,670	4,169,056
Books and Supplies 4000-4999	846,834	99,000	945,834	(24,942)	920,892
Services, Other Operating Expenses 5000-5999	1,466,594	(49,196)	1,417,398	(17,951)	1,399,447
Capital Outlay 6000-6999	1,478,437	(1,378,437)	100,000	0	100,000
7100-7299					
Other Outgo 7400-7499	651,822	50,000	701,822	50,000	751,822
Direct Support/Indirect Costs 7300-7399	(58,167)	0	(58,167)	0	(58,167)
Additional LCAP Services	0	15,465	15,465	14,597	30,062
<b>TOTAL EXPENDITURES</b>	<b>17,923,992</b>	<b>(962,657)</b>	<b>16,961,335</b>	<b>325,832</b>	<b>17,287,167</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES</b>	<b>206,960</b>	<b>486,865</b>	<b>693,825</b>	<b>(60,524)</b>	<b>633,301</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers					
a) In 8910-8929	0	0	0	0	0
b) Out 7610-7629	250,000	0	250,000	0	250,000
Other Sources/Uses					
a) Sources 8930-8979	0	0	0	0	0
b) Uses 7630-7699	0	0	0	0	0
Contributions to Restricted Programs 8980-8999	0	0	0	0	0
<b>TOTAL OTHER FINANCING SOURCES/USES</b>	<b>(250,000)</b>	<b>0</b>	<b>(250,000)</b>	<b>0</b>	<b>(250,000)</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>(43,040)</b>	<b>486,865</b>	<b>443,825</b>	<b>(60,524)</b>	<b>383,301</b>
<b>Beginning Fund Balance</b>	<b>3,740,997</b>		<b>3,697,957</b>		<b>4,141,782</b>
<b>Ending Fund Balance</b>	<b>3,697,957</b>		<b>4,141,782</b>		<b>4,525,083</b>
<b>Components of Fund Balance:</b>					
<b>a) Nonspendable</b>					
Revolving Cash	2,500		2,500		2,500
Stores	0		0		0
Prepaid Expenditures	10,875		0		0
<b>b) Restricted</b>	<b>165,003</b>		<b>157,535</b>		<b>91,715</b>
<b>c) Committed</b>	<b>0</b>		<b>0</b>		<b>0</b>
<b>d) Assigned</b>					
Additional 6% Reserves	1,090,440		1,032,680		1,052,230
2016-17 One-time Discretionary Carryover	108,707		108,707		108,707
Unallocated Supplemental & Concentration	287,731				
Reserve for MAA Audit Payback	55,000		55,000		55,000
<b>e) Unassigned/Unappropriated</b>	<b>0</b>		<b>0</b>		<b>0</b>
3% Required Reserve	545,220		516,340		526,115
<b>Unappropriated Fund Balance</b>	<b>1,432,482</b>		<b>2,269,020</b>		<b>2,688,817</b>

**Thermalito Union Elementary School District  
2017-18 ORIGINAL BUDGET  
UNRESTRICTED GENERAL FUND**

MULTI-YEAR PROJECTION						
		2017-18 Original Budget	Change	2018-19 Projected Budget	Change	2019-20 Projected Budget
REVENUES						
Local Control Funding Formula	8010-8099	14,393,745	598,927	14,992,672	362,348	15,355,020
Federal Sources	8100-8299	0	0	0	0	0
Other State Revenues	8300-8599	256,511	0	256,511	0	256,511
Other Local Revenues	8600-8799	123,000	0	123,000	0	123,000
TOTAL REVENUES		14,773,256	598,927	15,372,183	362,348	15,734,531
EXPENDITURES						
Certificated Salaries	1000-1999	6,005,003	64,093	6,069,096	25,708	6,094,804
Classified Salaries	2000-2999	1,901,478	13,921	1,915,399	14,066	1,929,465
Employee Benefits	3000-3999	2,526,362	182,790	2,709,152	194,341	2,903,493
Books and Supplies	4000-4999	627,464	613,962	1,241,426	31,575	1,273,001
Services, Other Operating Expenses	5000-5999	1,106,177	59,312	1,165,489	3,100	1,168,589
Capital Outlay	6000-6999	900,000	(800,000)	100,000	0	100,000
	7100-7299					
Other Outgo	7400-7499	90,000	0	90,000	0	90,000
Direct Support/Indirect Costs	7300-7399	(279,352)	50,000	(229,352)	7,500	(221,852)
Additional LCFF Supplemental/Concentration Services			15,465	15,465	14,597	30,062
TOTAL EXPENDITURES		12,877,132	199,543	13,076,675	290,887	13,367,562
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES						
		1,896,124	399,384	2,295,508	71,461	2,366,969
OTHER FINANCING SOURCES/USES						
Interfund Transfers						
a) In	8910-8929		0	0	0	0
b) Out	7610-7629	250,000	0	250,000	0	250,000
Other Sources/Uses						
a) Sources	8930-8979	0	0	0	0	0
b) Uses	7630-7699	0	0	0	0	0
Contributions to Restricted Programs	8980-8999	(1,522,212)	(72,003)	(1,594,215)	(73,633)	(1,667,848)
TOTAL OTHER FINANCING SOURCES/USES		(1,772,212)	(72,003)	(1,844,215)	(73,633)	(1,917,848)
NET INCREASE (DECREASE) IN FUND BALANCE		123,912	327,381	451,293	(2,172)	449,121
Beginning Fund Balance		3,409,042		3,532,954		3,984,247
Ending Fund Balance		3,532,954		3,984,247		4,433,369
Components of Fund Balance:						
a)Nonspendable						
	Revolving Cash	2,500		2,500		2,500
	Stores	0		0		0
	Prepaid Expenditures	10,875		0		0
b) Restricted						
		0		0		0
c) Committed						
		0		0		0
d) Assigned						
	Additional 6% Reserves	1,090,440		1,032,680		1,052,230
	2016-17 One-time Discretionary Carryover	108,707		108,707		108,707
	Unallocated Supplemental & Concentration	287,731				
	Reserve for MAA Audit Payback	55,000		55,000		55,000
e) Unassigned/Unappropriated						
		0		0		0
	3% Required Reserve	545,220		516,340		526,115
Unappropriated Fund Balance		1,432,482		2,269,020		2,688,817

**Thermalito Union Elementary School District  
2017-18 ORIGINAL BUDGET  
UNRESTRICTED GENERAL FUND**

MULTI-YEAR ASSUMPTIONS				
	2018-19 Changes		2019-20 Changes	
REVENUES				
Local Control Funding Formula				
COLA	2.15%		2.35%	
GAP Funding rate	71.53%		73.51%	
Projected CBEDS Enrollment	1,529		1,556	
Projected Funded ADA	1,416.20		1,416.20	
Prior Year Funded ADA	1,416.20		1,416.20	
Change in Yr. to Yr. ADA	-		-	
Federal Revenues				
	0		0	
Total Change in Federal Revenues	0		0	
Other State Revenues				
	0		0	
Total Change in Other State Revenues	0		0	
Other Local Revenues				
	0		0	
Total Change in Other Local Revenues	0		0	
TOTAL CHANGE TO REVENUES	0		0	
EXPENDITURES				
Certificated Salaries				
Estimated Step/Column Increases	98,214		81,236	
Educator Effectiveness to S/C	19,800			
Title II changes in revenue to S/C	16,079		14,472	
Salary savings from retirements (TTA est 2 FTE in 2017-18, 2 in 2018-19)	(70,000)		(70,000)	
Total Change in Certificated Salaries	64,093		25,708	
Classified Salaries				
Estimated Step Increases	28,921		29,066	
Salary savings from retirements (CSEA 2 FTE 17-18 and 2 FTE 18-19)	(15,000)		(15,000)	
Total Change in Classified Salaries	13,921		14,066	
Employee Benefits				
Benefit Increase from Estimated Step/Column Increases - Certificated	19,790		16,747	
Educator Effectiveness to S/C	4,019			
Benefit savings from retirements (TTA est 2 FTE in 2017-18, 2 in 2018-19)	(14,002)		(15,297)	
Benefit savings from retirements (CSEA 2 FTE 17-18 and 2 FTE 18-19)	(4,293)		(4,728)	
Benefit Increase from Estimated Step/Column Increases - Classified	7,448		7,515	
Change in Retiree Health Benefit Costs	6,800		24,400	
Increase in STRS Rates 16.28% 18-19 and 18.13% 19-20	113,464		113,229	
Increase in PERS Rate 18.1% 18-19 and 20.8% 19-20	49,564		52,475	
	182,790		194,341	
Books and Supplies				
Textbook Adoptions	100,000			
Title I excess to S/C	512,462		30,000	
Fuel Estimated Increase 5%	1,500		1,575	
Total Change in Books and Supplies	613,962		31,575	
Services, Other Operating Expenses				
Election costs - even years in November	13,200		(13,200)	
Educator Effectiveness to S/C	30,612			
Utilities Increases - estimated increase 3%	11,000		11,500	
Property & Liability - estimated Increase 5%	4,500		4,800	
Total Change in Services, Other Oper. Expenses	59,312		3,100	
Capital Outlay				
PY One-time Discretionary Funding	(800,000)		0	
Total Change in Capital Outlay	(800,000)		0	
Other Outgo				
Total Change in Other Outgo	0		0	
Direct Support/Indirect Costs				
Changes to Indirect Costs	50,000		7,500	
Total Change in Direct Support/Indirect Costs	50,000		7,500	
Additional LCFF Supplemental/Concentration Services	15,465		14,597	
TOTAL CHANGES IN EXPENDITURES	199,543		290,887	
MULTI-YEAR ASSUMPTIONS				

Thermalito Union Elementary School District  
2017-18 ORIGINAL BUDGET  
UNRESTRICTED GENERAL FUND

	2018-19 Changes	2019-20 Changes
<b>OTHER FINANCING SOURCES/USES</b>		
Interfund Transfers		
a) In		
b) Out		
Other Sources/Uses		
a) Sources		
b) Uses		
Contributions to Restricted Programs		
Special Ed Step & Column	(22,003)	(23,633)
Increase in Special Ed Billback	(50,000)	(50,000)
Total Change in Contributions	(72,003)	(73,633)
<b>TOTAL CHANGES IN OTHER FINANCING SOURCES</b>	(72,003)	(73,633)

**Thermalito Union Elementary School District  
2017-18 ORIGINAL BUDGET  
RESTRICTED GENERAL FUND**

MULTI-YEAR PROJECTION						
		2017-18 Original Budget	Change	2018-19 Projected Budget	Change	2019-20 Projected Budget
REVENUES						
Local Control Funding Formula	8010-8099	0	0	0	0	0
Federal Sources	8100-8299	1,724,889	(601,805)	1,123,084	(97,040)	1,026,044
Other State Revenues	8300-8599	1,453,215	(465,774)	987,441	0	987,441
Other Local Revenues	8600-8799	179,592	(7,140)	172,452	0	172,452
TOTAL REVENUES		3,357,696	(1,074,719)	2,282,977	(97,040)	2,185,937
EXPENDITURES						
Certificated Salaries	1000-1999	1,320,121	(13,317)	1,306,804	13,220	1,320,024
Classified Salaries	2000-2999	612,696	9,602	622,298	7,464	629,762
Employee Benefits	3000-3999	1,172,812	43,422	1,216,234	49,329	1,265,563
Books and Supplies	4000-4999	219,370	(514,962)	(295,592)	(56,517)	(352,109)
Services, Other Operating Expenses	5000-5999	360,417	(108,508)	251,909	(21,051)	230,858
Capital Outlay	6000-6999	578,437	(578,437)	0	0	0
	7100-7299					
Other Outgo	7400-7499	561,822	50,000	611,822	50,000	661,822
Direct Support/Indirect Costs	7300-7399	221,185	(50,000)	171,185	(7,500)	163,685
Reductions due to end of grant funding			0	0	0	0
TOTAL EXPENDITURES		5,046,860	(1,162,200)	3,884,660	34,945	3,919,605
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES		(1,689,164)	87,481	(1,601,683)	(131,985)	(1,733,668)
OTHER FINANCING SOURCES/USES						
Interfund Transfers						
a) In	8910-8929	0	0	0	0	0
b) Out	7610-7629	0	0	0	0	0
Other Sources/Uses						
a) Sources	8930-8979	0	0	0	0	0
b) Uses	7630-7699	0	0	0	0	0
Contributions to Restricted Programs	8980-8999	1,522,212	72,003	1,594,215	73,633	1,667,848
TOTAL OTHER FINANCING SOURCES/USES		1,522,212	72,003	1,594,215	73,633	1,667,848
NET INCREASE (DECREASE) IN FUND BALANCE		(166,952)	159,484	(7,468)	(58,352)	(65,820)
Beginning Fund Balance		331,955		165,003		157,535
Ending Fund Balance		165,003		157,535		91,715
Components of Fund Balance: b) Restricted		165,003		157,535		91,715
Unappropriated Fund Balance		0		0		0

Thermalito Union Elementary School District  
2017-18 ORIGINAL BUDGET  
RESTRICTED GENERAL FUND

MULTI-YEAR ASSUMPTIONS			
	2018-19 Changes	2019-20 Changes	
<b>REVENUES</b>			
<b>Federal Revenues</b>			
Title I	(562,462)	(76,517)	
Title II	(16,079)	(14,472)	
Title III	(18,264)	(1,051)	
IDEA	(5,000)	(5,000)	
<b>Total Federal Revenues</b>	<b>(601,805)</b>	<b>(97,040)</b>	
<b>Other State Revenues</b>			
Prop 39 Clean Energy	(465,774)		
<b>Total State Revenues</b>	<b>(465,774)</b>	<b>0</b>	
<b>Other Local Revenues</b>			
Project Read	(7,140)		
<b>Total Local Revenues</b>	<b>(7,140)</b>	<b>0</b>	
<b>EXPENDITURES</b>			
<b>Certificated Salaries</b>			
Estimated Step/Column Increases	23,812	27,692	
Title II changes in revenue to S/C	(16,079)	(14,472)	
Educator Effectiveness	(19,800)		
Project Read	(1,250)		
<b>Total Change in Certificated Salaries</b>	<b>(13,317)</b>	<b>13,220</b>	
<b>Classified Salaries</b>			
Estimated Step/Column Increases	9,602	7,464	
<b>Total Change in Classified Salaries</b>	<b>9,602</b>	<b>7,464</b>	
<b>Employee Benefits</b>			
Estimated Step/Column Increases - Certificated	5,092	5,621	
Estimated Step/Column Increases- Classified	2,440	1,838	
Educator Effectiveness	(4,019)		
Project Read	(254)		
Increase in STRS Rates 16.28% 18-19 and 18.13% 19-20	23,930	24,665	
Increase in PERS Rate 18.1% 18-19 and 20.8% 19-20	16,234	17,205	
<b>Total Change in Employee Benefits</b>	<b>43,422</b>	<b>49,329</b>	
<b>Books and Supplies</b>			
Balance of Title I carryover from 2016-17/Reduction in Title I funding	(512,462)	(56,517)	
Project Read	(2,500)		
<b>Total Change in Books and Supplies</b>	<b>(514,962)</b>	<b>(56,517)</b>	
<b>Services, Other Operating Expenses</b>			
Balance of Title I carryover from 2016-17/Reduction in Title I funding	(50,000)	(20,000)	
Changes in Title III	(18,263)	(1,051)	
Educator Effectiveness	(30,612)		
Prop 39	(5,100)		
Project Read	(4,533)		
<b>Total Change in Services, Other Oper. Expenses</b>	<b>(108,508)</b>	<b>(21,051)</b>	
<b>Capital Outlay</b>			
Prop 39	(578,437)	0	
<b>Total Change in Capital Outlay</b>	<b>(578,437)</b>	<b>0</b>	
<b>Other Outgo</b>			
Increase in Special Ed Billback/indirect	50,000	50,000	
<b>Total Change in Other Outgo</b>	<b>50,000</b>	<b>50,000</b>	
<b>Direct Support/Indirect Costs</b>	<b>(50,000)</b>	<b>(7,500)</b>	
<b>TOTAL CHANGES IN EXPENDITURES</b>	<b>(1,162,200)</b>	<b>34,945</b>	
<b>MULTI-YEAR ASSUMPTIONS</b>			
	2018-19 Changes	2019-20 Changes	
<b>OTHER FINANCING SOURCES/USES</b>			

Thermalito Union Elementary School District  
2017-18 ORIGINAL BUDGET  
RESTRICTED GENERAL FUND

<b>Interfund Transfers</b>			
a) In			
b) Out			
<b>Other Sources/Uses</b>			
a) Sources			
b) Uses			
<b>Contributions to Restricted Programs</b>			
See unrestricted details	72,003		73,633
<b>Total Change in Contributions</b>	72,003		73,633
<b>TOTAL CHANGES IN OTHER FINANCING SOURCES</b>	72,003		73,633

**Thermalito Union School District**  
**2017-2018 General Fund, Original Budget**

**Cash Flow Report**

		July	August	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Accrual	Total	Budget
<b>BEGINNING CASH</b>	9110	3,874,465.00	2,916,089.04	2,359,315.01	2,483,587.95	2,424,336.65	2,333,450.30	3,162,453.24	2,853,386.59	3,055,395.99	3,198,023.77	3,161,559.02	2,771,400.76			
<b>RECEIPTS</b>																
Property Tax	8020-8079	0.00	0.00	0.00	80,893.00	5,000.00	600,000.00	7,700.00	8,900.00	0.00	220,000.00	0.00	176,439.00	0.00	1,098,932.00	1,098,932.00
State Aid	8010-8019	579,099.25	579,099.25	1,473,693.65	1,042,378.65	1,042,378.65	1,473,693.65	1,042,378.65	1,042,378.65	1,473,693.65	1,042,378.65	1,042,378.65	1,473,693.65	0.00	13,307,245.00	13,307,245.00
Other	8080-8099	0.00	(745.92)	(1,491.84)	(994.56)	(994.56)	(994.56)	(994.56)	(994.56)	(2,362.08)	(1,205.90)	(1,205.90)	(1,205.90)	758.35	(12,432.00)	(12,432.00)
Federal	8100-8299	20,000.00	305,687.20	5,000.00	9,824.75	283,873.00	36,791.25	40,198.75	517,620.70	5,000.00	95,397.50	0.00	355,472.35	50,023.50	1,724,889.00	1,724,889.00
State	8300-8599	21,336.05	22,736.05	131,140.89	38,404.89	77,768.89	38,404.89	110,656.89	38,404.89	38,404.89	107,956.89	38,404.89	107,956.89	536,405.00	1,307,982.00	1,640,006.00
Local	8600-8799	206.94	1,224.19	1,396.64	13,948.38	11,054.06	6,190.92	105,676.81	2,974.52	2,974.52	9,974.52	74,330.50	53,500.00	19,140.00	302,592.00	302,592.00
Interfund Transfers	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing	8931-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Current Year</b>		<b>620,642.24</b>	<b>908,000.77</b>	<b>1,609,739.34</b>	<b>1,184,455.11</b>	<b>1,419,080.04</b>	<b>2,154,086.15</b>	<b>1,305,616.54</b>	<b>1,609,284.20</b>	<b>1,517,710.98</b>	<b>1,474,501.66</b>	<b>1,153,908.14</b>	<b>2,165,855.99</b>	<b>606,326.85</b>	<b>17,729,208.00</b>	<b>18,061,232.00</b>
Prior Year Accounts Receivable		7,140.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,140.00	7,140.00
Due From Other Funds		0.00	0.00	0.00	293,360.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	293,360.00	64,839.00
Butte County Treasury Error		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANS Issuance		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECEIPTS</b>		<b>627,782.24</b>	<b>908,000.77</b>	<b>1,609,739.34</b>	<b>1,477,815.11</b>	<b>1,419,080.04</b>	<b>2,154,086.15</b>	<b>1,305,616.54</b>	<b>1,609,284.20</b>	<b>1,517,710.98</b>	<b>1,474,501.66</b>	<b>1,153,908.14</b>	<b>2,165,855.99</b>	<b>606,326.85</b>	<b>18,029,708.00</b>	<b>18,133,211.00</b>
<b>DISBURSEMENTS</b>																
Payroll	1000-3999	881,556.00	1,134,200.00	1,114,700.00	1,127,200.00	1,139,200.00	1,139,700.00	1,140,200.00	1,129,200.00	1,144,700.00	1,140,200.00	1,134,200.00	1,144,700.00	168,712.00	13,538,468.00	13,538,472.00
Supplies/Operating/CO	4000-7699	305,751.20	278,074.80	370,766.40	409,866.40	370,766.40	185,383.20	474,483.20	278,074.80	230,383.20	370,766.40	409,866.40	723,734.68	227,602.92	4,635,520.00	4,635,520.00
<b>Total Current Year</b>		<b>1,187,307.20</b>	<b>1,412,274.80</b>	<b>1,485,466.40</b>	<b>1,537,066.40</b>	<b>1,509,966.40</b>	<b>1,325,083.20</b>	<b>1,614,683.20</b>	<b>1,407,274.80</b>	<b>1,375,083.20</b>	<b>1,510,966.40</b>	<b>1,544,066.40</b>	<b>1,868,434.68</b>	<b>396,314.92</b>	<b>18,173,988.00</b>	<b>18,173,992.00</b>
Prior Year Accounts Payable		398,851.00	52,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	451,351.00	451,351.00
Due To Other Funds		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Butte County Treasury Error		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANS Payable		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL DISBURSEMENTS</b>		<b>1,586,158.20</b>	<b>1,464,774.80</b>	<b>1,485,466.40</b>	<b>1,537,066.40</b>	<b>1,509,966.40</b>	<b>1,325,083.20</b>	<b>1,614,683.20</b>	<b>1,407,274.80</b>	<b>1,375,083.20</b>	<b>1,510,966.40</b>	<b>1,544,066.40</b>	<b>1,868,434.68</b>	<b>396,314.92</b>	<b>18,625,339.00</b>	<b>18,625,343.00</b>

**Thermalito Union School District**  
**2017-2018 Cash Flow Assumptions**  
**Original Budget**

**Receipt Assumptions**

Property Taxes	Based on prior year funding.
State Aid Current Year	Based on Principal Apportionment schedule, no cash defferals.
State Aid, EPA	Based on CDE apportionment schedule.
In Lieu Taxes	Based on estimates from BCOE.
Federal Sources	Based on prior year funding patterns.
Other State Sources	Based on prior year funding patterns.
Other Local Sources	Based on prior year funding patterns.
TRANS Issuance	No TRANS is anticipated for the 2017-18 year.
Accounts Receivable	All other programs based on prior year funding patterns.

**Disbursements**

Salaries and Benefits	Current year budget is included with equal payments assumed each month over the year.
Operating Expenses	Outflow of cash is based on prior year patterns.

Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,408.98	1,408.98	1,408.98	1,438.56	1,438.56	1,408.98
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	1,408.98	1,408.98	1,408.98	1,438.56	1,438.56	1,408.98
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	7.22	7.22	7.22	7.22	7.22	7.22
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	7.22	7.22	7.22	7.22	7.22	7.22
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	1,416.20	1,416.20	1,416.20	1,445.78	1,445.78	1,416.20
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	13,923,477.00	0.00	13,923,477.00	14,393,745.00	0.00	14,393,745.00	3.4%
2) Federal Revenue		8100-8299	666.00	1,977,543.00	1,978,209.00	0.00	1,724,889.00	1,724,889.00	-12.8%
3) Other State Revenue		8300-8599	544,564.00	1,105,519.00	1,650,083.00	256,511.00	1,453,215.00	1,709,726.00	3.6%
4) Other Local Revenue		8600-8799	155,021.00	216,117.00	371,138.00	123,000.00	179,592.00	302,592.00	-18.5%
5) TOTAL, REVENUES			14,623,728.00	3,299,179.00	17,922,907.00	14,773,256.00	3,357,696.00	18,130,952.00	1.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	5,957,762.00	1,512,072.00	7,469,834.00	6,005,003.00	1,320,121.00	7,325,124.00	-1.9%
2) Classified Salaries		2000-2999	1,855,457.00	611,998.00	2,467,455.00	1,901,478.00	612,696.00	2,514,174.00	1.9%
3) Employee Benefits		3000-3999	2,393,050.00	1,109,530.00	3,502,580.00	2,526,362.00	1,172,812.00	3,699,174.00	5.6%
4) Books and Supplies		4000-4999	587,447.00	422,074.00	1,009,521.00	627,464.00	219,370.00	846,834.00	-16.1%
5) Services and Other Operating Expenditures		5000-5999	985,511.00	601,877.00	1,587,388.00	1,106,177.00	360,417.00	1,466,594.00	-7.6%
6) Capital Outlay		6000-6999	484,856.00	101,887.00	586,743.00	900,000.00	578,437.00	1,478,437.00	152.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	90,000.00	551,400.00	641,400.00	90,000.00	561,822.00	651,822.00	1.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(309,386.00)	181,993.00	(127,393.00)	(279,352.00)	221,185.00	(58,167.00)	-54.3%
9) TOTAL, EXPENDITURES			12,044,697.00	5,092,831.00	17,137,528.00	12,877,132.00	5,046,860.00	17,923,992.00	4.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			2,579,031.00	(1,793,652.00)	785,379.00	1,896,124.00	(1,689,164.00)	206,960.00	-73.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	205.00	0.00	205.00	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	250,000.00	0.00	250,000.00	250,000.00	0.00	250,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,643,870.00)	1,643,870.00	0.00	(1,522,212.00)	1,522,212.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,893,665.00)	1,643,870.00	(249,795.00)	(1,772,212.00)	1,522,212.00	(250,000.00)	0.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			685,366.00	(149,782.00)	535,584.00	123,912.00	(166,952.00)	(43,040.00)	-108.0%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,723,676.00	481,737.00	3,205,413.00	3,409,042.00	331,955.00	3,740,997.00	16.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,723,676.00	481,737.00	3,205,413.00	3,409,042.00	331,955.00	3,740,997.00	16.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,723,676.00	481,737.00	3,205,413.00	3,409,042.00	331,955.00	3,740,997.00	16.7%
2) Ending Balance, June 30 (E + F1e)			3,409,042.00	331,955.00	3,740,997.00	3,532,954.00	165,003.00	3,697,957.00	-1.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	57,462.00	0.00	57,462.00	10,875.00	0.00	10,875.00	-81.1%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	331,955.00	331,955.00	0.00	165,003.00	165,003.00	-50.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	2,006,959.00	0.00	2,006,959.00	1,541,878.00	0.00	1,541,878.00	-23.2%
Additional 6% Board Reserve	0000	9780				1,090,440.00		1,090,440.00	
2016-17 One-time discretionary carryove	0000	9780				108,707.00		108,707.00	
Unallocated Supplemental & Concentrati	0000	9780				287,731.00		287,731.00	
Reserve for MAA payback	0000	9780				55,000.00		55,000.00	
Additional 6% Board Reserve	0000	9780	1,043,252.00		1,043,252.00				
2015-16 One-time discretionary carryove	0000	9780	614,555.00		614,555.00				
2016-17 One-time discretionary carryove	0000	9780	294,152.00		294,152.00				
Reserve for MAA Payback	0000	9780	55,000.00		55,000.00				
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	521,626.00	0.00	521,626.00	545,220.00	0.00	545,220.00	4.5%
Unassigned/Unappropriated Amount		9790	820,495.00	0.00	820,495.00	1,432,481.00	0.00	1,432,481.00	74.6%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	10,989,440.00	0.00	10,989,440.00	11,581,985.00	0.00	11,581,985.00	5.4%
Education Protection Account State Aid - Current Year		8012	1,849,013.00	0.00	1,849,013.00	1,725,260.00	0.00	1,725,260.00	-6.7%
State Aid - Prior Years		8019	(1,476.00)	0.00	(1,476.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	19,662.00	0.00	19,662.00	19,662.00	0.00	19,662.00	0.0%
Timber Yield Tax		8022	3,343.00	0.00	3,343.00	3,343.00	0.00	3,343.00	0.0%
Other Subventions/In-Lieu Taxes		8029	536.00	0.00	536.00	536.00	0.00	536.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	991,167.00	0.00	991,167.00	991,167.00	0.00	991,167.00	0.0%
Unsecured Roll Taxes		8042	75,171.00	0.00	75,171.00	75,171.00	0.00	75,171.00	0.0%
Prior Years' Taxes		8043	1,803.00	0.00	1,803.00	1,803.00	0.00	1,803.00	0.0%
Supplemental Taxes		8044	24,744.00	0.00	24,744.00	24,744.00	0.00	24,744.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(193,635.00)	0.00	(193,635.00)	(193,635.00)	0.00	(193,635.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	176,141.00	0.00	176,141.00	176,141.00	0.00	176,141.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			13,935,909.00	0.00	13,935,909.00	14,406,177.00	0.00	14,406,177.00	3.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(12,432.00)	0.00	(12,432.00)	(12,432.00)	0.00	(12,432.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			13,923,477.00	0.00	13,923,477.00	14,393,745.00	0.00	14,393,745.00	3.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	155,996.00	155,996.00	0.00	160,795.00	160,795.00	3.1%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	666.00	0.00	666.00	0.00	0.00	0.00	-100.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,573,369.00	1,573,369.00		1,327,630.00	1,327,630.00	-15.6%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		174,608.00	174,608.00		147,165.00	147,165.00	-15.7%
Title III, Part A, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		23,570.00	23,570.00		39,299.00	39,299.00	66.7%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	50,000.00	50,000.00	0.00	50,000.00	50,000.00	0.0%
TOTAL, FEDERAL REVENUE			666.00	1,977,543.00	1,978,209.00	0.00	1,724,889.00	1,724,889.00	-12.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		426,351.00	426,351.00		426,721.00	426,721.00	0.1%
Prior Years	6500	8319		5,406.00	5,406.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	333,116.00	0.00	333,116.00	40,043.00	0.00	40,043.00	-88.0%
Lottery - Unrestricted and Instructional Materials		8560	207,072.00	64,710.00	271,782.00	211,968.00	66,240.00	278,208.00	2.4%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		465,774.00	465,774.00	New
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,376.00	609,052.00	613,428.00	4,500.00	494,480.00	498,980.00	-18.7%
TOTAL, OTHER STATE REVENUE			544,564.00	1,105,519.00	1,650,083.00	256,511.00	1,453,215.00	1,709,726.00	3.6%

			2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	23,500.00	0.00	23,500.00	23,500.00	0.00	23,500.00	0.0%
Interest		8660	28,000.00	0.00	28,000.00	28,000.00	0.00	28,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	103,521.00	7,140.00	110,661.00	71,500.00	7,140.00	78,640.00	-28.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		208,977.00	208,977.00		172,452.00	172,452.00	-17.5%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			155,021.00	216,117.00	371,138.00	123,000.00	179,592.00	302,592.00	-18.5%
TOTAL, REVENUES			14,623,728.00	3,299,179.00	17,922,907.00	14,773,256.00	3,357,696.00	18,130,952.00	1.2%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	4,866,477.00	1,211,531.00	6,078,008.00	4,920,040.00	1,036,448.00	5,956,488.00	-2.0%
Certificated Pupil Support Salaries		1200	288,639.00	227,496.00	516,135.00	289,976.00	212,993.00	502,969.00	-2.6%
Certificated Supervisors' and Administrators' Salaries		1300	775,599.00	73,045.00	848,644.00	771,385.00	70,680.00	842,065.00	-0.8%
Other Certificated Salaries		1900	27,047.00	0.00	27,047.00	23,602.00	0.00	23,602.00	-12.7%
TOTAL, CERTIFICATED SALARIES			5,957,762.00	1,512,072.00	7,469,834.00	6,005,003.00	1,320,121.00	7,325,124.00	-1.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	129,582.00	308,321.00	437,903.00	121,808.00	313,217.00	435,025.00	-0.7%
Classified Support Salaries		2200	741,511.00	213,456.00	954,967.00	775,150.00	210,723.00	985,873.00	3.2%
Classified Supervisors' and Administrators' Salaries		2300	203,129.00	19,775.00	222,904.00	200,838.00	19,402.00	220,240.00	-1.2%
Clerical, Technical and Office Salaries		2400	658,560.00	65,930.00	724,490.00	670,478.00	66,110.00	736,588.00	1.7%
Other Classified Salaries		2900	122,675.00	4,516.00	127,191.00	133,204.00	3,244.00	136,448.00	7.3%
TOTAL, CLASSIFIED SALARIES			1,855,457.00	611,998.00	2,467,455.00	1,901,478.00	612,696.00	2,514,174.00	1.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	721,826.00	688,422.00	1,410,248.00	832,332.00	705,295.00	1,537,627.00	9.0%
PERS		3201-3202	249,025.00	84,486.00	333,511.00	291,637.00	97,140.00	388,777.00	16.6%
OASDI/Medicare/Alternative		3301-3302	228,996.00	76,188.00	305,184.00	236,309.00	74,335.00	310,644.00	1.8%
Health and Welfare Benefits		3401-3402	772,238.00	202,132.00	974,370.00	802,138.00	199,279.00	1,001,417.00	2.8%
Unemployment Insurance		3501-3502	3,835.00	1,128.00	4,963.00	3,861.00	1,057.00	4,918.00	-0.9%
Workers' Compensation		3601-3602	170,945.00	50,314.00	221,259.00	182,405.00	49,881.00	232,286.00	5.0%
OPEB, Allocated		3701-3702	218,560.00	0.00	218,560.00	152,390.00	38,342.00	190,732.00	-12.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	27,625.00	6,860.00	34,485.00	25,290.00	7,483.00	32,773.00	-5.0%
TOTAL, EMPLOYEE BENEFITS			2,393,050.00	1,109,530.00	3,502,580.00	2,526,362.00	1,172,812.00	3,699,174.00	5.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	79,932.00	238,979.00	318,911.00	55,100.00	89,576.00	144,676.00	-54.6%
Books and Other Reference Materials		4200	17,057.00	19,791.00	36,848.00	17,768.00	23,561.00	41,329.00	12.2%
Materials and Supplies		4300	404,590.00	140,876.00	545,466.00	503,896.00	94,533.00	598,429.00	9.7%
Noncapitalized Equipment		4400	85,868.00	22,428.00	108,296.00	50,700.00	11,700.00	62,400.00	-42.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			587,447.00	422,074.00	1,009,521.00	627,464.00	219,370.00	846,834.00	-16.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	52,831.00	52,831.00	0.00	35,498.00	35,498.00	-32.8%
Travel and Conferences		5200	32,804.00	47,012.00	79,816.00	48,650.00	43,542.00	92,192.00	15.5%
Dues and Memberships		5300	12,730.00	1,900.00	14,630.00	13,610.00	1,900.00	15,510.00	6.0%
Insurance	5400 - 5450		81,268.00	0.00	81,268.00	90,819.00	0.00	90,819.00	11.8%
Operations and Housekeeping Services		5500	334,500.00	0.00	334,500.00	346,500.00	0.00	346,500.00	3.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	100,088.00	84,000.00	184,088.00	77,800.00	64,000.00	141,800.00	-23.0%
Transfers of Direct Costs		5710	(1,170.00)	1,170.00	0.00	(1,000.00)	1,000.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,000.00)	0.00	(1,000.00)	(1,000.00)	0.00	(1,000.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	401,791.00	412,714.00	814,505.00	506,298.00	212,577.00	718,875.00	-11.7%
Communications		5900	24,500.00	2,250.00	26,750.00	24,500.00	1,900.00	26,400.00	-1.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			985,511.00	601,877.00	1,587,388.00	1,106,177.00	360,417.00	1,466,594.00	-7.6%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	62,000.00	101,887.00	163,887.00	500,000.00	578,437.00	1,078,437.00	558.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	400,000.00	0.00	400,000.00	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	422,856.00	0.00	422,856.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			484,856.00	101,887.00	586,743.00	900,000.00	578,437.00	1,478,437.00	152.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	45,773.00	45,773.00	0.00	61,822.00	61,822.00	35.1%
Payments to County Offices		7142	90,000.00	399,719.00	489,719.00	90,000.00	500,000.00	590,000.00	20.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	4,917.00	4,917.00	0.00	0.00	0.00	-100.0%
Other Debt Service - Principal		7439	0.00	100,991.00	100,991.00	0.00	0.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			90,000.00	551,400.00	641,400.00	90,000.00	561,822.00	651,822.00	1.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(181,993.00)	181,993.00	0.00	(221,185.00)	221,185.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(127,393.00)	0.00	(127,393.00)	(58,167.00)	0.00	(58,167.00)	-54.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(309,386.00)	181,993.00	(127,393.00)	(279,352.00)	221,185.00	(58,167.00)	-54.3%
TOTAL, EXPENDITURES									
			12,044,697.00	5,092,831.00	17,137,528.00	12,877,132.00	5,046,860.00	17,923,992.00	4.6%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	205.00	0.00	205.00	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			205.00	0.00	205.00	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	250,000.00	0.00	250,000.00	250,000.00	0.00	250,000.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			250,000.00	0.00	250,000.00	250,000.00	0.00	250,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,643,870.00)	1,643,870.00	0.00	(1,522,212.00)	1,522,212.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,643,870.00)	1,643,870.00	0.00	(1,522,212.00)	1,522,212.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)									
			(1,893,665.00)	1,643,870.00	(249,795.00)	(1,772,212.00)	1,522,212.00	(250,000.00)	0.1%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	13,923,477.00	0.00	13,923,477.00	14,393,745.00	0.00	14,393,745.00	3.4%
2) Federal Revenue		8100-8299	666.00	1,977,543.00	1,978,209.00	0.00	1,724,889.00	1,724,889.00	-12.8%
3) Other State Revenue		8300-8599	544,564.00	1,105,519.00	1,650,083.00	256,511.00	1,453,215.00	1,709,726.00	3.6%
4) Other Local Revenue		8600-8799	155,021.00	216,117.00	371,138.00	123,000.00	179,592.00	302,592.00	-18.5%
5) TOTAL, REVENUES			14,623,728.00	3,299,179.00	17,922,907.00	14,773,256.00	3,357,696.00	18,130,952.00	1.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	7,053,403.00	2,878,970.00	9,932,373.00	7,402,102.00	2,560,799.00	9,962,901.00	0.3%
2) Instruction - Related Services	2000-2999		1,326,232.00	502,404.00	1,828,636.00	1,420,834.00	253,793.00	1,674,627.00	-8.4%
3) Pupil Services	3000-3999		1,167,808.00	377,411.00	1,545,219.00	1,039,119.00	392,914.00	1,432,033.00	-7.3%
4) Ancillary Services	4000-4999		25,382.00	1,409.00	26,791.00	26,151.00	1,409.00	27,560.00	2.9%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		1,052,993.00	213,191.00	1,266,184.00	929,344.00	252,324.00	1,181,668.00	-6.7%
8) Plant Services	8000-8999		1,328,879.00	568,046.00	1,896,925.00	1,969,582.00	1,023,799.00	2,993,381.00	57.8%
9) Other Outgo	9000-9999		90,000.00	551,400.00	641,400.00	90,000.00	561,822.00	651,822.00	1.6%
10) TOTAL, EXPENDITURES			12,044,697.00	5,092,831.00	17,137,528.00	12,877,132.00	5,046,860.00	17,923,992.00	4.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,579,031.00	(1,793,652.00)	785,379.00	1,896,124.00	(1,689,164.00)	206,960.00	-73.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers		8900-8929	205.00	0.00	205.00	0.00	0.00	0.00	-100.0%
a) Transfers In									
b) Transfers Out		7600-7629	250,000.00	0.00	250,000.00	250,000.00	0.00	250,000.00	0.0%
2) Other Sources/Uses		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
a) Sources									
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,643,870.00)	1,643,870.00	0.00	(1,522,212.00)	1,522,212.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,893,665.00)	1,643,870.00	(249,795.00)	(1,772,212.00)	1,522,212.00	(250,000.00)	0.1%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			685,366.00	(149,782.00)	535,584.00	123,912.00	(166,952.00)	(43,040.00)	-108.0%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,723,676.00	481,737.00	3,205,413.00	3,409,042.00	331,955.00	3,740,997.00	16.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,723,676.00	481,737.00	3,205,413.00	3,409,042.00	331,955.00	3,740,997.00	16.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,723,676.00	481,737.00	3,205,413.00	3,409,042.00	331,955.00	3,740,997.00	16.7%
2) Ending Balance, June 30 (E + F1e)			3,409,042.00	331,955.00	3,740,997.00	3,532,954.00	165,003.00	3,697,957.00	-1.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	57,462.00	0.00	57,462.00	10,875.00	0.00	10,875.00	-81.1%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	331,955.00	331,955.00	0.00	165,003.00	165,003.00	-50.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	2,006,959.00	0.00	2,006,959.00	1,541,878.00	0.00	1,541,878.00	-23.2%
Additional 6% Board Reserve	0000	9780				1,090,440.00		1,090,440.00	
2016-17 One-time discretionary carryov	0000	9780				108,707.00		108,707.00	
Unallocated Supplemental & Concentra	0000	9780				287,731.00		287,731.00	
Reserve for MAA payback	0000	9780				55,000.00		55,000.00	
Additional 6% Board Reserve	0000	9780	1,043,252.00		1,043,252.00				
2015-16 One-time discretionary carryov	0000	9780	614,555.00		614,555.00				
2016-17 One-time discretionary carryov	0000	9780	294,152.00		294,152.00				
Reserve for MAA Payback	0000	9780	55,000.00		55,000.00				
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	521,626.00	0.00	521,626.00	545,220.00	0.00	545,220.00	4.5%
Unassigned/Unappropriated Amount		9790	820,495.00	0.00	820,495.00	1,432,481.00	0.00	1,432,481.00	74.6%

Thermalito Union Elementary  
Butte County

July 1 Budget  
General Fund  
Exhibit: Restricted Balance Detail

04 61549 0000000  
Form 01

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
5640	Medi-Cal Billing Option	147,016.00	165,003.00
6230	California Clean Energy Jobs Act	117,763.00	0.00
6264	Educator Effectiveness (15-16)	57,881.00	0.00
9010	Other Restricted Local	9,295.00	0.00
Total, Restricted Balance		331,955.00	165,003.00

Thermalito Union Elementary  
Butte County

July 1 Budget  
Child Development Fund  
Expenditures by Object

04 61549 0000000  
Form 12

Description			2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
Resource Codes	Object Codes				
<b>A. REVENUES</b>					
1) LCFF Sources	8010-8099		0.00	0.00	0.0%
2) Federal Revenue	8100-8299		0.00	0.00	0.0%
3) Other State Revenue	8300-8599		660,847.00	726,560.00	9.9%
4) Other Local Revenue	8600-8799		16,800.00	16,800.00	0.0%
5) TOTAL, REVENUES			677,647.00	743,360.00	9.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		176,675.00	176,501.00	-0.1%
2) Classified Salaries	2000-2999		240,252.00	236,743.00	-1.5%
3) Employee Benefits	3000-3999		170,315.00	186,330.00	9.4%
4) Books and Supplies	4000-4999		26,434.00	59,230.00	124.1%
5) Services and Other Operating Expenditures	5000-5999		28,514.00	53,214.00	86.6%
6) Capital Outlay	6000-6999		0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499		0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		34,957.00	34,957.00	0.0%
9) TOTAL, EXPENDITURES			677,147.00	746,975.00	10.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			500.00	(3,615.00)	-823.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8900-8929		0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources	8930-8979		0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.0%
3) Contributions	8980-8999		0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description Resource Codes Object Codes			2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			500.00	(3,615.00)	-823.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,145.56	4,645.56	12.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,145.56	4,645.56	12.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,145.56	4,645.56	12.1%
2) Ending Balance, June 30 (E + F1e)			4,645.56	1,030.56	-77.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,014.49	1,014.49	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,631.07	16.07	-99.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

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Child Development Fund  
Expenditures by Object

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Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Thermalito Union Elementary  
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Child Development Fund  
Expenditures by Object

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Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	646,487.00	712,200.00	10.2%
All Other State Revenue	All Other	8590	14,360.00	14,360.00	0.0%
TOTAL, OTHER STATE REVENUE			660,847.00	726,560.00	9.9%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	800.00	800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	14,000.00	14,000.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,000.00	2,000.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			16,800.00	16,800.00	0.0%
TOTAL, REVENUES			677,647.00	743,360.00	9.7%

Thermalito Union Elementary  
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July 1 Budget  
Child Development Fund  
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Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	124,992.00	127,296.00	1.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	51,683.00	49,205.00	-4.8%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			176,675.00	176,501.00	-0.1%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	214,608.00	212,496.00	-1.0%
Classified Support Salaries		2200	13,656.00	14,034.00	2.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	10,409.00	10,213.00	-1.9%
Other Classified Salaries		2900	1,579.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			240,252.00	236,743.00	-1.5%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	22,496.00	23,949.00	6.5%
PERS		3201-3202	41,290.00	47,295.00	14.5%
OASDI/Medicare/Alternative		3301-3302	25,640.00	25,593.00	-0.2%
Health and Welfare Benefits		3401-3402	67,639.00	67,639.00	0.0%
Unemployment Insurance		3501-3502	210.00	209.00	-0.5%
Workers' Compensation		3601-3602	9,333.00	9,767.00	4.7%
OPEB, Allocated		3701-3702	0.00	8,171.00	New
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,707.00	3,707.00	0.0%
TOTAL, EMPLOYEE BENEFITS			170,315.00	186,330.00	9.4%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	26,434.00	49,230.00	86.2%
Noncapitalized Equipment		4400	0.00	10,000.00	New
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			26,434.00	59,230.00	124.1%

Thermalito Union Elementary  
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July 1 Budget  
Child Development Fund  
Expenditures by Object

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Form 12

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,014.00	10,014.00	99.7%
Dues and Memberships		5300	2,000.00	2,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,500.00	6,700.00	-10.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,500.00	2,500.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,000.00	1,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	9,500.00	30,000.00	215.8%
Communications		5900	1,000.00	1,000.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			28,514.00	53,214.00	86.6%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	34,957.00	34,957.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			34,957.00	34,957.00	0.0%
TOTAL, EXPENDITURES			677,147.00	746,975.00	10.3%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Child Development Fund  
Expenditures by Object

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Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Child Development Fund  
Expenditures by Function

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Form 12

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	660,847.00	726,560.00	9.9%
4) Other Local Revenue		8600-8799	16,800.00	16,800.00	0.0%
5) TOTAL, REVENUES			677,647.00	743,360.00	9.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		534,901.00	582,282.00	8.9%
2) Instruction - Related Services	2000-2999		78,989.00	81,205.00	2.8%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		34,957.00	34,957.00	0.0%
8) Plant Services	8000-8999		28,300.00	48,531.00	71.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			677,147.00	746,975.00	10.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			500.00	(3,615.00)	-823.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Child Development Fund  
Expenditures by Function

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Form 12

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			500.00	(3,615.00)	-823.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,145.56	4,645.56	12.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,145.56	4,645.56	12.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,145.56	4,645.56	12.1%
2) Ending Balance, June 30 (E + F1e)			4,645.56	1,030.56	-77.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,014.49	1,014.49	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,631.07	16.07	-99.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
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July 1 Budget  
Child Development Fund  
Exhibit: Restricted Balance Detail

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Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
6130	Child Development: Center-Based Reserve Account	1,014.49	1,014.49
Total, Restricted Balance		1,014.49	1,014.49

Thermalito Union Elementary  
Butte County

July 1 Budget  
Cafeteria Special Revenue Fund  
Expenditures by Object

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Form 13

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,926,391.00	1,945,210.00	1.0%
3) Other State Revenue		8300-8599	113,600.00	107,300.00	-5.5%
4) Other Local Revenue		8600-8799	16,900.00	11,400.00	-32.5%
5) TOTAL, REVENUES			2,056,891.00	2,063,910.00	0.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	494,641.00	540,896.00	9.4%
3) Employee Benefits		3000-3999	219,551.00	236,551.00	7.7%
4) Books and Supplies		4000-4999	1,273,410.00	1,292,935.00	1.5%
5) Services and Other Operating Expenditures		5000-5999	39,550.00	39,000.00	-1.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	92,436.00	23,210.00	-74.9%
9) TOTAL, EXPENDITURES			2,119,588.00	2,132,592.00	0.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(62,697.00)	(68,682.00)	9.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Cafeteria Special Revenue Fund  
Expenditures by Object

04 61549 0000000  
Form 13

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(62,697.00)	(68,682.00)	9.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	141,299.60	78,602.60	-44.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			141,299.60	78,602.60	-44.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			141,299.60	78,602.60	-44.4%
2) Ending Balance, June 30 (E + F1e)			78,602.60	9,920.60	-87.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	74,564.29	122,552.73	64.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,038.31	3,038.31	-24.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(115,670.44)	New

Thermalito Union Elementary  
Butte County

July 1 Budget  
Cafeteria Special Revenue Fund  
Expenditures by Object

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Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Thermalito Union Elementary  
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Expenditures by Object

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Form 13

			2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
Description	Resource Codes	Object Codes			
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	1,851,391.00	1,870,210.00	1.0%
Donated Food Commodities		8221	75,000.00	75,000.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,926,391.00</b>	<b>1,945,210.00</b>	<b>1.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	113,600.00	107,300.00	-5.5%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>113,600.00</b>	<b>107,300.00</b>	<b>-5.5%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	16,500.00	12,000.00	-27.3%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	(600.00)	(600.00)	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,000.00	0.00	-100.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>16,900.00</b>	<b>11,400.00</b>	<b>-32.5%</b>
<b>TOTAL, REVENUES</b>			<b>2,056,891.00</b>	<b>2,063,910.00</b>	<b>0.3%</b>

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Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	375,285.00	418,679.00	11.6%
Classified Supervisors' and Administrators' Salaries		2300	81,241.00	82,333.00	1.3%
Clerical, Technical and Office Salaries		2400	38,115.00	39,884.00	4.6%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			494,641.00	540,896.00	9.4%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	66,355.00	77,315.00	16.5%
OASDI/Medicare/Alternative		3301-3302	39,935.00	41,571.00	4.1%
Health and Welfare Benefits		3401-3402	98,010.00	91,068.00	-7.1%
Unemployment Insurance		3501-3502	261.00	272.00	4.2%
Workers' Compensation		3601-3602	11,605.00	12,894.00	11.1%
OPEB, Allocated		3701-3702	0.00	10,904.00	New
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,385.00	2,527.00	-25.3%
TOTAL, EMPLOYEE BENEFITS			219,551.00	236,551.00	7.7%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	53,650.00	50,700.00	-5.5%
Noncapitalized Equipment		4400	4,000.00	6,000.00	50.0%
Food		4700	1,215,760.00	1,236,235.00	1.7%
TOTAL, BOOKS AND SUPPLIES			1,273,410.00	1,292,935.00	1.5%

Thermalito Union Elementary  
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Cafeteria Special Revenue Fund  
Expenditures by Object

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Form 13

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,800.00	3,000.00	7.1%
Dues and Memberships		5300	1,000.00	1,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	30,000.00	30,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	5,000.00	0.0%
Communications		5900	750.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,550.00	39,000.00	-1.4%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	92,436.00	23,210.00	-74.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			92,436.00	23,210.00	-74.9%
TOTAL, EXPENDITURES			2,119,588.00	2,132,592.00	0.6%

Thermalito Union Elementary  
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Cafeteria Special Revenue Fund  
Expenditures by Object

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Form 13

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Cafeteria Special Revenue Fund  
Expenditures by Function

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Form 13

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,926,391.00	1,945,210.00	1.0%
3) Other State Revenue		8300-8599	113,600.00	107,300.00	-5.5%
4) Other Local Revenue		8600-8799	16,900.00	11,400.00	-32.5%
5) TOTAL, REVENUES			2,056,891.00	2,063,910.00	0.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		1,980,597.00	2,062,412.00	4.1%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		1,150.00	1,000.00	-13.0%
7) General Administration	7000-7999		92,436.00	23,210.00	-74.9%
8) Plant Services	8000-8999		45,405.00	45,970.00	1.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,119,588.00	2,132,592.00	0.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(62,697.00)	(68,682.00)	9.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Cafeteria Special Revenue Fund  
Expenditures by Function

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Form 13

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(62,697.00)	(68,682.00)	9.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	141,299.60	78,602.60	-44.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			141,299.60	78,602.60	-44.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			141,299.60	78,602.60	-44.4%
2) Ending Balance, June 30 (E + F1e)			78,602.60	9,920.60	-87.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	74,564.29	122,552.73	64.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	4,038.31	3,038.31	-24.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(115,670.44)	New

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Cafeteria Special Revenue Fund  
Exhibit: Restricted Balance Detail

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Form 13

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	1,269.56	0.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	73,294.73	122,552.73
Total, Restricted Balance		74,564.29	122,552.73

Thermalito Union Elementary  
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July 1 Budget  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Object

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Form 17

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%

Thermalito Union Elementary  
Butte County

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Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Object

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Form 17

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			250,000.00	250,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	250,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	250,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	250,000.00	New
2) Ending Balance, June 30 (E + F1e)			250,000.00	500,000.00	100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	250,000.00	500,000.00	100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
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Expenditures by Object

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Form 17

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Thermalito Union Elementary  
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Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Object

04 61549 0000000  
Form 17

			2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
Description	Resource Codes	Object Codes			
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Object

04 61549 0000000  
Form 17

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	250,000.00	250,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			250,000.00	250,000.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			250,000.00	250,000.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Function

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Form 17

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCOFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	250,000.00	250,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Function

04 61549 0000000  
Form 17

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			250,000.00	250,000.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	250,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	250,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	250,000.00	New
2) Ending Balance, June 30 (E + F1e)			250,000.00	500,000.00	100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	250,000.00	500,000.00	100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Special Reserve Fund for Other Than Capital Outlay Projects  
Exhibit: Restricted Balance Detail

04 61549 0000000  
Form 17

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
Total, Restricted Balance		0.00	0.00

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Object

04 61549 0000000  
Form 25

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	56,350.00	63,650.00	13.0%
5) TOTAL, REVENUES			56,350.00	63,650.00	13.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			56,350.00	63,650.00	13.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Object

04 61549 0000000  
Form 25

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			56,350.00	63,650.00	13.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	223,555.28	279,905.28	25.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			223,555.28	279,905.28	25.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			223,555.28	279,905.28	25.2%
2) Ending Balance, June 30 (E + F1e)			279,905.28	343,555.28	22.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	196,592.60	219,892.60	11.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	83,312.68	123,662.68	48.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Object

04 61549 0000000  
Form 25

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Object

04 61549 0000000  
Form 25

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	24,000.00	22,000.00	-8.3%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,350.00	1,650.00	-29.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	30,000.00	40,000.00	33.3%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			56,350.00	63,650.00	13.0%
<b>TOTAL, REVENUES</b>			56,350.00	63,650.00	13.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Object

04 61549 0000000  
Form 25

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Object

04 61549 0000000  
Form 25

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Object

04 61549 0000000  
Form 25

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Function

04 61549 0000000  
Form 25

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCOFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	56,350.00	63,650.00	13.0%
5) TOTAL, REVENUES			56,350.00	63,650.00	13.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			56,350.00	63,650.00	13.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Expenditures by Function

04 61549 0000000  
Form 25

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			56,350.00	63,650.00	13.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	223,555.28	279,905.28	25.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			223,555.28	279,905.28	25.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			223,555.28	279,905.28	25.2%
2) Ending Balance, June 30 (E + F1e)			279,905.28	343,555.28	22.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	196,592.60	219,892.60	11.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	83,312.68	123,662.68	48.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Capital Facilities Fund  
Exhibit: Restricted Balance Detail

04 61549 0000000  
Form 25

<b>Resource</b>	<b>Description</b>	<b>2016-17 Estimated Actuals</b>	<b>2017-18 Budget</b>
9010	Other Restricted Local	196,592.60	219,892.60
Total, Restricted Balance		196,592.60	219,892.60

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Object

04 61549 0000000  
Form 51

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,958.00	6,000.00	0.7%
4) Other Local Revenue		8600-8799	182,668.00	171,950.00	-5.9%
5) TOTAL, REVENUES			188,626.00	177,950.00	-5.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	146,872.00	149,872.00	2.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			146,872.00	149,872.00	2.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			41,754.00	28,078.00	-32.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Object

04 61549 0000000  
Form 51

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			41,754.00	28,078.00	-32.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	123,214.81	51,007.81	-58.6%
b) Audit Adjustments		9793	(113,961.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			9,253.81	51,007.81	451.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,253.81	51,007.81	451.2%
2) Ending Balance, June 30 (E + F1e)			51,007.81	79,085.81	55.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	51,007.81	79,085.81	55.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Object

04 61549 0000000  
Form 51

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Object

04 61549 0000000  
Form 51

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	5,435.00	5,500.00	1.2%
Other Subventions/In-Lieu Taxes		8572	523.00	500.00	-4.4%
TOTAL, OTHER STATE REVENUE			5,958.00	6,000.00	0.7%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes Voted Indebtedness Levies Secured Roll		8611	175,000.00	170,000.00	-2.9%
Unsecured Roll		8612	5,843.00	200.00	-96.6%
Prior Years' Taxes		8613	600.00	600.00	0.0%
Supplemental Taxes		8614	775.00	700.00	-9.7%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	450.00	450.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			182,668.00	171,950.00	-5.9%
TOTAL, REVENUES			188,626.00	177,950.00	-5.7%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Object

04 61549 0000000  
Form 51

			2016-17	2017-18	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	700.00	700.00	0.0%
Debt Service - Interest		7438	64,863.00	67,353.00	3.8%
Other Debt Service - Principal		7439	81,309.00	81,819.00	0.6%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			146,872.00	149,872.00	2.0%
TOTAL, EXPENDITURES			146,872.00	149,872.00	2.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Object

04 61549 0000000  
Form 51

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Function

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Form 51

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCOFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,958.00	6,000.00	0.7%
4) Other Local Revenue		8600-8799	182,668.00	171,950.00	-5.9%
5) TOTAL, REVENUES			188,626.00	177,950.00	-5.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	146,872.00	149,872.00	2.0%
10) TOTAL, EXPENDITURES			146,872.00	149,872.00	2.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			41,754.00	28,078.00	-32.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Expenditures by Function

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Form 51

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			41,754.00	28,078.00	-32.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	123,214.81	51,007.81	-58.6%
b) Audit Adjustments		9793	(113,961.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			9,253.81	51,007.81	451.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,253.81	51,007.81	451.2%
2) Ending Balance, June 30 (E + F1e)			51,007.81	79,085.81	55.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	51,007.81	79,085.81	55.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Thermalito Union Elementary  
Butte County

July 1 Budget  
Bond Interest and Redemption Fund  
Exhibit: Restricted Balance Detail

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Form 51

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
Total, Restricted Balance		0.00	0.00



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Greg Blake, District Superintendent

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BOARD DATE: June 29, 2017

TOPIC: Assistant Superintendent Contract

DESCRIPTION: I ask the Board to approve an updated contract agreement for the Assistant Superintendent as noted. Term section: July 1, 2017 – June 30 2020. The Renewal section date has been adjusted two years to coincide with the Term date. As required by PERS the Base salary is now reported in a salary schedule format in Appendix A.

FUNDING: General Fund

**THERMALITO UNION ELEMENTARY SCHOOL DISTRICT**  
**EMPLOYMENT AGREEMENT FOR**  
**ASSISTANT SUPERINTENDENT OF BUSINESS AND OPERATIONS**

THIS EMPLOYMENT AGREEMENT (“Agreement”) is entered into by between the Board of Trustees of the Thermalito Union Elementary School District (hereinafter “Board”) and Connie Cavanaugh (collectively hereinafter “parties”).

The Board hereby employs Connie Cavanaugh as the Assistant Superintendent of Business and Operations (hereinafter “Assistant Superintendent”) for the Thermalito Union Elementary School District (“District”), subject to the terms and conditions as set forth below.

**1. TERM**

Assistant Superintendent is hereby employed for a term commencing July 1, 2017, and continuing through June 30, 2020.

**2. GENERAL TERMS AND CONDITIONS OF EMPLOYMENT**

This Agreement is subject to all applicable laws of the State of California, the California Education Code, the rules and regulations of the California State Board of Education, and the rules, and the regulations and policies of the Board, all of which are incorporated herein by reference and made a part of this Agreement.

In accordance Education Code section 45100.5, the position of Assistant Superintendent of Business and Operations is hereby designated as senior management of the classified service and shall be afforded all the rights, benefits, and burdens of other classified employees, except that the Assistant Superintendent of Business and Operations shall be exempt from all provisions relating to obtaining permanent status in a senior management position.

**3. SALARY**

Assistant Superintendent shall be paid as outlined in Appendix A. The annual salary shall be paid in twelve (12) equal monthly installments. Where only a portion of any year is served, the annual salary shall be prorated at the per diem rate of pay based upon the number of actual days worked. The per diem rate of pay is calculated by dividing the annual base salary by 225.

The annual base salary may be increased by one percent (1%) for possession of a Masters’ Degree and/or a CPA (Certified Public Accountant) certificate, respectively, not to exceed a total maximum adjustment of two percent (2%).

The Board reserves the right to increase the base annual salary during the term of the Agreement subject to availability of funds, but shall be under no obligation relative to

said increase, except as provided herein. Upon receipt of a satisfactory evaluation for each year of this Agreement in accordance with Section , below, the Assistant Superintendent's base annual salary shall annually be increased a minimum of a one percent (1%) increase, but not less than the highest negotiated increase provided to any District represented bargaining unit. No salary increase or other change in compensation shall be effective unless such action has been taken by the Governing Board in public session at a regular meeting of the Board [Government Code sections 53262(a), 54956(b)].

#### **4. DUTIES AND RESPONSIBILITIES**

Assistant Superintendent shall assist the Superintendent in the management of all operational functions of the District as described in the job description established for this position. Assistant Superintendent shall be responsible for the development, implementation and evaluation of all activities associated with operational functions of the District including, but not limited to, the following areas: Budget, Business Services, Personnel, Child Nutrition, Transportation, Technology, Maintenance and Operations, and Facilities.

Assistant Superintendent shall provide periodic reports to the Board as to the condition of the District budget, operations and facilities, as directed by the Board and/or Superintendent.

All powers and duties which may lawfully be delegated to Assistant Superintendent are to be executed in accordance with the policies adopted by the Board.

The Assistant Superintendent shall endeavor to maintain and improve her professional competence by all available means including subscription to appropriate periodicals, maintenance of membership in appropriate professional organizations, and attendance at professional meetings at the local, state and national level. Subject to the Superintendent's approval, the District shall pay the reasonable and actual cost of said subscriptions, memberships and/or attendance at professional meetings. The Assistant Superintendent shall request permission from the Board prior to her attendance at meetings and/or conferences that are out-of-state or require an overnight stay.

Nothing herein shall be construed to prohibit Assistant Superintendent from using non-work days to undertake consulting work, speaking engagements, writing, lecturing or other professional activities, provided such undertakings do not interfere with Assistant Superintendent's performance of her duties and responsibilities pursuant to this Agreement.

#### **5. PERFORMANCE OBJECTIVES**

On or before July 1 of each school year of this Agreement, the Assistant Superintendent and Superintendent shall meet to establish performance objectives for the next succeeding year. Assistant Superintendent shall submit suggested goals and objectives in

the next succeeding year and the format for her evaluation to the Superintendent on or before May 1st of each year.

**6. EVALUATION**

The Superintendent shall complete a written evaluation of performance for Assistant Superintendent at least once each year during the term of this Agreement. The evaluation shall be completed between May 1 and July 1 of each year of this Agreement. Said evaluation shall be based on the duties and responsibilities as specified in paragraph 4, above, and the performance objectives established pursuant to paragraph 5, above.

**7. PROFESSIONAL SCHEDULE AND BENEFITS**

The Assistant Superintendent shall render Two Hundred Twenty-Five (225) workdays of full and regular service to the District during each annual period covered by this Agreement, exclusive of holidays as defined in section 37220 of the California Education Code and any other additional local holidays or other paid or unpaid leaves granted by the Board to employees of the District.

The Assistant Superintendent shall be eligible to participate in the medical, dental and vision benefits available to District classified employees. The District shall annually contribute Seven Thousand Eight Hundred dollars (\$7,800.00) toward medical, dental and/or vision benefits. Upon retirement into the Public Employee Retirement System from the District employment, the Assistant Superintendent shall be eligible to receive retiree medical, dental and vision benefits the same as provided to other classified employees at the time of retirement.

Assistant Superintendent shall be entitled to sick leave as provided to the District's classified employees. Earned sick leave shall be accrued at the rate of ninety-six (96) hours per year and accumulate as provided by the Education Code and Board policy.

**8. EXPENSES**

In accordance with District policy and procedures, the District shall pay and/or reimburse Assistant Superintendent for all actual and necessary expenses incurred in performing the duties of the position, or any other duties performed at the direction of the Board or the Superintendent.

**9. RENEWAL**

Not later than ninety (90) calendar days before the end of the term of this Agreement, the Board shall notify the Assistant Superintendent in writing whether this Agreement will not be renewed. In the absence of such timely written notice, this Agreement shall be deemed to be renewed for one additional year on the same terms, but in no event may this Agreement be extended or renewed beyond June 30, 2022, except by action of the Board in open session at a regular public meeting. Notwithstanding renewal, this Agreement

shall be subject to change or termination in accordance with Section 10 of this Agreement.

## **10. AMENDMENT OR TERMINATION**

- A. This Agreement may be amended or terminated at any time by mutual written agreement the parties.
- B. This Agreement may be terminated by the Assistant Superintendent any time prior to expiration of the term of this Agreement by providing written notice of termination at least sixty (60) days prior to the effective date of termination.
- C. The Agreement may be unilaterally terminated without cause at the option of the Board any time prior to expiration of the term of this Agreement by providing written notice of termination at least ninety (90) days prior to the effective date of termination. Upon the giving of such notice, or at any time thereafter, the Board shall have the option to place the Assistant Superintendent on paid administrative leave until the effective date of termination without cause, and to employ an acting or interim assistant superintendent. In the event the Board exercises its option to terminate this Agreement without cause, the maximum cash settlement or payout that Assistant Superintendent may receive shall be an amount equal to one twelfth of the Assistant Superintendent's annual salary multiplied by the number of months left on the unexpired term of this Agreement, but if the unexpired term of this Agreement is greater than six (6) months, the maximum cash settlement shall be an amount equal to one twelfth of the Assistant Superintendent's annual salary multiplied by six (6).
- D. The Agreement may be terminated by the Board any time prior to expiration of the term of this Agreement for a material breach of this Agreement, any grounds enumerated in District Administrative Regulation 4218, or the Assistant Superintendent's failure to satisfactorily perform any of the duties and responsibilities of the position as set forth in this Agreement, required by law or as specified in the Assistant Superintendent's job description. Not less than sixty (60) days prior to the effective date of termination by the Board, the Assistant Superintendent shall receive a statement of the charges against her; copies of any documents upon which the proposed termination is based; and the right to respond to the charges before the Board. The Assistant Superintendent shall have the right to a closed session meeting with the Board at which she shall have an opportunity to respond to the charges with representation at her own expense and the right to present any witnesses or documents relevant to the charges. Thereafter, the Board shall issue a written decision regarding the proposed termination. The closed session meeting before the Board shall be the Assistant Superintendent's exclusive right to any hearing or review.

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on this \_\_\_\_\_ day of June 2017.

By: \_\_\_\_\_  
CONNIE CAVANAUGH

GOVERNING BOARD OF THE THERMALITO UNION  
ELEMENTARY SCHOOL DISTRICT

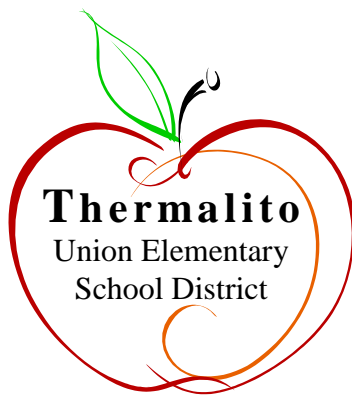
By: \_\_\_\_\_  
DARLENE FULTZ  
President of the Board

**THERMALITO UNION ELEMENTARY SCHOOL**  
**ASSISTANT SUPERINTENDENT OF BUSINESS AND OPERATIONS**

**Salary Schedule**

**Appendix A**

	2017-18	2018-19	2019-20
Base Salary	\$126,962.00	\$128,232.00	\$129,514.00
1% CPA Certificate	\$1,269.62	\$1,282.32	\$1,295.14
Total Salary	\$128,231.62	\$129,514.32	\$130,809.14



## BOARD ACTION ITEM SUMMARY

TO: Board of Trustees

FROM: Darlene Fultz, President of the Board

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BOARD DATE: June 29, 2017

TOPIC: Superintendent Contract

DESCRIPTION: I ask the Board to approve an updated contract agreement for the Thermalito District Superintendent as noted. The updated contract contains the same factors with only the changes noted below.  
Section I: Term – July 1, 2017 – June 30, 2020  
Section III: Professional Growth – Remove sections B and D and renumbering letter C to letter B. These items referred to the completion of the Master's Degree, which is completed, and professional growth specific to 2016-2017.  
Section IV: Compensation and Benefits – updated base annual salary reflects 2016-2017 base salary with negotiated compensation settlements, Master's Degree and 1% step increase  
Section X: Renewal of Employment Agreement – change date to June 30, 2022  
Section XV: General Provisions – Remove the last sentence because it refers only to actions in 2016-2017.

FUNDING: General Fund

**THERMALITO UNION ELEMENTARY SCHOOL DISTRICT**  
**EMPLOYMENT AGREEMENT FOR**  
**DISTRICT SUPERINTENDENT**

THIS EMPLOYMENT AGREEMENT ("Agreement") is entered into by and between the Board of Trustees of the Thermalito Union Elementary School District (hereinafter "Board") and Gregory Blake (collectively hereinafter "parties").

The Board hereby employs Gregory Blake as the Superintendent (hereinafter "Superintendent") for the Thermalito Union Elementary School District ("District"), subject to the terms and conditions as set forth below.

**I. TERM**

The Superintendent is hereby employed for a term commencing July 1, 2017, and ending June 30, 2020, subject to Section X of this Agreement set forth below. No change or extension to the term of this Agreement shall be effective unless such action has been taken by the Governing Board in public session at a regular meeting of the Board [Government Code sections 53262(a), 54956(b)].

**II. PROFESSIONAL CERTIFICATION AND RESPONSIBILITIES**

A. Superintendent shall at all times hold a valid California Administrative Credential, hold a Masters' Degree from an accredited institution, and meet all other requirements of state law with respect to service as Superintendent.

B. Superintendent shall have charge of the administration of the District's schools under the direction of the Board. He shall be the chief executive officer for the Board; shall direct and assign teachers and other employees of the schools under his supervision; shall organize, reorganize, and arrange the staff, including instruction and business affairs, as best serves the District subject to the approval of the Board; shall suggest regulations, rules, and procedures deemed necessary for the well ordering of the District. The Board, individually and collectively, shall refer all criticisms, complaints, and suggestions called to its attention to the Superintendent. Unless otherwise directed, the Superintendent shall attend all Board meetings and all Board and citizen committee meetings, serve as an ex-officio member of all committee meetings, serve as an ex-officio member of all Board committees, serve as Executive Officer and Secretary of the Board and provide administrative recommendations on each business item considered by each of these groups. The Superintendent shall provide a financial report on all budget classifications and a summary and reconciliation of all special funds and accounts quarterly during the year. Superintendent agrees to perform the duties of Superintendent in the manner prescribed by the laws of the State of California and under policies and procedures of the Board. All powers and duties which may lawfully be delegated to the Superintendent are to be executed in accordance with policies adopted by the Board. Such acts which may require ratification by the Board shall be referred to the Board at the earliest possible opportunity by the Superintendent.

### **III. PROFESSIONAL GROWTH OF SUPERINTENDENT**

A. The Board encourages the continuing professional growth of Superintendent through his participation, as he might decide in light of his responsibilities as Superintendent in:

1. The operations, programs, and other activities conducted or sponsored by local, state, and national school administrator and school board associations.
2. Seminars and courses offered by public or private educational institutions.
3. Information meetings with other persons whose particular skills or backgrounds would serve to improve the capacity of Superintendent to perform his professional responsibilities for the Board.
4. Attendance at the annual ACSA Superintendent's Symposium and ACSA North State conference.
5. The Board shall permit a reasonable amount of release time for Superintendent to attend to such matters and shall pay attendance fees and reasonably necessary travel and subsistence expenses, in accordance with District policy.

B. District shall provide Superintendent with membership in the Association of California School Administrators and Butte County Administrators Association.

### **IV. COMPENSATION AND BENEFITS**

A. The base annual salary of the Superintendent shall be One Hundred Fifty Two Thousand Nine Hundred Ninety Seven Dollars (\$152,997). The annual salary shall be paid in twelve (12) equal monthly installments. Where only a portion of any year is served, the annual salary shall be prorated at the per diem rate of pay based upon the number of actual days worked. The per diem rate of pay shall be calculated by dividing the annual base salary by two hundred twenty-five (225).

B. Superintendent will be offered medical, dental and vision benefits on the same terms and conditions as employees in the certificated bargaining unit. If the Superintendent elects to waive participation in the District provided health and dental plans, he shall receive payment of Seven Thousand Eight Hundred Dollars (\$7,800) per year in lieu of health benefit coverage or equivalent to the health benefit cap offered to the certificated bargaining unit. The District shall provide Superintendent with Fifty Thousand Dollars (\$50,000) term life insurance coverage through a District selected provider.

C. The Board reserves the right to increase the base annual salary during the term of the Agreement subject to availability of funds, but shall be under no obligation relative to said increase, except as provided herein. Upon receipt of a satisfactory evaluation for each year of this Agreement in accordance with Section IX, below, the Superintendent's base annual salary shall annually be increased a minimum of a one percent (1%) increase, but not less than the highest negotiated increase provided to any District represented bargaining unit. No salary increase or other change in compensation shall be effective unless such action has been taken by the

Governing Board in public session at a regular meeting of the Board [Government Code sections 53262(a), 54956(b)].

D. The Superintendent shall be on-call at all times and flexibility of his time shall be allowed throughout the term of this Agreement, provided he adheres to the completion of the total days (time) worked as stated in Section V.A, below.

## **V. WORK YEAR**

A. The Superintendent shall render two hundred twenty-five (225) workdays of full and regular service to the District during each annual period covered by this Agreement, exclusive of holidays as defined in section 37220 of the California Education Code and any other additional local holidays or other paid or unpaid leaves granted by the Board to employees of the District.

B. The Superintendent shall be entitled to sick leave as provided to the District's certificated employees. Earned sick leave shall be accrued at the rate of ninety-six (96) hours per year and accumulate as provided by the Education Code and Board policy.

C. The Superintendent may engage in limited consultant work to other school districts and/or organizations on District time when it is deemed by the Board that such activities will be of value to the District and subject to prior approval of the Board. If the Superintendent is compensated for such limited consultant work, he shall perform such activities only outside of scheduled workdays.

## **VI. MILEAGE AND EXPENSES**

The Superintendent shall be reimbursed for all out-of-county business mileage at the rate established by Board policy. The Superintendent shall also be reimbursed for actual and Board approved expenses incurred by him within the scope of his employment.

## **VII. EMPLOYMENT MEDICAL EXAMINATION**

The Superintendent shall undergo an employment physical examination, by his personal physician, at District expense every even-numbered year of this Agreement, commencing July 2016. The examining physician shall certify whether the Superintendent is fit to carry out his duties. If the physician is not able to so certify or if the report raises serious questions or concerns relating to his health, the Board may require an additional examination from a physician of the District's choosing and at District expense. A copy of the results of this second medical examination will be supplied to the Board President on a confidential basis and the Superintendent hereby waives any privacy interest he may have in such report, limited however, to disclosure to the members of the Governing Board.

## **VIII. GOALS**

The Superintendent shall, in conjunction with the Board, establish performance goals for the ensuing school year.

## **IX. EVALUATION**

The Board shall evaluate and assess in writing the performance of the Superintendent prior to June 1st of each school year. This evaluation and assessment shall be based upon specific, measurable, attainable, realistic and timely goals established by the Superintendent and approved by the Board the previous year. The evaluation tool used for the evaluation, and the definition of what is a satisfactory evaluation, shall be mutually agreed upon by the Superintendent and the Board.

## **X. RENEWAL OF EMPLOYMENT AGREEMENT**

A. If the Board gives the Superintendent a satisfactory evaluation for each preceding school year during the term of this Agreement and provided the Superintendent continues to extend his education/knowledge as provided in Section III.A, the Superintendent shall receive increased compensation as described in Section IV.C, for the next succeeding school year. No increase or change in salary shall be effective unless such action has been taken by the Governing Board in public session at a regular meeting of the Board [Government Code sections 53262(a), 54956(b)].

B. Not later than sixty (60) calendar days before the end of the term of this Agreement, the Board shall notify the Superintendent in writing whether this Agreement will not be renewed. The Superintendent shall inform each member of the Board of this notice requirement ninety (90) days before the end of the term of this Agreement. In the absence of the Board's timely written notice of non-renewal, this Agreement shall be deemed to be renewed for one (1) additional year on the same terms, but in no event shall this Agreement be extended or renewed beyond June 30, 2022, except by action of the Board in open session at a regular meeting of the Board. Notwithstanding renewal, this Agreement shall be subject to change or termination in accordance with Section XI of this Agreement.

## **XI. TERMINATION OF AGREEMENT**

This employment Agreement may be terminated by:

A. Mutual Agreement. In accordance with such written terms and conditions as mutually agreed between the parties.

B. Disability of Superintendent. Should the Superintendent be unable to serve in his position due to physical and/or mental conditions, and upon expiration of the sick leave entitlement as provided by statute and Board policies, and upon written evaluation by a licensed physician designated by the Board indicating the inability of the Superintendent to further serve in his position of employment, the Board shall terminate said Agreement. In accordance with Government Code section 53260, if this Agreement is terminated under this paragraph, the maximum cash settlement that the Superintendent may receive shall be an amount equal to the monthly salary of the Superintendent multiplied by the number of months left on the unexpired term of the Agreement or twelve (12) months, whichever is less.

C. Termination By Board. The Board may terminate this Agreement without cause upon giving the Superintendent sixty (60) days' prior written notice of such termination. In accordance with Government Code section 53260, if this Agreement is terminated under this

paragraph, the maximum cash settlement that the Superintendent may receive shall be an amount equal to the monthly salary of the Superintendent multiplied by the number of months left on the unexpired term of the Agreement or twelve (12) months, whichever is less. In accordance with Government Code section 53261, the Superintendent may elect to receive medical, dental and vision benefits on the same terms and conditions as employees in the certificated bargaining unit for the same period of time. In the event Superintendent obtains other employment with benefits, District provided medical, dental and vision benefits will cease.

D. Termination By Superintendent. The Superintendent may terminate this Agreement for any reason by giving the Board ninety (90) days' prior written notice.

E. Material Breach. This Agreement may be terminated by the Board any time prior to expiration of the term of this Agreement for a material breach of this Agreement, any grounds enumerated in Education Code section 44932, or the Superintendent's failure to satisfactorily perform any of the duties and responsibilities of the position as set forth in this Agreement, required by law, or as specified in the Superintendent's job description. Not less than sixty (60) days prior to the effective date of termination by the Board, the Superintendent shall receive a statement of the charges against him; copies of any documents upon which the proposed termination is based; and the right to respond to the charges before the Board. The Superintendent shall have the right to a closed session meeting with the Board at which he shall have an opportunity to respond to the charges with representation at his own expense and the right to present any witnesses or documents relevant to the charges. Thereafter, the Board shall issue a written decision regarding the proposed termination. This meeting shall be the Superintendent's exclusive right to any hearing or review.

## **XII. DEFENSE AND INDEMNITY**

In accordance with the provisions of Government Code sections 825 and 995, the District shall defend and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in Superintendent's individual capacity, or official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Superintendent was acting within the scope of employment.

## **XIII. SAVINGS CLAUSE**

If, during the term of this Agreement it is found that a specific clause of the Agreement is illegal in federal or state law, the remainder of the Agreement not affected by such a ruling shall remain in force.

## **XIV. COMPLIANCE WITH LAWS**

A. This Agreement has been reviewed by legal counsel and the provisions of Government Code Chapter 10.1 (automatic extension) and Government Code sections 52343, 53243.1 and 53243.3 (crime relating to abuse of office or position) have been found not to apply based upon the terms of the Agreement.

B. In the event the term of this Agreement is interpreted by a court to have been automatically extended, any compensation increase provided for that year shall not exceed the limit established by Government Code sections 3511.1 and 3511.2.

C. This Agreement does not provide for any paid leave or absence or for payment of a legal defense if the Superintendent is charged by criminal complaint, information or indictment for commission of any crime. If the Superintendent is otherwise granted a paid leave of absence and/or provided a legal defense by the District on any other basis and is later convicted of a crime involving abuse of office or position, Superintendent shall reimburse the District for all salary paid during such leave and also reimburse the District for any costs of legal defense [Government Code sections 53243-53243.4].

## **XV. GENERAL PROVISIONS**

A. This Agreement is subject to all applicable laws of the State of California, to the rules and regulations of the State Board of Education, and to the lawful rules, regulations and policies of the District. Said laws, rules, regulations, and policies are hereby made a part of the terms and conditions of this Agreement as though fully set forth herein. This Agreement is the full and complete agreement between the parties hereto, and it may be modified only if the parties hereto mutually agree in writing and any such modification is approved by the Board.

IN WITNESS WHEREOF, the parties hereto have duly approved and executed this Agreement on this \_\_\_\_ day of \_\_\_\_\_ 2017.

By: \_\_\_\_\_  
GREGORY BLAKE  
Superintendent

GOVERNING BOARD OF THE THERMALITO  
UNION ELEMENTARY SCHOOL DISTRICT

By: \_\_\_\_\_  
DARLENE FULTZ  
President of the Board